



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	MAEER PUNE'S MAHARASHTRA INSTITUTE OF MEDICAL SCIENCES AND RESEARCH
• Name of the Head of the institution	DR. NAWAB PASHASAHEB JAMADAR
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02382227587
• Alternate phone No.	9423075786
• Mobile No. (Principal)	02382227587
• Registered e-mail ID (Principal)	principal@mimsr.edu.in
• Alternate Email ID	naac@mimsr.edu.in
• Address	Vishwanathpuram, Ambajogai Road
• City/Town	LATUR
• State/UT	Maharashtra
• Pin Code	413512
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Private				
• Name of the Affiliating University	Maharashtra University of Health Sciences, Nashik				
• Name of the IQAC Co-ordinator/Director	Dr. Anand J. Reddy				
• Phone No.	02382227424				
• Alternate phone No.(IQAC)					
• Mobile No:	7588057363				
• IQAC e-mail ID	naac@mimsr.edu.in				
• Alternate e-mail address (IQAC)	iqac@mimsr.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mimsr.edu.in/aqar-2019-20				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://mimsr.edu.in/aqar-2020-2021/1.0 links/0 4.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.10	2014	05/05/2014	04/05/2019
6.Date of Establishment of IQAC			16/05/2014		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
0	0	0	Nil	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Organization of Curriculum Implementation Support Program (CISP-II) for Training of Teachers for effective implementation of CBME		
2. Planning to combat COVID19 pandemic		
3. Online Teaching for UG Students during COVID-19 pandemic		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		

Plan of Action	Achievements/Outcomes
1.Organization of Curriculum Implementation Support Program (CISP-II) for Training of Teachers for effective implementation of CBME	Successfully conducted on 13-14 August 2020
2.Planning to combat COVID19 pandemic	Quality Healthcare facilities were provided including OPD/IPD Oxygen Beds, Critical Care Support, Counselling Services, etc.
3.Online Teaching for UG Students during COVID-19 pandemic	All Classrooms were equipped with facilities required for online teaching and UG Classes conducted successfully
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Management	22/07/2022
14.Does the Institution have Management Information System?	Yes
<ul style="list-style-type: none"> If yes, give a brief description and a list of modules currently operational 	
<p>The institute has well developed Management Information System. The patient related data like OPD case papers, IPD case papers, Laboratory reports, blood bank reports, Radiological investigation reports, ultrasound reports etc. are stored in the software and is used as baseline for monitoring and planning of health related activities (The improvement required in rendering the services in terms of treatment, inhouse drug delivery, etc.). The institute has collected detailed information of more than 67,000 families from nearby villages. It includes details of family members such as age, sex, education, Aadhar card number and health aspects. This health card is baseline for keeping the history of health related issues in</p>	

a software. When any member of these families comes for health care services in our hospital, his information is accessed and utilized for monitoring and planning his health related treatment. The software for sending the SMS to parents regarding the progress of students in terms of attendance, internal assessment marks, general behavior etc. is available in MIS.

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

2.Student

2.1 Total number of students during the year:	874
--	-----

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of outgoing / final year students during the year:	233
--	-----

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	238
Number of first year students admitted during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

4. Institution

4.1	740.13
Total expenditure, excluding salary, during the year (INR in Lakhs):	

File Description	Documents
Institutional Data in Prescribed Format	View File

5. Teacher

5.1	167
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

5.2	191
Number of sanctioned posts for the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

MIMSR Medical College, Latur is affiliated to Maharashtra University of Health Sciences (MUHS), Nashik. The college has constituted curricular committee as per the guidelines of NMC and MUHS for curricular planning. Based on the inputs from above committee, an academic calendar for every phase is prepared in line with MUHS calendar and is distributed to all departments for display on departmental notice board. As well as it is displayed on the institutional website.

Effective implementation of curriculum is ensured by

- Extensive use of ICT in classroom teaching
- Small group Teaching Methods
- DOAP (Demonstration Observation - Assistance - Performance) sessions
- Integrated Teaching

The college has also implemented the AETCOM module and Foundation course as per guidelines of Medical Council of India.

The college conducts formative evaluation in every class at the end to assess their performance. Unit tests are also conducted to evaluate the student's performance. Periodic internal assessment examinations are conducted as per the guidelines of MUHS, Nashik. The summative evaluation is carried out at the end of each phase (theory and practical examinations) as per the guidelines of MUHS, Nashik. Additional coaching is given for slow learners and as well as to advanced learners.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://mimsr.edu.in/aqar-2020-2021/1.0_links/1.1.1.pdf
Any other relevant information.	Nil

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

2

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

38

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

0

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	No File Uploaded
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Cross cutting issues like gender, environment and sustainability, human values, health determinants, right to health and emerging demographic issues and professional ethics into the under-graduate curriculum. The institution wholeheartedly attempts to integrate all the cross-cutting issues as specified by NAAC:

1. Gender - issues and women empowerment are highlighted in community medicine. Emphasis on psychosexual and gender identity disorders is covered in Psychiatry.

2. Environment and Sustainability - Following important issues on Environment and Sustainability are highlighted in subjects of Community Medicine, General Medicine and Forensic Medicine:

- Health hazards of pollution
- Water purification, conservation and rainwater harvesting
- Waste management
- Impact of environmental factors on Diabetes, Obesity, etc.
- Toxic pollution & toxic hazards of occupation and industry

3. Human Values - Various human values are addressed in the curriculum through AETCOM modules.

4. Health Determinants - Holistic health & determinants of health are highlighted in the curriculum of Community Medicine.

5. Emerging Demographic Issues - like population explosion, declining sex ratio, urbanization, dependency ratio, etc. are covered in Community Medicine, Obstetrics and Gynecology and General Medicine.

6. Professional Ethics - incorporated in curriculum of Pharmacology, FMT, General Medicine, General Surgery and Anaesthesiology.

