



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	MAEER PUNE'S MAHARASHTRA INSTITUTE OF MEDICAL SCIENCES AND RESEARCH
Name of the head of the Institution	NAWAB PASHASAHEB JAMADAR
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02382-227587
Mobile no.	9423075786
Registered Email	principal@mimsr.edu.in
Alternate Email	naac@mimsr.edu.in
Address	Vishwanathpuram, Ambajogai Road
City/Town	LATUR
State/UT	Maharashtra
Pincode	413512

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr. Anand J. Reddy
Phone no/Alternate Phone no.	02382227424
Mobile no.	7588057363
Registered Email	naac@mimsr.edu.in
Alternate Email	anandreddy16@yahoo.co.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://mimsr.edu.in/aqar-2018-19/
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://mimsr.edu.in/academic-calendar-2019-20/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.10	2014	05-May-2014	04-May-2019

6. Date of Establishment of IQAC	16-May-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Basic training Course in Computer Skills	01-Aug-2019 30	73

Curriculum Implementation Support Program (CISP)	26-Jun-2019 3	30
English Speaking Course	01-Aug-2019 31	73
Art of Living Happiness Program	22-Apr-2019 6	126
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Curriculum Implementation Support Program (CISP) implementation 2. Organization of Foundation Course for 1st MBBS Students 3. Planning to combat COVID19 pandemic 4. Online Teaching for UG Students during COVID19 pandemic

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
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To get Permission for increase in intake from 100 to 150 of UG course (MBBS) for admission of 4th Batch	Got permission for increase in intake from 100 to 150 of UG course (MBBS) for admission of 4th Batch from Medical Council of India
Organization of Professional Development Programms	Organized various professional development programmes 1. Curriculum Implementation Support Program (CISP) 2. Basic Workshop in Medical Education Technology 3. National Conference on Revised Guidelines of NAAC and Its Preparation
Free Ship	1. Exemption /concession in fees to deserving UG and PG students, 2. Free ship and scholarship to eligible UG Students and 3. Assistance to eligible students for receiving scholarships and educational funding from concern government departments & non-government organisations.
Organization of Programms for Students	Workshops on 1. Foundation Course 2. Art of Living Happiness Program for 1st year students were conducted
Encouragement of Topper Students	The topper in second MBBS is awarded Late Monika Dhaka Award and A female student from rural area of Marathwada region who is topper in First MBBS is given Late Janabai Gynaba Shep Award
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Management</td> <td style="text-align: center;">10-Jun-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Management	10-Jun-2020
Name of Statutory Body	Meeting Date				
Management	10-Jun-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	20-Feb-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The institute has well developed				

Management Information System. The patient related data like OPD case papers, IPD case papers, Laboratory reports, blood bank reports, Radiological investigation reports, ultrasound reports etc. are stored in the software and is used as baseline for monitoring and planning of health related activities (The improvement required in rendering the services in terms of treatment, inhouse drug delivery, etc.). The institute has collected detailed information of more than 67,000 families from nearby villages. It includes details of family members such as age, sex, education, Aadhar card number and health aspects. This health card is baseline for keeping the history of health related issues in a software. When any member of these families comes for health care services in our hospital, his information is accessed and utilized for monitoring and planning his health related treatment. The software for sending the SMS to parents regarding the progress of students in terms of attendance, internal assessment marks, general behavior etc. is available in MIS.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum Design and Development • MIMSR Medical College, Latur is affiliated to the Maharashtra University of Health Sciences (MUHS), Nashik. • The faculty collects feedback from students and other stakeholders and passes it on to the Chairman of respective BoS. • The faculty members participate in the workshops/seminars organized by the BoS/Academic Council for formulating and updating the syllabus, as and when invited. • MUHS, Nashik normally sends a request letter to the concerned HOD for sending their suggestions, recommendations, options regarding the revision or redesigning of syllabi of the UG and PG courses. The faculty responds to the request of the University for inputs for development of curriculum. • Dr. B. S. Nagoba, Asst. Dean & Professor of Microbiology is a member of Board of Studies (Para clinical subjects) Maharashtra University of Health Sciences (MUHS), Nashik, he participates in formulating and updating the syllabi of Para clinical subjects (Pharmacology, Pathology, Microbiology, FMT & Community Medicine). He also helps in formulating the syllabus of pre clinical and clinical subjects. Translation of institutional Goals into Academic Programmes MIMSR Medical College, Latur continuously endeavours to provide the finest environment for teaching and learning, conduct of research, initiating innovations and implementing various extension activities. To translate the institutional

goals, following efforts are made by the Institution: • Conducting training programs, workshops and seminars. • Encouraging faculty to publish papers and books. • Training in quick learning techniques, personality development, leadership and team building. • Encouraging teachers and students for participation in various extension activities • Encouraging teachers and students to undertake new research projects. An attempt is made to develop the analytical mind of every student and teacher with the sense of character and discipline. All efforts are made to develop students into physically fit, mentally alert, intellectually sharp and spiritually elevated winning personalities, to become global citizens competent for global employment. The institute considers following data from various sources as given below for curriculum development and its implementation • Guidelines of the Ministry of Health and Family Welfare, wherever available. • The Board of Studies (BoS), MUHS, Nashik, based on the guidelines of MCI, New Delhi. • Feedback from stakeholders, particularly students, alumni and health sector NGOs, etc. • Feedback from faculty of affiliated colleges. • Website of renowned medical institutions in India and abroad. Curricular aspects are supported by Value education programmes for developing social citizenship are as follows: • Orientation Workshop on time-tested human values • Yoga, Pranayam and Meditation Practices • Preventive Health Education • Social Obligations and Development needs of the society • Ethical and Moral aspects of Life • Holistic Approach to Human Life