Following topics

- Empathetic communication and ethics on drug usage.
- Medical Ethics and historical emergence
- Code of Medical Ethics 2002
- Ethical issues related to HIV patients
- Principles of Bioethics and Ethics pertaining to General Surgery, Anaesthesiology & Professionalism and empathy to

patient undergoing General Surgery

- Medico-legal issues in surgical practice
- Responsibility and work ethics in healthcare team

File Description	Documents
List of courses with their descriptions	https://mimsr.edu.in/aqar-2020-2021/1.0_links/1.3.1.pdf
Any other relevant information	Nil

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

0

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	No File Uploaded
List of-value added courses (Data template)	No File Uploaded
Any other relevant information	No File Uploaded

1.3.3 - Number of students enrolled in the value-added courses during the year

0

File Description	Documents
List of students enrolled in value-added courses (Data template)	No File Uploaded
Any other relevant information	No File Uploaded

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

150

File Description	Documents
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File
Any other relevant information	No File Uploaded

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://mimsr.edu.in/aqar-2020-2021/1.0 links/1.4.1.pdf
Data template	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

B. Any 3 of the Above

File Description	Documents
URL for stakeholder feedback report	https://mimsr.edu.in/agar-2020-2021/1.0_links/1.4.2.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

79

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	No File Uploaded
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

3

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	No File Uploaded
Any other relevant information	No File Uploaded

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
874	207

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

For all-round development of students, extramural activities are important. This institute promotes such activities and encourages participation of students

The institute motivates cultural as well as sports events. Students have won many prizes/ trophies in these events and competitions.

Cricket, football and kho kho grounds are available in the premises. Facilities for indoor games such as table tennis, carom, and chess are available.

A well-equipped gymnasium is available in boys and girls hostel and also in hospital premises.

The Students' Council organizes annual events like The Ganesh Festival, Annual Social Gathering and Sports competitions. Activities like tree plantation, Swachh Bharat mission, Yoga, etc. are also organized.

Institute also provides platform to showcase student's talents like creative writing, photography, drawing, painting, etc.

Because of COVID-19 Pandemic during 2020, 2021 no activities were organized.

File Description	Documents
Appropriate documentary evidence	https://mimsr.edu.in/aqar-2020-2021/2.0_links/2.2.3.pdf
Any other relevant information	Nil

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

The MIMSR Medical College, Latur enhances student-centric methods by:

1. Experiential learning:

The teaching faculty of the institute promotes experiential learning method. The main objective of this method is to enhance and develop experimental learning approach amongst the students.

2. Participative Learning:

This is the best student-centric learning method, in which students actively participate in activities such as:

Class seminars, Group discussions, Participation in debates, Quiz, Role play, Acting out method, Field visits/Industrial visits/Survey, Research projects, Case study, etc. are being practiced in the college.

3. Problem Solving Method

In order to develop and enrich students creativity, decision-making ability, critical thinking and logical reasoning, the institute has adopted this method. Various following outreach activities are offered:

1. Family Health Surveys in villages and slum areas
2. Multi diagnostic Camps, Visit to different Health institutes, district TB office, District Malaria office, Public health laboratory, PHCs, sub-centers, Anganwadi, old age home, SOS Balgram, cerebral palsy rehabilitation center, blind rehabilitation center, AIDS rehabilitation center for children, etc.
3. NSS camps
4. Skill-Based training/Value Added Courses
5. Yoga for physical and mental health
6. Cultural events
7. Personality and soft skill development programme.

Due to COVID-19 pandemic, this year above mentioned activities could not be organized.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	No File Uploaded

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning
The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

B. Any 3 of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	No File Uploaded

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

- Information & Communications Technology (ICT) is going to change tremendously the quality of education and personality of students. So, in our institute, there is a strong emphasis towards use of ICT by motivating all the faculties.
- As a result of which, ICT enabled teaching methodologies and advanced technologies are being followed by the faculty members in class rooms.
- The use of multimedia teaching aids like, LCD projectors, classrooms with internet enabled computer/laptops systems are commonly used in the classroom.
- The Digital Library of the institute makes electronic resource packages available for students as well as faculties.
- The faculty members effectively utilize Audio Visual aids to demonstrate the concepts to the students using available resources to enable Technology Enhanced Learning for better learning experience.
- Sufficient number of books, Journals, e-journals and e-books are available in the library. The research journals are available online and facility for accessing these journals is provided through server in the campus.
- Zoom video communication system is effectively used by the faculties of all the three phases (Preclinical, Para-clinical and Clinical) of departments to provide online learning experience to the students.
- Microsoft Teams is another ICT tool being commonly used by all faculties of the institute for online teaching purpose.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://mimsr.edu.in/aqar-2020-2021/2.0_links/2.3.3_1.pdf
List of teachers using ICT-enabled tools (including LMS)	https://mimsr.edu.in/aqar-2020-2021/2.0_links/2.3.3_2.pdf
Webpage describing the “LMS/ Academic Management System”	Nil
Any other relevant information	Nil

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
75	750

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	No File Uploaded

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

- Innovation and creativity play a pivotal role in imparting various skills in the students.
- Use of ICT enabled devices, e-learning resources, online courses, and online video lectures are promoted by the institute in order to make teaching-learning process more effective and student-centric.
- Faculty members are encouraged to attend various faculty development programs to refresh their knowledge domain as well as to make them aware of the latest trends in education technology. They are also competent enough to use the various ICT tools for teaching-learning.
- The college facilitates the teaching-learning process by effective use of PPT's, LCD's, ebooks/journals and modern instruments/equipments in the laboratories.
- The college provides computers/laptops, uninterrupted broadband internet connectivity, campus Wi-Fi facility, and other ICT facilities for effective teaching-learning.

- Faculties from various departments have enrolled to UGC-SWAYAM course recognized by Medical Council of India in order to upgrade their learning experiences.
- Most of the faculty members are using Google Classroom for academic purposes through which they circulate study materials to the respective students.
- Students with aptitude for research and development are motivated and encouraged to undertake short term research projects and also to present their work in National/International Conferences/Seminars/Workshops and to publish it in National/International journals.

File Description	Documents
Appropriate documentary evidence	https://mimsr.edu.in/aqar-2020-2021/2.0_links/2.3.5.pdf
Any other relevant information	Nil

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

207

File Description	Documents
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File
Any other relevant information	No File Uploaded

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

5

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/MCh/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	No File Uploaded

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

9

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

41

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	No File Uploaded
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	No File Uploaded
Web-link to the contents delivered by the faculty hosted in the HEI's website	No File Uploaded
Any other relevant information	No File Uploaded

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

0

File Description	Documents
Institutional data in the prescribed format/ Data template	No File Uploaded
e-copies of award letters (scanned or softcopy)	No File Uploaded
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

- The institute is affiliated to Maharashtra University of Health Sciences (MUHS), Nashik and positively adheres to the academic calendar published by the University.
- Before the commencement of every academic year, Curriculum committee of the institution prepare phase wise and department wise master time table that specifies the teaching-learning schedule and also prepare tentative time table for Internal assessment examination for every academic year for all the three phases.

- The Heads of all the departments also prepare their own departmental teaching learning schedule in tune with the academic calendar / Master time table of the college in consultation with the faculty members.
- The Dean of the institution addresses the newly admitted students to make them aware of various facilities, rules and regulations, and examination related activities.
- The Academic Monitoring Committee of the Institute ensures smooth conduction of lectures and practical sessions. Attendance of students is monitored and absenteeism of students is communicated to Head of the Institute. Cumulative attendance and defaulter student lists are displayed periodically on the college notice board.
- Internal assessment examinations are conducted by all the departments on the dates planned in the academic committee meetings. Results of internal assessments are declared, displayed and communicated to students within the scheduled time frame.

File Description	Documents
Academic calendar	https://mimsr.edu.in/aqar-2020-2021/2.0_links/2.5.1_1.pdf
Dates of conduct of internal assessment examinations	https://mimsr.edu.in/aqar-2020-2021/2.0_links/2.5.1_2.pdf
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

- The code of the conduct of examination, timely published by MUHS, is made available to the students by giving wide publicity on the college notice board as well as on the notice board of exam section.
- Internal Examination theory answer sheets are shown to the students after the assessment by the concerned subject teachers for further clarification of the students. After going through the answer sheets for theory papers of internal assessment examinations every student puts "Seen and Satisfied" remark in his / her own handwriting and duly signs

over the main page of each section of answer sheets.

- Final Internal examination marks of various subjects of each professional year of MBBS course are compiled together, filled and submitted through online portal of the University.
- The schedule of the annual examination prepared by the Examination Section of MUHS is displayed on the notice board for the notification of the students and communicated to the students in advance.
- The students can get the photocopies of their answer sheets by depositing the required fees to evaluate the answer sheets on their own and find out the actual position. If the students are not satisfied with the marks which are given by the examiner they can also apply for rechecking and revaluation or moderation.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

The entire process of medical education is compatible with institutional objectives, learning methods, assessment principles and practices. The assessment principle, methods and practices of evaluation are arranged keeping in mind the objectives of learning methods, which are as follows:

1. Time table is prepared well in advance
2. The dates of internal assessment are declared.
3. The faculty and students are provided with internet facility.
4. Faculty are given free hand for helping the students in their quest of knowledge.

The evaluation is carried out by internal assessment as prescribed in competency based medical education. The information is

communicated well in advance. The information about evaluation is also given at the time of induction programme. HOD takes weekly review during the departmental meetings of teaching staff and after detailed discussion, the students are informed about their progress. The progress is also assessed through competency based assessment, workplace based assessment, OSCE/OSPE, Self-assessment, etc. Information to parents about the attendance and progress of the students is given. The college has a set-up of peer evaluation, question bank, moderation and internal assessment. The answer-scripts of the students achieving more than 75 marks as well as less than 30 marks are double checked by other faculty. HOD also moderates 20 answer-scripts. The performance of the internal assessment examinations is discussed with students. Slow learners and fast learners are identified and remedial action, wherever necessary, is taken.

File Description	Documents
Information on examination reforms	Nil
Any other relevant information	Nil

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	No File Uploaded
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

- The vision and mission statements of the institution are very much in line with the objectives stated by the Medical Council of India, New Delhi and also in tune with Maharashtra University of Health Sciences, Nashik. To achieve the goal, our institute works hard to produce complete and competent Medical graduates having psychomotor skills, deciding and acting skills, communication skills, and social process skills with demonstrable knowledge of medico-legal aspects, Ethical and Humanitarian principles.
- The learning outcomes (generic and programme-specific) and graduate attributes are well defined as per the guidelines. These are made familiar to students and teachers through the institutional website and also the hard copies of same are made available to all departments. The learning outcomes are made clear to students at the beginning of programme and at the beginning of course in all concerned departments by head of the departments and the teachers.
- The students are also made familiar at the beginning of the course with subject wise outcomes to be achieved at the end of course. The periodic internal assessment exams -theory as well as practical, are carried out as per Health University norms. In addition, formative assessment is carried out in each class and also the record of certified competencies is maintained in log book in each subject and it is assessed

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://mimsr.edu.in/aqar-2020-2021/2.0_links/2.6.1_1.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://mimsr.edu.in/aqar-2020-2021/2.0_links/2.6.1_2.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://mimsr.edu.in/aqar-2020-2021/2.0_links/2.6.1_3.pdf
Any other relevant information	Nil

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

The institute follows competency based medical education. As per the guidelines of MCI / NMC MBBS programme consists of nine semesters. The undergraduate medical education programme is designed with a goal to create "Indian Medical Graduate" (IMG) possessing requisite knowledge, skills, attitude, values & responsiveness. For that in phase I, two internal assessments are conducted and University exams are held at end of second term. Phase II has three internal assessments in subsequent 2 semesters followed by university examination. Phase III and IV have two internal exams and university exam at the end of each year.

Institute uses interactive, innovative and ICT based teaching learning methods. In addition, institute also uses following innovative process -

- Problem solving skills

- Integrated teaching programmes
- Demonstration using departmental museums
- Small group teaching
- self-directed learning

All the faculty members are involved in curriculum implementation, conduct of examination, etc. Data collected on student learning outcome is analyzed regularly. Slow learners and advanced learners are identified and suitable measures to motivate them are undertaken. All students undergo one-year compulsory rotatory internship.