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Art of Living Happiness Programme	22/04/2019	126
Basic Skills in Computer	01/08/2019	73

English Speaking Course	01/08/2019	73
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBBS	RHTC Visits	113
MBBS	Anganwadi Visit	113
MBBS	PHC Visits	113
MBBS	UHTC	113
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback from Stakeholders a) Students: Every year the students fill up the feedback forms on which they are encouraged to express their honest assessment and opinion about the institution, curriculum and the faculty. b) Alumni: MIMSR Medical College, Latur has an active Alumni Association, which meets at-least once in a year and share their experiences with a view to bringing out new aspects or developments, skills, they have learnt during their professional careers either in India or overseas. This feedback is recorded and put up to the Principal and other concerned faculty members for their consideration and possible implementation. c) Parents: MIMSR Medical College, Latur continuously encourages parents and guardians to give their frank opinions / remarks / comments / feedbacks to the Institute through letters, emails or in personal interactions about the existing curricula along with the teaching/learning process adopted, and also offer any suggestions regarding improvement in the same. d) Employers / industries: MIMSR Medical College, Latur has an established system of obtaining feedbacks from the reputed employers / industries continuously. The potential employers as well as industry leaders are invited to the social functions of the Institution, where they indicate the areas in which Institution should make improvements. Such feedback is acted upon with utmost priority. e) Academic peers: MIMSR Medical College, Latur, is very keen to obtain feedback from academic peers. Their constructive feedback and suggestions help our institution to continuously improve the quality of our contents, curricula and the delivery system of our courses, particularly taking into account all the advanced methods and techniques of ICT, etc. The institution also takes into consideration the feedback received from highly qualified personalities visiting to institution as chief guests / faculty / resource persons for various functions such as workshops, seminars, conferences, assessments and social development functions. The feedback obtain, after its analysis, is put before the concerned authority for consideration and implementation. f) Community: MIMSR Medical College, Latur and YCR Hospital</p>

have been continuously interacting, communicating and receiving valuable suggestions from the society and the community at large through various forums like Social Gathering, Medical Camps, Surveys, Local Governing Bodies like Gram Panchayat, Zilla Parishad, etc. The above feedback after analysis is utilized for continues improvements. The analysis is also discussed in the IQAC meetings. The feedback obtained in the form of suggestions, remarks, comments and opinions from students, parents, alumni, members of the industry, academic peers and the community is properly analyzed and it is further forwarded to the academic committee / authorities of the Institution for necessary consideration and appropriate action. The feedback on curriculum, after analysis is forwarded with remarks and recommendations to affiliating University for the necessary inclusion / deletion in the syllabi / curricula to the registrar of Maharashtra University of Health Science, Nashik.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MD	Paediatrics	4	Nil	2
MD	Dermatology	2	Nil	2
MD	General Medicine	4	Nil	4
MD	Community Medicine	2	Nil	Nil
MD	Pharmacology	1	Nil	Nil
MD	Microbiology	2	Nil	Nil
MD	Pathology	2	Nil	2
MD	Biochemistry	1	Nil	Nil
MD	Physiology	2	Nil	Nil
MBBS	UG	150	Nil	150

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	718	64	166	Nil	42

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

166	166	6	6	6	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has a rich programme of co-curricular and extracurricular activities for ensuring all round development of student's personality - Winning Personality. The institute also has a student-mentor system to guide the students regarding curricular / non-curricular difficulties/problems. For every group of 10 students, one teacher is allotted, who acts as a mentor / advisor for them. Students are personally guided for not only curricular difficulties but also for other problems. Particularly, outstation students availing hostel and mess facilities of the institution are asked questions about the hostel and mess services, whether they face any difficulties in the city as regards communicating with the society etc. Any difficulties, if found, are promptly addressed and solutions are offered. Also, special attention is paid to students coming from different socio-economic backgrounds so as to make their tenure within the institution amicable. The teacher acts as a counselor and friend, philosopher guide, especially for newly admitted students, to overcome their problems of adaptation to the changed environment. In this mentorship programme mentor studies and understand the personal characteristics of students, their intellectual levels and behavioural pattern, their habits, likes and dislikes, their cults, beliefs, faiths, other weaknesses/complexes and shortcomings. This cell tries to identify the students who need special care and training to boost their morale through their mentors and extend all possible help to develop their capabilities. All the students, from the time of their entrance in the college, are advised to remain away from vices like drug addiction, smoking, consumption of tobacco and alcohol, etc. The mentorship programme includes the supervision of students staying in Hostel / Boarding Facilities as well as other allied facilities like development of communication skills and language learning. A provision has been made to conduct a small course and training programme on Indian Philosophy, Culture and Traditions. Also, there is a special teacher / mentor appointed to take care and help them in resolving their personal issues, problems and difficulties if any. Any other specific requirement of the NRI student is promptly met with in order to make their stay in the Institute comfortable. The mentorship programme is strengthened further by doubling the frequency of meetings and addressing / counselling their Psycho-social and personal issues. This mentorship programme with a group of ten students enables a teacher to conduct social activities on various occasions to maintain their emotional quotient.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
782	166	1:5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
129	166	Nill	10	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. S. S. Somani	Professor	ISOCON 2019
2019	Dr. Jyoti Sul	Professor	Indian Medical Association Star Award
2019	Dr. Mahesh Unni	Professor	Scholarship at WCD (World Congress of Dermatology) held at Milan Italy