Learning Outcome Evaluation process:

Apart from assessment of theoretical and practical knowledge in departments, the institute focuses on the following roles as envisaged in graduate medical regulations 2019 by MCI.

1. Clinician
2. Learner and member of health care team and system
3. Good communicator
4. Lifelong learner
5. Good professional

File Description	Documents
Programme-specific learning outcomes	https://mimsr.edu.in/aqar-2020-2021/2.0_links/2.6.3.pdf
Any other relevant information	Nil

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Parent teachers meetings are conducted at yearly at the start of academic year once the admission process is completed.

The agenda of the Parents and Teachers Meeting was as follows:

- Academic schedule- Parents are explained about the MBBS course teaching schedules broadly.
- Rules and regulations about attendance - Parents are informed regularly about the performance, progress and attendance. Also parents requested to inform them about their wards absence on

the same day through SMS/Phone call.

- Syllabus and Curriculum of all academic years of MBBS course and internship is informed broadly
- Exam Pattern - Parents are informed about the internal assessment exam and university exam. Also informed eligibility criteria to appear for university exam
- Action to be taken for defaulter students- Progress of slow and advanced learners is periodically communicated to the parents. As a matter of extra care slow learners are supported by extra classes. Parents are informed about their wards' performance at regular interval
- Departmental Activities- Parents are informed about departmental activities like lectures, practical, quiz, poster presentation, organ exhibition etc.
- Anti-ragging and mentorship Committee- Parents are assured of safety of their wards in and around the campus by introducing them to anti-ragging committee and mentorship committee.
- Facilities at institute e.g. accommodation, mess, gymkhana.
- Discipline in the campus is explained to parents such as smoking/alcohol/addictive substances are strictly prohibited in the campus.
- Parent feedback - Suggestions from parents are given due consideration.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://mimsr.edu.in/aqar-2020-2021/2.0_links/2.6.4.pdf
Follow up reports on the action taken and outcome analysis.	Nil
Any other relevant information	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

Nil

File Description	Documents
Any other relevant information	No File Uploaded

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

48

File Description	Documents
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

0

File Description	Documents
Fellowship award letter / grant letter from the funding agency	No File Uploaded
List of teachers and their national/international fellowship details (Data templates)	No File Uploaded
E-copies of the award letters of the teachers	No File Uploaded
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
0	0

File Description	Documents
List of research projects and funding details during the year (Data template)	No File Uploaded
List of research projects and funding details during the year (Data template)	No File Uploaded
Link for funding agencies websites	Nil
Any other relevant information	No File Uploaded

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

The institution has created an ecosystem to promote innovative ideas among students and staff and also takes initiatives for creation and transfer of knowledge. The institute has established incubation and innovation center with the following objectives:

- To promote a research culture amongst staff members and UG and PG students
- To create efficient and economical products with the help of available resources
- To foster educational excellence by identifying interests of students in research and entrepreneurship
- To motivate students to excel on national and international platforms
- To satisfy the research needs of students with innovative ideas
- To promote the concept of interdisciplinary research and collaboration and interaction with researchers from interdisciplinary streams.
- To establish linkages with different sectors like industry, Research & Development organization, overseas universities and apex bodies for research and entrepreneurship.

With these objectives, the institute has established a central research laboratory with sophisticated/advanced instruments and equipments to cater the research needs of staff and students. The institute always tries to provide required facilities in the form of material resources, equipments, funds, human resources in the form

of guiding faculties and other facilities as required. With the efforts of interested faculties and students, an attempt has been made to develop the effective and economical products, and to do high quality research of international repute.

File Description	Documents
Details of the facilities and innovations made	https://mimsr.edu.in/agar-2020-2021/3.0_links/3.2.1.pdf
Any other relevant information	Nil

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

0

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	No File Uploaded
Any other relevant information	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

B. Any 3 of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Institutional data in prescribed format	View File
Any other relevant information	No File Uploaded
Minutes of meetings of the committees with reference to the code of ethics	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

17

File Description	Documents
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File
Any other relevant information	No File Uploaded

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

11

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

1

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

0

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	No File Uploaded
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	No File Uploaded
Any other relevant information	No File Uploaded

3.4.2 - Number of students participating in extension and outreach activities during the year

2

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	No File Uploaded

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Nil

File Description	Documents
List of awards for extension activities in the year	Nil
e-copies of the award letters	Nil
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Nil

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	Nil
Any other relevant information	Nil

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

0

File Description	Documents
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	No File Uploaded
Certified copies of collaboration documents and exchange visits	No File Uploaded
Any other relevant information	No File Uploaded

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

2

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

Our institute supports Teaching and learning process with a well

maintained eco-friendly academically vibrant environment and state of art infrastructure required for under graduate and Post graduate students. The institute keeps itself updated with modern methods to deliver the teaching knowledge to learners utilizing the ICT. As per the requirements of MCI / NMC, the infrastructure is upgraded to meet the needs of UG and PG students, e.g., when the admission capacity of students from 100 seats to 150 seats was due, the institute has constructed a complete additional floor over college building.

Accordingly there are six lecture halls with capacities of 120 to 350. There are demonstration rooms in all the pre-clinical and Para-clinical departments and seminar halls for clinical departments. These demonstration rooms and seminar halls have been provided with audio visual aids, such as LCD projectors, public address system, etc. All the lecture halls have been provided with internet connection and can be used as virtual class rooms.

The institute has well equipped laboratories as per MCI/NMC guidelines. The clinical bed side teaching and case study is provided in wards, OPD, seminar halls and operation theaters.

There is a central Library which is enriched with regular Text books and reference books, Journals, E-journals, etc. for the academic use of UG and PG students and Faculty.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.1.1_1.pdf
Geo tagged photographs	https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.1.1_2.pdf
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

The institute cares for students as well as Teaching faculty not

only in terms of regular teaching and salary but also cares for their physical, mental and spiritual needs by providing the atmosphere with facilities like Yoga center, Gymnasium, indoors and out door games, cultural activities in auditorium and play grounds.

The Ganesh festival and annual social gathering are two big occasions for their cultural talent exhibition. They also celebrate various health days, Teacher's day, Doctor's day, International Yoga Day, Jayanti's and Punyatithis of great human beings of India. For all these events the faculties act as mentor, guide and supervisor.

The spiritual activities start in the morning with Spiritual songs at 6:00 am. The Vishwa Shanti Prarthana begins at 9:15 am daily and various bhajanas in evening between 6 pm to 7 pm.

All the events arranged in the premises begin with the Vishwa Shanti Prarthana and end up with Pasayadan prarthana.

The students are given the opportunity to listen and practice the spiritual programmes directed by the well-known expertise.

There is a constant encouragement and support from our beloved and Honorable Prof. Dr. Vishwanathji Karad and our Executive Director Honorable Shree Rameshji Karad for the students, faculty, Para medical staff, class 3 and class 4 personnel to improve spiritual and mental health along with other capacities.

File Description	Documents
List of available sports and cultural facilities	https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.1.2_1.pdf
Geo tagged photographs	https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.1.2_2.pdf
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The institute has adequate campus and state of art infrastructure with college building, OPD complex, Operation theater complex, indoor wards, central clinical laboratory, central research

laboratory, Government recognized blood bank, well equipped Ultra sound imaging, C.T. Scan imaging, MRI imaging, X-Ray imaging, etc.

The institute provides well maintained, well equipped facilities like under graduate boys hostel, under graduate girls hostel, P.G. student hostel, medical store, canteen, Nationalized bank facility, Tar roads with signages, Solar electrical energy plant, Sewage treatment, Effluent water Treatment plant, etc.

The Students, Faculty, Para medical, class III, class IV, staff are provided free medical facility both outpatient and inpatient.

Recently a huge solar energy plant has been installed on the roof of ward complex there by giving alternate source of energy which is ecofriendly and is linked with Maharashtra state electricity board.

Lush green campus is our specialty and is maintained both by outsourcing of a gardening agency and institutional supervision. The trees and the greenery are maintained since 24 years. The height of trees speaks the story.

The institute has installed effluent water treatment plant which serves for watering to greenery plantation.

The institute has maintained an ayurvedic medicinal herbal plant garden under the supervision of ayurvedic department of the institute.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.1.3.pdf
Any other relevant information	Nil

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

191.71

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

- MIMSR Medical College and YCR hospital is a tertiary care centre with 705 dedicated teaching beds.
- The YCR hospital also has well equipped Operation Theatres (13), ICU, ICCU, SICU, NICU, PICU and respiratory ICU.
- We have all required equipments for patient care as well as for teaching purpose in each department as per the prescribed norms by MCI/NMC.
- We also have a well-equipped central research laboratory for research purpose, the facilities of which are utilized by students and staff members to complete their research projects.
- At hospital side, teaching and learning take place in the form of clinical postings with bedside teaching.
- We have well equipped operation theatres with video facility for learning of all UG and PG students.
- There is an air conditioned central library available in college building with more than 15800 books, 138 journals, e-learning material along with digital library with 40 nodes. In addition, there is a provision of reading rooms in both the hostels.
- Teaching, learning methods available are didactic lecture classes, practical and clinical postings at hospital side in each department on rotation basis as per MUHS norms.
- There is formative and summative type of assessments of clinical teaching of both UG and PG students on regular basis as prescribed by the Maharashtra University of Health Sciences and MCI/NMC.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.2.1_1.pdf
The list of facilities available for patient care, teaching-learning and research	https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.2.1_2.pdf
Any other relevant information	https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.2.1_4.pdf

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

227235

File Description	Documents
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://mimsr.edu.in/clinical-material/
Any other relevant information	No File Uploaded

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

619

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	No File Uploaded

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

B. Any 3 of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	No File Uploaded
Any other relevant information	No File Uploaded

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

The Central Library of MIMSR is one of the best Libraries in

Maharashtra. It has been established as per the norms of MCI/NMC and fulfils all the infrastructural and documentary requirements according to MCI/NMC & MUHS.

For Smooth working of day to day routine our library has adopted Dewey Decimal Classification system for book classification and Anglo-American Cataloguing Rules (AACR-II) for cataloguing. SLIM-21 software for automation was in use up to December 2020. From January 2021, The SLIM-21 software has been replaced with KOHA open source ILMs Software.

Our library is fully computerized and automated and currently using the user friendly software called "KOHA". It has adopted open access system and maintains Online Public Access Catalog (OPAC) of the stack.

Library has a library committee, which gives valuable inputs for development of Library. The Library has a separate Digital Library on the 1st floor of the Central Library. There are 40 computers having internet connection for accessing and sharing electronic learning and teaching resources.

Library has developed the Web Portal, which disseminates the information about the library, its resources & services. Also the Library has been creating the institutional repository through DSpace Digital Library Software. It includes faculty publications (like; journals articles, research papers, case reports), PG-Dissertations, bibliographic compilation of dissertations, e-books, question banks, etc. to make available the resources required by Students and Faculty for research purpose.

File Description	Documents
Geo tagged photographs of library facilities	https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.3.1.pdf
Any other relevant information	Nil

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

A wide variety of books including textbooks, reference volumes and e-books, journals and non-book materials such as CDs, DVDs, Audio Cassettes, Video Cassettes, Slides in various specialties are

available. More attention is focused on the purchase of latest edition, reference books and journals of repute as per the suggestions made by library committee, HoDs and staff of the concerned departments, and UG / PG Students. To select the appropriate titles special yearly exhibitions (at least two) by reputed publishers/suppliers are also arranged. In addition, the e-library facility is made available to staff and students to access material from various online sources and also from institutional repository.