2020	Dr. S. S. Somani	Professor	AOICON 2020
2020	Dr. Anand J. Reddy	Associate Professor	RULA: International Best Researcher in Medical Sciences
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MS	PG	3 Years	31/12/2019	31/01/2020
MD	PG	3 Years	31/12/2019	31/01/2020
MBBS	UG	9 Semesters	31/12/2019	17/02/2020
PG Diploma	PG DMLT	1 Year	31/07/2019	30/09/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The entire process of medical education is compatible with institutional objectives, learning methods, assessment principles and practices. The assessment principle, methods and practices of evaluation are arranged keeping in mind the objectives of learning methods, which are as follows: i. Time table is prepared well in advance for the next year. ii. The dates of internal assessment are declared. iii. The faculty and students are provided with internet facility and Computer Assisted Learning (CAL) for preparation. iv. HOD and faculty are given free hand for helping the students in their quest of knowledge to use the above methods and also from other sources (Journals, e-journals, recent editions of reference books, etc.). The evaluation is carried out by internal assessment as prescribed by MUHS and this is communicated to the students well in advance. The information is communicated through notice boards, website, parent interface, etc. The information about evaluation is also given at the time of induction programme. The head of department takes weekly review during the departmental meetings of teaching staff, where all the students in general and some in particular are reported by the teacher. After detailed discussion, the students are informed about their progress. The progress is also studied through practical class, one-to-one Q A, surprise tests etc. The parents are informed by letters about the attendance of the students and their progress every three months. If required parents are also contacted on cell phones through students cell phone, as well as from institute. The college has a set-up of peer evaluation, question bank, moderation and internal assessment. The answer-scripts of the students achieving more than 75 marks as well as less than 30 marks are double checked by other faculty. HOD himself/herself moderates 20 of answer-scripts. The question bank is available and students are given questions (long answer and short answer) at the end of each term. The performance at the internal assessment examinations conducted at the end of the term are discussed with the students. Slow learners and fast learners are identified and remedial action, wherever necessary, is taken.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution's Academic Committee prepares an academic calendar. Each department prepares its own academic schedule at the beginning of the academic year. The schedule of academic activities is communicated to each teacher, who maintains the documentation of lectures, practicals, clinics conducted by him/her in their Teachers' Academic Diaries. These Diaries are reviewed by the HOD periodically. The teacher reports to the HOD the portion completed and backlog, if any. The HOD makes arrangement for clearing the backlog. The teaching plan is completed term-wise for theory, practicals and clinics. The internal assessment dates are also pre set. The HOD of the Dept. reviews the execution of the academic calendar and whether the teaching schedule has been completed in time and coverage of the syllabus. The deficiencies and difficulties found are solved and are considered for next term's academic calendar. The performance at the internal assessment examinations conducted at the end of the term are discussed with the students. Slow learners and fast learners are identified and remedial action, wherever necessary, is taken. The institute adopts the system of planning and effectively implementing the academic calendar for all the classes and ensures proper scheduling of class tests, internal assessment programmes so as to implement and effective completion of university curriculum and all the teachers maintain their personal diary so as to enable him to complete his own subject to the full satisfaction of the students and the diary of the teacher ensures accountability.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mimsr.edu.in/programme-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG	MS	Orthopaedics	1	1	100
PG	MS	Otorhinolaryngology	1	1	100
PG	MS	Ophthalmology	1	1	100
PG	MS	General Surgery	3	3	100
PG	MD	Anaesthesia	1	1	100
PG	MD	Dermatology	2	2	100
PG	MD	Paediatrics	2	2	100
PG	MD	General Medicine	2	2	100
PG	MD	Pathology	3	2	66.66
UG	MBBS	UG MBBS	104	69	66.34

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://mimsr.edu.in/students-satisfaction-survey/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Microbiology	4	2
National	FMT	4	0
National	Microbiology	2	0

National	Biochemistry	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nil
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Profile and Antibiotic Susceptibility of Bacterial Pathogens Associated with Diabetic Foot Ulcers From a Rural Area	Dr. Kalpana Jaju, Dr. A. P. Pichare, Dr. M. S. Davane, Dr. B. S. Nagoba	Wounds	2019	10	MIMSR Medical College, Latur	10
Studies on wound healing potential of topical herbal formulations- do we need to strengthen study protocol?	Dr. B. S. Nagoba, Dr. M.S. Davane	Journal of Ayurveda Integrative Medicine	2019	7	MIMSR Medical College, Latur	7
Retrospective Study of Autopsied Firearm Fatalities Over Period of Five Years	Kiran Patil, Gyanendra Kumar, Ashesh Wankhede, Pawan Tekade, Shashikant Kaulaskar	Medico-legal Update	2019	1	MIMSR Medical College, Latur	1
Positive aspects, negative aspects	Dr. B. Nagoba, Ajay Gavkare	Journal of infection and public	2020	10	MIMSR Medical College, Latur	10

and limitations of plasma therapy with special reference to COVID-19	,Dr. N.P. Jamadar, Dr . Sachin Mumbre, Sohan Shelkar	health				
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	1	37	20
Resource persons	Nil	Nil	5	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Womens Day	IMA MIMSR Latur	1	20

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	MIMSR NSS Unit	Swachh Bharat	1	50
Womens Day	MIMSR NSS Unit	Womens Day	1	20

WHO Day	MIMSR NSS Unit	Poster Presentation	1	25
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
498	112.43

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SLIM 21	Fully	3.6.0	2014

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
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Text Books	9862	9298651	270	261051	10132	9559702
Reference Books	4967	10420669	67	848400	5034	11269069
Journals	209	7761247	Nill	Nill	209	7761247
CD & Video	668	Nill	Nill	Nill	668	Nill
Library Automation	Nill	150000	Nill	Nill	Nill	150000
Others(s pecify)	1347	1641040	Nill	Nill	1347	1641040
Others(s pecify)	2590	2628685	Nill	Nill	2590	2628685
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Smita Chakote	Dr. Smita Chakote	Youtube Channel	09/04/2019
Dr. Abhijeet Muglikar	HYPOGLYCEMIA (Low Blood Sugar)	Youttube Channel	24/07/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	181	2	1	1	0	16	106	50	10
Added	2	0	0	0	0	0	0	0	0
Total	183	2	1	1	0	16	106	50	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Website, University consortia, CDs Videos	https://www.muhs.ac.in/dl/j.asp

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurredon
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academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
652.68	911.76	484.96	791.04

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

- There are separate departments (building and construction, electric section, Central Library, Information Technology, vehicle section, instrumentation section, laundry section, sanitary section, plumbing section, gardening section, etc.) exclusively responsible for overseeing the maintenance of campus. - These departments have qualified, competent and skilled man power to look after the routine maintenance of their respective departments. - For specific maintenance complaints, a separate complaint register regarding maintenance issue is maintained in the Principal's office to register complaint. These complaints are forwarded to respective in-charge / supervisor to comply and rectify as early as possible. The concern department is instructed to submit the report of same. - In case of major complaints, in which approval of higher authority is needed, a requisition letter regarding the purchase / replacement of the damaged item, from concerned HoD is obtained and processed further for approval. - The Building and Construction department takes care of maintenance of buildings. - The electric department looks after the campus power management and ensures uninterrupted power supply through express feeder and generators. This department also looks after the maintenance of electrical assets such as Solar panels, generators, general lighting in the campus, etc. - The sanitary department looks after routine cleanliness of campus and environmental pollution. It also takes care of disposal of Bio Medical Waste and maintenance of Effluent Treatment plant, Incinerator, waste water recycling plant, etc. The institute follows hospital waste management principles and rules. The institute has installed an Incinerator unit in college campus. The biomedical waste generated is segregated and disposed off as per norms of Pollution Control Board. The institute has its own effluent treatment plant as per norms of Pollution Control Board. - The vehicle department takes care of maintenance of vehicles. - The biomedical engineers take care of various instruments and equipments. They also prepare proposals for annual maintenance contract (AMC) and comprehensive maintenance contract (CMC) for all important and sophisticated instruments in hospital as well as different laboratories of hospital and college and submit them to concerned through Central Stores. - The Information technology (IT) department looks after maintenance of computers and their accessories. It also takes care of digital library, Internet connection, Campus Surveillance Cameras, CCTVs, Biometric machines, teaching aids such as LCD Projectors, Laptops, Desktops, Public address system, printers, maintenance of Institutional Website and other security equipments. - Central Library looks after the purchase of new books, journals, Videos, CDs and other soft material required for teaching and learning purpose. It also organizes book exhibitions by various publishers and book sellers. It also takes care of various schemes for poor and needy students. - There is a separate sports committee that looks after various sports activities including purchasing and maintenance of various sport equipments and accessories. - In addition to these departments, the institute also has gardening section, laundry section, plumbing section and a separate workshop inclusive of carpenter, welder, fabricator, etc. for maintenance of infrastructure.

<https://mimsr.edu.in/policy-document/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Educational Scholarship	444	154601415
b) International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Happiness Programme	22/04/2019	126	Art of Living
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Counselling	125	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	NA	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2019	34	MIMSR Medical College	MIMSR Medical College, Latur	Many	MD MS
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	34
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Football	College	40
Cricket	College	90
KhoKho	College	25
Singing	College	22
Dancing	College	18
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Null	Null	Null	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students council is formed as per guidelines of MUHS, Nashik The College Student's Council: a) Dean / Principal - Chairperson b) One teacher, nominated by the Dean / Principal - Member c) Programme Officer of National Service Scheme - Member d) Director of Sports or I/c of Physical Education of the College - Member e) Officer in charge of cultural activities of the College - Member f) One student of each class (UG PG) nominated by the Dean / Principal - Member g) One student nominated by the Dean / Principal, who has shown outstanding performance, from each of the following activities :- i) Sports ii) National Service Scheme iii) National Cadet Corps iv) Cultural Activities v) Research or other extracurricular activities. h) Two lady students nominated by the Dean / Principal, who have shown good performance at-least in one of the activities i.e. Sports, National Services Scheme, National Cadet Corps and / or Cultural Activities. Provided that, two of the students from clauses (g) and /or (h) shall be those belonging to the Scheduled Castes, Scheduled Tribes, Vimukta Jaties, Nomadic Tribes or Other backward classes. . i) Dean / Principal shall nominate at least one student each from the categories belonging to the SC, ST, VJ, NT, and OBC, if these categories have no representation. The student members of the College Students Council shall elect, at its first

meeting the Secretary of their Council from amongst the student members other than the students of first year and internees. Dean / Principal shall intimate the names of members of college students council and the name of Secretary in the prescribed format within one week of the election. There is also representation of students on following committees: 1. Anti Ragging Committee 2. Sports Committee 3. Women Development Committee 4. Cultural Committee 5. Disciplinary committee 6. Prevention of Sexual Harassment committee The student council is always without any political activities. It is mainly responsible to coordinator the efforts made by the management, administration and students to improve the quality and to boost the morality self improvement.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