Following are the current details of reading materials in central library:

- Total No. of Textbooks: 10,800
- Total No. of Reference Books: 5,003
- Total No. Volumes: 15,803
- Total No. of Journals: 138 (95 National & 43 International)
- Total No. of Back Bound Volumes: 4,155
- Total No. of CDs: 487
- Total No. of DVDs: 182
- Audio Cassettes: 40
- Video Cassettes: 24
- Floppies: 06
- Slides: 67
- E-books: 400
- E-journals: 2,000

Special Collections:

- WHO Publications, Geneva (WHO): 898
- Indian Council of Medical Research, New Delhi (ICMR): 76
- Indian Society of Health Administrators, Bangalore (ISHA): 98
- MOHFW, New Delhi (MHFW&NIHFW): 95
- Tata Memorial Hospital & Research Centre, Mumbai (TMH): 36
- Book Bank (SWD): 1080 Titles & 2,290 Volumes
 - (MUHS): 126 Titles & 278 Volumes
- PG-Dissertations: 159

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.3.2_1.pdf
Geotagged photographs of library ambience	https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.3.2_2.pdf
Any other relevant information	Nil

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

E. None of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	No File Uploaded
Any other relevant information	No File Uploaded

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

4815867

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

Library had conducted two virtual training programmes on UpToDate database in the year 2021 for training of all teaching faculties & PG students. Through these training programmes, information was given about how to register & access the database on LAN connected Personal Computer & personal mobile application to answer the clinical questions & its use for clinical decision making. In addition to these training programmes, an Orientation program for newly admitted First Year students is conducted every year, in which orientation classes are organized in the library for students to trained them, to access on-line learning material, e-learning resources like e-journals, e-books, reference services, etc. so that students would be able to make effective and proper use of library and e-resources for study purpose.

File Description	Documents
Details of library usage by teachers and students	https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.3.5_1.pdf
Details of library usage by teachers and students	https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.3.5_2.pdf
Any other relevant information	Nil

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

D. Any 1 or 2 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	No File Uploaded

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

23

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

Information Technology (IT) Infrastructure & IT enabled services in the campus are provided to the Faculty/Offices/Departments/Students through IT Unit. In this year, following updates have been made available:

1. **Internet Security:** The purpose of the policy is to minimize risk associated with Internet and email services, and defines controls against the threats of unauthorized access, theft of information and malicious disruption of services. To mitigate such risk, Periphery network security is implemented using (SOPHOS) firewall device.
2. In addition to this, a Quick Heal antivirus has been purchased to secure the internet connection and to protect computers from viruses.
3. **E-learning:** MIMSR has harnessed technology to facilitate E-learning for students on the campus. We use the e-learning platform Microsoft Teams & zoom to provide Virtual Class to students in the institute. The students are able to use e-learning in campus and also in the field during their social service camp and village visits. The platform combines classroom and digital environment to enhance the learning and understanding of students.
4. The Medical Education Unit has future plans of expanding the faculty expertise to create their own videos, these will be uploaded on the internet so that students across the globe can access it.
5. The IT unit recently in the year 2020 brought the Boys Hostel, Girls Hostel and Central Library the surveillance of CCTV Cameras.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.4.2.pdf
Any other relevant information	Nil

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

D. 50 MBPS - 250MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	No File Uploaded

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

172.07

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy

details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

- There are separate departments/sections (building and construction, electric section, Central Library, Information Technology, vehicle section, instrumentation section, laundry section, housekeeping/sanitary section, plumbing section, gardening section, etc.) exclusively responsible for overseeing the maintenance of campus.
- These departments/sections have qualified, competent and skilled man power to look after the routine maintenance of their respective departments/sections. The above mentioned departments takes care of their respective departments.
- The biomedical engineers take care of various medical instruments and equipments. They also prepare proposals for annual maintenance contract (AMC) and comprehensive maintenance contract (CMC).
- Central Library looks after the maintenance of books, journals, Videos, CDs and other soft material required for teaching and learning purpose.
- There is a separate sports committee that looks after various sports activities including purchasing and maintenance of various sport equipments and accessories.
- The institute also has gardening section, laundry section, plumbing section and a separate workshop inclusive of carpenter, welder, fabricator, etc. for maintenance of infrastructure.
- For complaints, a separate complaint register regarding maintenance issue is maintained in the Dean office. These complaints are then forwarded to respective in-charge / supervisor to comply and rectify as early as possible.
- In case of major complaints, in which approval of higher authority is needed, a requisition letter regarding the purchase / replacement of the damaged item, from concerned HoD is obtained and processed further for approval.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.5.2_1.pdf
Log book or other records regarding maintenance works	https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.5.2_2.pdf
Any other relevant information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

512

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	No File Uploaded
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

E. None of the Above

File Description	Documents
Link to Institutional website	www.mimsr.edu.in
Details of capability enhancement and development schemes(Data Template)	No File Uploaded
Any other relevant information	No File Uploaded

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

0

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	No File Uploaded
Institutional website. Web-link to particular program/scheme mentioned in the metric	Nil
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	No File Uploaded
list of students attending each of these schemes signed by competent authority	No File Uploaded
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

MIMSR Medical college and YCRH provides state of the art infrastructure and finest ambiance for Medical Education and Biomedical research to develop Medical Undergraduate and post graduate students not only for Indian candidates but also for International students. Taking into consideration growing interest of National and International students to pursue medical education in India, an International student cell is established in our institution. The International Student cell is headed by one of the senior faculty of the institute and the cell ensures availability of

following things:

1. To sensitize the students about local language, local culture, lifestyle practices, food habits and safety measures necessary to be taken during their entire course
2. To provide timely guidance to these students about their healthcare needs empathizing their county of origin
3. To ensure that proper care is taken by faculties from various departments about their acadmic requirement and their overall progression in curricular and extra curricular activities.
4. To provide counselling to these students to make them aware and to make them familiar about social behaviour and cultural attributes of our locality

Through mentorship programme, due care is taken to help the students by taking into consideration the overall academic and extra academic difficulties as discussed in periodically conducted mentor-mentee meetings.

File Description	Documents
For international student cell	Nil
Any other relevant information	Nil

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

B. Any 3 of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://mimsr.edu.in/agar-2020-2021/5.0_links/5.1.5_1.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

140

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

233

File Description	Documents
Annual reports of Placement Cell	No File Uploaded
Self-attested list of students placed /self-employed	No File Uploaded
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

34

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Duly certified e-copies of award letters and certificates	No File Uploaded
Any other relevant information	No File Uploaded

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

Under the provisions of section 50 (11) (b) of the Maharashtra Universities Act, 1994, the college constitutes Student Council in every academic year.

- After the commencement of every academic year, the college Student Council is constituted as per the rules and regulations laid down by Maharashtra University of Health Sciences, Nashik.
- Class Representatives (CR) are selected based upon their previous year's academic performances from each class.
- The members of the student council actively participate in academic and administrative developmental activities of the college.
- The members of students council conduct various co-curricular and extra-curricular activities under the guidance of the respective committee chairmen and staff in-charges.

Objectives and functions of Students Council:

- To promote all-round development (academic, professional and personal) of students by involving them in various co-curricular and extra-curricular activities.
- To promote an obliging culture amongst the students and to develop their leadership abilities.
- Conducting various activities/programmes at intra and inter-collegiate level.
- To help in maintaining discipline and healthy ambiance on the college campus.
- To seek help as the task force in the special drives such as fundraising, disaster management, and event management etc.

File Description	Documents
Reports on the student council activities	https://mimsr.edu.in/aqar-2020-2021/5.0_links/5.3.2.pdf
Any other relevant information	Nil

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

0

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	No File Uploaded
Report of the events with photographs	No File Uploaded
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

The institution has an active alumni association. The association is affiliated to the parent alumni association located at MAEER's MIT World Peace Society, Pune. It is constituted with 10 members.

The alumni association is formed with the following objectives-

- To foster the bonds between the Alumni and the Institute.
- To extend help to the students of the Institute through alumni for placement and clinical training.
- To act as a bridge between Institute and the public health sector for interaction on new developments in different disciplines of community health.
- To assist the Institute to promote R & D activities, testing and consultancy.
- To extend help to the Institute authorities in every possible way for overall progress of the institution.

Some of the activities and contributions of the Alumni Association are as follows:

- To organize events such as alumni meet every academic year.
- Alumni contributed through organizing guest lectures by inviting visiting faculty and resource persons.
- Participation of alumni in seminars/conferences/symposiums organized by the college.
- The Alumni Association also helps the students and alumni of the college by creating placement opportunities through on the campus and off the campus placement drives.
- The members of the Alumni Association have regular interaction

with the Principal, the management, and the staff members regarding the overall development of the college.

File Description	Documents
Registration of Alumni association	https://mimsr.edu.in/aqar-2020-2021/5.0_links/5.4.1_1.pdf
Details of Alumni Association activities	https://mimsr.edu.in/aqar-2020-2021/5.0_links/5.4.1_2.pdf
Frequency of meetings of Alumni Association with minutes	https://mimsr.edu.in/aqar-2020-2021/5.0_links/5.4.1_3.pdf
Quantum of financial contribution	Nil
Audited statement of accounts of the Alumni Association	Nil

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

E. None of the Above

File Description	Documents
List of Alumni contributions made during the year	No File Uploaded
Extract of Audited statements of highlighting Alumni Association contribution	No File Uploaded
Certified statement of the contributions by the head of the Institution	No File Uploaded
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the

activities leading to Institutional excellence.

The institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. While formulating the Vision & Mission document, due importance is given to the objectives of higher education, the students it seeks to serve, the institution's values and traditions since years together. It is also ensured that the document addresses the needs of the society at large and has an appropriate relevance to the local / regional, national and global needs & trends.

The "Vision & Mission" statements of the Institution are:

THE VISION

MAEER MIT World peace Society, Pune, Indias MIMSR Medical college, Latur envisions to create dedicated Medical Professionals who are globally competent, ethically and morally responsible, socially committed and highly edicated to the noble cause of providing all possible Healthcare services for the poor and downtrodden masses of the Marathwada region in particular and the society in general, with a human and holistic approach.

THE MISSION

The mission of MAEER MIT World peace Society, Pune, India's MIMSR Medical College, Latur is 'HEALTH FOR ALL' as envisioned by the World Health Organization. This is sought to be achieved through state-of-the-art infrastructure and medical facilities in an academically vibrant environment, through innovative practices in medical education and research, inculcating Scientific, social, Ethical, Moral and Spiritual values in the Medical Professionals.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://mimsr.edu.in/vision-mission/
Achievements which led to Institutional excellence	https://mimsr.edu.in/aqar-2020-2021/6.0 links/6.1.1.pdf
Any other relevant information	Nil

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the

Institutional governance within 100 - 200 words

The institution has an effective standing mechanism for invoking the commitment of the management through a 'first person leadership' and 'first hand involvement' of the administration for effective and efficient transaction of teaching learning process via a quality based policy framework. It encompasses a wide range of initiatives highlighting decentralization and effective management participation such as -

Institutional quality assurance policies like Internal Quality Assurance System, Quality management system : ISO

Programme monitoring: Apart from being monitored by Faculty Appraisal Program, T - L processes are reviewed by College Council meetings and also review meetings chaired by Executive Director.

Teaching Learning Support: including the initiatives focusing teachers (on teaching side), the students (on learning side) or both (e.g. on the work environment). Examples include various faculty development programmes, student support (e.g. mentoring and career advice), support for student learning through Dept. of Medical education.

Apart from regular feedback which is obtained from students, top management periodically interacts with Departmental heads and their staff for taking first hand feedback.

File Description	Documents
Relevant information /documents	https://mimsr.edu.in/aqar-2020-2021/6.0_links/6.1.2.pdf
Any other relevant information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The following strategic plan was developed taking into consideration vision and mission of the institution to achieve excellence in medical education which includes curricular aspects, Teaching Learning and Evaluation, Research Consultancy and Extension, Infrastructure and Learning Resources, Student Support and

Progression, Governance Leadership and Management, Innovation and Best Practices.