290

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Dr. B. D. Adgaonkar, Professor HOD, Physiology Department has been given responsibility of Human Resource Department. He is empowered to arrange the recruitment of manpower, screening them for the fitness of job, assigning and defining the roles and responsibilities of the job, technical ability and maintenance of service records in the form of personal file as well as service books of the staff members. He is also authorized to look after the administrative activities and legal compliances such as Provident Fund, Professional Tax, Income Tax and other related issues. He is also authorized to keep the confidential reports of teaching and non teaching staff members and to conduct annual appraisal of staff members. In addition, he is also empowered to arrange the duties of non teaching staff, rotation in their duties and internal transfers in coordination with department heads. Dr. S. S. Ugale, In-charge of Central Clinical Laboratory has been given the authority to manage the requirements of above laboratory such as purchasing of reagents, chemicals and kits required to perform various tests in Pathology, Microbiology and Biochemistry sections of central clinical laboratory. He is fully authorised to make all necessary arrangements for smooth functioning of this laboratory. He is authorised to take decisions regarding quality issues (standardization of various tests), making annual maintenance contract / comprehensive maintenance contract for the laboratory equipments and instruments, and also arrangement of man power in terms of duty arrangements.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>The Admission To MBBS And PG Courses In Maharashtra state are done on the basis of a common entrance test to professional courses. The government appoints a competent authority by forming admission cell under the control of government IAS officer. The marks obtained by students in this examination are considered and a common merit list is prepared which is shown to all on the website of DMER, Mumbai. The students should attend depending on his/her merit number on that particular date as per time table of the admission cell. The admissions occur as per merit in all the categories of students like General, OBC, NT, SC, ST, etc. This is very transparent system. 85 of MBBS seats are admitted as government seats. After the placement of student in a particular college student gets a admission card to be submitted in that college and then confirm the admission and the formalities like fees submission of original documents, etc. The 15 NRI/Institutional seats are also admitted as per merit and no admission is given to any student at institute level. Similarly the PG courses MD/MS are also admitted as per merit and it has got 50 government and 50 institutional seats.</p>
Industry Interaction / Collaboration	Not Applicable
Human Resource Management	<p>The institute has Human Resource Development department headed by Dr. B. D. Adgaonkar, which works for faculty development. The HR department participate in following: 1. The HR department encourages teachers for research and extracurricular activities and appreciate their achievements. 2. Recruitment of faculty Non-teaching staff. 3. Provision of free health facility to all staff members. 4. Helping teaching and Non-teaching staff in getting economical support from Dhanwantari Karmachari sahakari Patasanstha of our institute. 5. Regular annual Increments of the staff members, appreciation and recognition of their good work. 6. The HR department is keen on Gender equality, Women development and empowerment. 7. The grievance redressal committee and</p>

prompt solution for the occasion. 8. HR department is also keen on prevention of sexual harassment.

Library, ICT and Physical Infrastructure / Instrumentation

There is a well developed fully Air-condition library with 9797 textbooks, 4961 Reference book, 209 journals, 2074 E-journals, many CDs, Videos, Reading rooms for UG, PG students and Teachers separately A separate department of ICT managed by a competent engineer with following facilities Internet facility 181 Computers 02 Computer Labs Video Conferencing Virtual Classroom All department computerized MBPS Broadband A well developed eco-friendly, Lush-green campus of about 106 acres with campus area, 24 laboratories Class rooms 7, Video Centre.

Research and Development

The institute is very much interested in the research and development work In keeping with the policy of MIMSR Medical College, Latur, research activity is promoted and encouraged by providing all possible assistance and facilities to faculty as follows: • Faculty members are encouraged to undertake research projects in areas of their interests with full guidance from senior faculty members. • Faculty members are given seed money and / or complete funding as and when required. • The institution provides laboratory facilities, clinical facilities and medical records for retrospective studies. • The institute also provides special chemicals, reagents and kits required for special research work. • Faculty members are given special leave for approved research activities and also adjustments in teaching schedules, if necessary, are made for teachers who are pursuing their research work.

Examination and Evaluation

As per MCI MUHS Nashik guidelines there are internal examinations at the end of each semester, these dates are conveyed to students well in advance The examination is held both in theory and practical as per MUHS norms. The system completion / part completion / posting completion exams are taken in addition to above exams The evaluation is done and cross evaluation is also done and the theory papers are shown to students for their understanding of any mistakes problems etc. The internal assessment marks and the records are maintained at least for 2 years from

the date of university final examination which are also periodically verified by university authorities.

Teaching and Learning

1. The departments identify the students of slow, average and advance learning category and accordingly steps are taken to improve the quality of student's knowledge. 2. The teaching and learning process is helped by planning academic calendar, teaching plan, evaluation schedule and blueprint. 3. ICT based environment is provided 4. Methodology of teaching by a dietetic lectures, small group teaching, group discussion seminars clinics tutorials use of DVDs, etc. 5. periodic assessment of clinical acumen updating recent knowledge 6. problem based learning evidence based learning 7. emergency services for patients available 24 hours 8. ICU services, OT Services are provided and student attend those regular as well as emergency operations

Curriculum Development

A curriculum committee as per the MCI norms as instructed by nodal centre for medical education Technology is formulated to supervise the curricular activity of the institute Departmental curriculum development committees have been established in respective departments, which go through the feedback collected from students, alumni, staff and academic peers. The feedback collected is analyzed by committee and communicated to university to facilitate value addition. Organization of staff training programmes to update their knowledge / career advancement. Arrange guest lectures by experts from university, industries and other academic institutions Depute staff members for faculty development workshops, seminars and conferences Obtaining feedback from different stakeholders Effective Communication and Human Dynamics Training in English language, which is the medium for medical education.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The institution uses ICT resources for effective implementation of e-governance in planning and development. The hospital management system (HMS),

digitalization of library, ICT enabled medical record section, automation of laboratories and service departments such as Radiology, Otorhinolaryngology, Dialysis unit, etc. are the measures taken up for effective planning and implementation. The periodic review of all the facilities is taken by all concerned and accordingly acted upon.

Administration

The administration department fully utilizes the ICT for maximum possible activities of the institution. Most of the internal communication is done by e-mail which reduces the use of paper, transmits information instantaneously and ensures security of the communication. The campus is under surveillance of CCTV and Bio Metric Attendance is in place. This ensures safe, hassle free, convenient, efficient and environment friendly governance. Facilities are provided for fee structure, internal communication between the employees inter-se, etc. Bulk SMS system is effectively used for administrative purpose. The college website is regularly updated.

Finance and Accounts

For ease of maintaining accounts, the institute is using Tally ERP software. Appropriate security measures are taken for maintaining confidentiality of the transactions. Training to the existing staff and updating of the existing software is done from time to time. The online payment system for salary of staff, payment of fees and other payments such as EPF, Professional Tax, Income Tax, Scholarships and Freeships are in practice. The submission of annual budget, its approval and all payment transactions are also practiced by using e-governance.

Student Admission and Support

The institute uses ICT enabled technology for monitoring admissions to MBBS / MD / MS / other courses. All the required information such as the process of admission, seat distribution, fee structure for various courses, requirement of documents, details of mode of payments, list of selected candidates and other relevant information required for admission purpose are managed through ICT enabled technology. The relevant details are displayed and timely updated on college website. In addition to this, the details of teaching activities and

	examination related activities are also managed by using ICT.
Examination	ICT technology is utilized for various internal (College level) and external (university level) examination related activities such as notification of time table, online submission of marks of theory as well as practical examinations, online monitoring of theory examination through CCTV cameras and all communication to the university in examination related matters. In addition, a system of online payment of remuneration to examiners is practiced.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. S. N. Kanthikar	Advance Course of Medical Education Technology	Nil	13982
2019	Dr. N. P. Jamadar	NAAC Conference	Nil	4952
2019	Dr. B.S. Nagoba	Team Based Learning_	Nil	5945
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Curriculum Implementation Support Program (CISP)	Curriculum Implementation Support Program (CISP)	26/06/2019	28/06/2019	30	Nil
2019	National Conference on Revised Guidelines of NAAC and Its Pr	National Conference on Revised Guidelines of NAAC and Its Pr	05/10/2019	05/10/2019	34	14

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Curriculum Implementation Support Program (CISP)	30	26/06/2019	28/06/2019	3
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	10	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Society Loan, Free Medical treatment	Contributory Provident Fund Facility (EPF), Society Loan, Free Medical Treatment	- Free Medical Treatment, Free Internet Access, Free Gym Facilities, Various Schemes such as Book Bank Facility, Earn Learn Scheme, Savitribai Phule Yojana, Dhanvantari Yojana in addition to this the institute offers Scholarships and concessions for toppers and students belonging to economically weaker section

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit: Maharashtra Institute of Medical Sciences and Research Medical College, Latur is established under the umbrella of MAEER Trust in the year 1990. MAEER Trust is registered under Maharashtra Public Trust Act and Society act in the year 1983. As per the statutory provisions of law, every year a statutory auditor is appointed and approved by the trust as an internal auditor, who conducts the internal audit of all the institutes under trust. Any corrections / lacunae / suggestions made by internal auditor are conveyed in writing to the Chief Accounts and Finance Officer (CAFO) of the trust with a copy of the same to the Account officer of the respective institution. Any audit queries raised by the auditors are corrected / rectified and replied to their satisfaction. External Financial Audit: The external financial audit is carried out by an authorized external auditor appointed by the trust. The external auditor prepares final balance sheet and submit it for approval by the Board of Trustees. After approval by the Board of Trustees, the

audit report is submitted to all concern authorities, such as Joint Charity Commissioner, Income Tax Department, Fees Regulating authority, Affiliating University, etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

515131134.80

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO	Yes	MIMSR Medical College, Latur
Administrative	Yes	MAEER, Pune	Yes	MIMSR Medical College, Latur

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parent - Teacher association feedback is taken on all aspects - Awareness programme on health care - Communication via Mobile Phone, SMS, etc.
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6.5.3 – Development programmes for support staff (at least three)

- Contributory Provident Fund Facility (EPF) - Society Loan - Free Medical treatment
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Preparation for Purnabramhayogini Tyagmurti Prayagakka Karad Arogya Suraksha Yojana. 2. Rural Research Project on Hypertension and diabetes in the rural population. 3. The Health information and guidance to rural population by Medical Social Workers.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2020	08/03/2020	20	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
- Solar Power Energy Set for Power requirement of the Institute - Effluent water Treatment Plant and the water is used for maintenance of greenery in the campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	4
Ramp/Rails	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct and duties for Asst. Professor, Asso. Professor, Professor HODs, and Students	06/05/2019	The Duties and code of conduct of all the teaching staff and students were discussed and if any complaint or irregularities if found were resolved with proper instructions and understanding given to concern It was again followed up in the next meeting. The overall supervision for all the staff and students regarding code of conduct was designated to staff members and reports were collected at the end of month for discussion and further action. Surprise

rounds in the boys hostel and girls hostel were conducted and strict disciplinary was taken.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Lust Green lawn in maintained - Tree plantation throughout campus roads - Recycling of waste water - Solar Power System - Garden and its maintenance by team of gardeners - Maintenance of special Ayurvedic medicinal plant garden

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices 1 1. Title of the practice: Health Security plan for Rural People (Purnabramhayogini Tyagmurti Prayagakka Karad Arogya Suraksha Yojana) 2. Objectives: i. To provide essential health services to rural population around Latur ii. To provide essential health services free of cost iii. To provide family health card to everyone to ensure health security to every individual of family iv. To develop and enhance the mutual healthy relationship between people and health institute v. To provide easy access to all needy people for getting free health services 3. The context: Latur comes under draught prone zone. The majority families are having farming as occupation and are socio-economically deprived. The cost of the health services is increasing and it is beyond their affordability. It affects their health and financial status. Simultaneously people don't receive all the services under one roof so people need to give more time and money for "shopping of treatment" at different places. To help such needy people, our institute decided to launch this scheme in November 2018 which will provide comprehensive health services free of cost under one roof within less time. The name of the scheme is :Shrimati prayagakka karad arogya suraksha yojana". 4. The Practice: It was decided to cover all villages surrounding Latur and to reach every family in these villages. At first list of all the families is taken from the local authorities. Medical social workers and other paramedical workers are trained about the scheme, data collection and how to do social interactions. Near about 35 medical social workers were trained. All of them visited allotted villages and reached all families. During visits they informed about the scheme to family members and motivated them to get registered under scheme. Families were registered after their consent. Near about 195 villages were surveyed and 66095 families enrolled under the scheme. To have continuous communication mobile numbers of every family head were taken and unique phone number of the institute shared with every family head. Data of all family members entered centrally in a specially designed App. Every registered family member have access to free OPD services, free IPD services, free investigations, free food and free essential medicines. A special desk is made at registration counter for these families. Special officer is appointed for dealing with any queries of the family members. It was observed that few people who are old, poor, disabled were not able to reach to hospital to avail services. For such needy beneficiaries institute arranged free transport services. With the help of voluntary health workers, list of such people prepared and weekly once vehicle arranged to bring such patients to hospital and sent back to their home free of cost through transport system arranged by college. Our hospital had different speciality and superspeciality departments and with trained health persons, with all modern

equipments developed uniqueness of providing "Comprehensive Care" under a single roof and also termed as "One Stop Solution for the health of family " free of cost. It also helped in training the students for treating illness/condition by community and family based approach. It has also helped in providing a single roof to all the types of treatments to the patients. The patients availed all the types of the treatment from a single institute which helped them in the proper communication. The concept of treating everyone under one roof also helped in the reduction of the health problems of the community.

5. Evidence of Success: We received a huge and satisfactory response from the community. We reached around 195 villages of three talukas (Latur renapur and Ausa) and near about 66905 families registered under this scheme. Total beneficiaries under this scheme were around 350000 individuals. Surveillance work was completed in five months and services started after two months of surveillance activity i.e. from 1/1/2019. During the year 2019 around families and individuals benefitted. Cost of these availed benefits is approximately

6. Problem Encountered and Resources Required Initially few people were not interested about the scheme. But due to continuous reinforcement we succeeded to cover maximum number of families. As number of registered families increased there was persuasions from people itself for registration. We faced scarcity of manpower and funds for this activity however somehow we managed it but in future we need more manpower, more financial support to run this activity on a larger scale. Best Practices 2

1. Title of the practice:

PurnBraamhayogini Tyagmurti Prayagakka Karad Free Delivery Scheme. 2.

Objectives: To provide essential and emergency intranatal services to population around Latur. To provide these services free of cost 3. The context: The majority families depending for their income on farming only. As Latur is drought prone and socioeconomically deprived, and total dependency on farming make rural families more vulnerable. The cost of the health services is increasing day by day and it is beyond their affordability. It indirectly affects their health and financial status. Vulnerable groups to be affected badly are always women and children. Maternal health issues are most of the time physiological but if not cared properly it affects health and sometimes life of both mother and child. Maternal health services are very essential to secure health of mother and child. In Latur district antenatal services are widespread throughout the district but there are very few centres available for providing free comprehensive intranatal services. In Latur city only two Government hospitals providing free intranatal services and are overburdened. Considering all these issues, our institute decided to provide free intranatal services to all women coming to hospital. It includes free essential and emergency intranatal obstetric care, free medicines and surgical, free hospital stay and free neonatal services along with free immunisation services. Mothers don't receive these all the services under one roof at other places so family need to give more time and money for "shopping of treatment" at different places. To help such needy families our institute decided to launch this scheme in 2015 which will provide free comprehensive intranatal services free of cost under one roof. The name of the scheme is : PurnBraamhayogini Tyagmurti prayagakka karad free delivery services 4. The Practice: It was decided to cover population of Latur city and particularly of surrounding all villages and to reach every pregnant women in these villages. With this aim intensive advertisement of scheme was done in and around Latur city. All efforts taken to reach to every registered pregnant women. At first list of all registered pregnant women is taken from the local authorities. Medical social workers and other paramedical workers tried to reach every pregnant women to give her information about this scheme with the help of local health workers of government public health system. Near about 10 medical social workers and paramedical staff were trained. All of them visited villages and tried to reach every registered pregnant women. During visits they informed about the scheme to family members and motivated them to get registered under scheme. To have

emergency communication unique phone number of the institute shared with every family head and in social media. For transportation existing ambulance services of public health system were utilised which was free of cost and readily available only on a phone call. Every pregnant women coming for delivery have access to free IPD services, free investigations, free food and free essential medicines. A special staff is made available at labour room for effective communication. Our hospital had teaching departments of OBGY, Paediatric and Anesthesia with trained health persons, with all modern equipments developed uniqueness of providing Comprehensive intranatal Care under a single roof and also termed as "One Stop Solution for the health of mother and child " free of cost. It also helped in training the students for providing essential and emergency obstetric care. 5. Evidence of Success: We received satisfactory response from the community. We reached around 100 villages around Latur. This scheme was started in May 2015 and upto today intranatal services provided to almost 4000 women. Out of 4000 women, 2100 women underwent LSCS which indicates that emergency and needy tertiary obstetric care was provided at our hospital. The cost of the services provided till date is approximately (considering Rs 25000 per LSCS and Rs 12000 for normal delivery) 75 million Rupees. 6. Problem Encountered and Resources Required Although we tried to reach every pregnant women, the number of beneficiaries were less. We need to promote pregnant women to avail benefits of this scheme. For this if local government authorities and mass media help us, many women will be benefitted from the scheme. As number of beneficiaries go on increasing we may need financial and logistic support to provide these services. We are well equipped with infrastructure and manpower however we need support in logistics, surgicals, medicines and in advertisement of the scheme.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://mimsr.edu.in/wp-content/uploads/2020/11/7.2.1-Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

SCIENCE AND SPIRITUALITY - A Unique Tradition Education is the manifestations of hidden talent it is an assimilation of noble ideas. Real Education does expand the intellect, does strengthen the mind and ultimately helps in forming one's character. But this is possible only when the process of education is interconnected with Spirituality, Unless real transformation is impossible the sole purpose of education will remain incomplete. The need of hour recognised by visionary educationist, Professor Dr. Vishwanath D. Karad (Executive President and Managing Trustee, MAEER's MIT Pune) and with the sole aim of Value added Education, the institute was established in 1990. Since then, this institute is sincerely working to bring about transformation in students and staff through various scientific and spiritual activities. Recitation of World Peace Prayer is one of the most unique, noteworthy and daily activity of the institute. The working hours / all academic programs / every function begin with this prayer which is beyond any caste, religion and this prayer truly reflects the principles of Life. Similarly, every day at 6 pm a cassette of devotional and patriotic songs are played for one hour and each day in the campus ends with a live bhajan by non teaching staff members. As a part of this tradition, renowned scientists, eminent speakers from Spiritual field are invited as a guest / faculty to guide the students and staff members to interconnect science and spirituality. Such programs enable students to have an appropriate understanding of the role of Science and Spirituality in our day to day life. It also inculcates a sense of complete awareness about the rich Indian tradition, cultural heritage and Indian non dualistic philosophy.

Similarly students are encouraged to participate Art of Living's Yoga, Meditation workshops, personality development programmes organised in college campus. Every year (at least twice) millions of Pilgrims (Warkari) are provided hygienic food and basic health facilities at various pilgrimages like Pandharpur, Alandi, Dehu, Rameshwar etc. The institute always tries to inculcate human values in students and staff by inspiring them to participate in such cultural activities. From last more than 25 years, Annual World Congress of Science, Religion and Philosophy is organised by the trust in which renowned National and International faculties contribute on this aspect and communicates with hundreds of students. To maintain religious harmony among all students and staff, every year various religious festivals of all religions, like Ram Navami, Buddh-pournima, Id A Milad, Christmas etc. are actively celebrated with zeal and enthusiasm.

Provide the weblink of the institution

<http://mimsr.edu.in/wp-content/uploads/2020/11/SCIENCE-AND-SPIRITUALITY-%E2%80%93-A-Unique-Tradition.pdf>

8.Future Plans of Actions for Next Academic Year

Future plans of institution ? Plans regarding academic upgradation: 1. Online feedback system for students and parents 2. Regular offline / online interactions with parents through Parent Teacher Meets and Video Conferencing to give them progress report of students. 3. Organisation of student centered activities for development of skills like Art of living workshop, Personality Development workshops for students and faculty ? Plans regarding hospital up-gradation: 1. Organisation of more workshops for clinicians and post graduate students on use of ICT in medical as well as surgical management of patients 2. Up-gradation of skill laboratory for UG / PG students 3. Encouragement of UG / PG students for research activities 4. Involvement of alumni in various departments level activities for upgradation ? Plans regarding administrative up-gradation: 1. Implementation of ICT in various administrative sections for coordination 2. Online (Cashless) transactions for financial transparency ? Plans regarding campus up-gradation: 1. Goal for clean, green campus 2. Making the campus addiction free and free from junk food ? Plans for overall personality development: 1. Goal towards development of student as not only a medical graduate but as a human being 2. Awareness programmes for students on ethical clinical practice 3. Workshops for development of soft skills like communication for students