The following statutory and non-statutory committees were made for structured organization

1. Managing Committee / Governing Body
2. Local Management Committee
3. Academic Advisory Committee
4. Academic Planning Committee
5. Research Society
6. Ethical Committee for Human Research
7. Ethical Committee for Animal Research
8. Library Advisory Committee
9. Student Council
10. Anti-Ragging Committee
11. Grievance Redressal Cell
12. Research Committee
13. Career Guidance / Placement Cell
14. Cultural Programme / Annual Gathering Committee
15. Sports Committee
16. Women Development Cell
17. Disciplinary Committee
18. Rural Health Social Service Cell
19. Infection Control Committee
20. Death Audit Committee
21. Purchase Committee
22. Staff Credit Society
23. Medial Education Technology Cell
24. Internal Quality Assurance Cell
25. Committee for Prevention of Sexual Harassment of Women Staff / Student
26. Alumni Association

File Description	Documents
Organisational structure	https://mimsr.edu.in/aqar-2020-2021/6.0_links/6.2.1_1.pdf
Strategic Plan document(s)	https://mimsr.edu.in/aqar-2020-2021/6.0_links/6.2.1_2.pdf
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://mimsr.edu.in/aqar-2020-2021/6.0_links/6.2.1_3.pdf
Any other relevant information	Nil

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

MIMSR Medical College, Latur has a well-established welfare mechanism as listed below:

- **Employees Provident Fund Scheme**
- **Dhanwantari Medical College Cooperative Society Ltd. Latur**

provides loan for any financial needs and emergencies of Teaching and Non-Teaching Staff such as Home construction, Education to the Ward, Emergency Health Issues, Marriage purpose, Festival Celebration, etc.

- For differently abled employees, traveling allowance given is four times more than the other employees
- Advance payments are issued to needy Teaching and Non-Teaching staff on occasion of any emergency/major medical expenditure and on occasion of various family festival celebrations.
- A set of uniform is provided for all the class IV employees of the institution per year free of cost.
- Free Internet facility is made available to all the staff members in the campus.
- Bank of India, Brach Kasargaon with ATM facility is available in the Campus
- Free Health Services
- Fee Concession Policy in Hospital charges for first degree relatives of staff
- Financial support attending conferences/workshops
- Organizing Professional and personality development trainings
- Rewards for Meritorious Performance- Felicitation of Teaching and Nonteaching staff and their wards for their achievement
- Those employees who have lost their life during COVID-19 pandemic, their families were benefited with additional 7 lakhs from EPF office.
- Leave (Causal, Earned, Medical, Special, Maternity) policy for employees
- Discount on tuition fees to the wards of employees is offered after getting admission to any unit of MAEER Trust.

File Description	Documents
Policy document on the welfare measures	https://mimsr.edu.in/aqar-2020-2021/6.0_links/6.3.1_1.pdf
List of beneficiaries of welfare measures	https://mimsr.edu.in/aqar-2020-2021/6.0_links/6.3.1_2.pdf
Any other relevant document	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	No File Uploaded
Receipts to be submitted	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

0

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	No File Uploaded
Copy of circular/ brochure/ report of training program self conducted program may also be considered	No File Uploaded
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

30

File Description	Documents
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	No File Uploaded

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

Annual performance assessment for teaching & non-teaching employees is carried out in an impartial & confidential manner for the period of June to May each year. For this purpose a structured appraisal form has been designed by the institute.

For teaching staff, appraisal form consists of four different categories.

Category - I: Teaching, Learning & Evaluation Related Activities

Category - II: Professional Development, Co-Curricular & Extension Activities

Category - III: Research and Academic Contributions

Category - IV: Other Related Activities

There is a separate form of assessment for nonteaching staff. This form is in local Marathi language. It includes personal information and information general intelligence, technical abilities, administrative skills, Computer knowledge character, eligibility for promotion of the employee.

After due evaluation, assessment and remarks by HOD the forms are submitted to the Dean office for review of assessment & recommendation by the Dean (RA). For administrative office staff,

the HR head and nursing & allied staff of hospital, the Matron and Medical Superintendent are supposed to assess the forms.

Management meticulously considers the assessment done by each authority, re-assesses it and finalizes the appraisal report.

The employees with under par scores in appraisal are counselled in a strictly confidential manner and are provided opportunities for improvement. Repeated negative remarks results in postponement of annual increment and promotions. The employees rendering excellent/extraordinary services are appreciated by awards, appreciation certificate and felicitations on special occasions.

File Description	Documents
Performance Appraisal System	https://mimsr.edu.in/aqar-2020-2021/6.0_links/6.3.5.pdf
Any other relevant information	Nil

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution has mechanism in place to monitor effective and efficient use of financial resources. The main source of financial resources is tuition fees received from students and hospital charges. Significant economic benefit to the institution is achieved by implementation of green practices such as roof top solar electricity panels, use of recycled treated water for gardening, rainwater harvesting, etc.

The teaching hospital is also accredited with Government run MAHATMA PHULE JAN AAROGYA YOJNA (MPJAY) for needy eligible patients in the region. Such patients are provided free of cost treatment while the cost is recovered through the Government schemes.

Utilization of funds can be broadly categorized as monthly salary to the staff, running expenses, statutory expenses, infrastructure development, augmentation and maintenance, student welfare, patient management services and other hospital related expenditure.

The provisions of budget are meticulously followed by various committees such as purchase, maintenance and condemnation. The institution has annual rate contract policy with its various

suppliers to deal with market fluctuations. AMCs and CMCs along with extended warranties are covered with majority of the purchases.

Maintenance department looks into optimal utilization and durability of equipment and other infrastructure facilities.

The overall strategic and visionary planning of resource mobilization results in transparency, accountability and responsibility at each level of administration.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://mimsr.edu.in/aqar-2020-2021/6.0_links/6.4.1_1.pdf
Procedures for optimal resource utilization	https://mimsr.edu.in/aqar-2020-2021/6.0_links/6.4.1_2.pdf
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

As per the statutory provisions of law every year a statutory auditor is appointed and approved by the trust, who conducts the audit of all the institutions under MAEER.

Internal Audit -

A regular internal audit is done for the institute by selected auditors by the institute.

Functioning of Internal Audit -

- The auditor point out suggestions / corrections / lacunae if any in writing to the Chief Accounts and Finance Officer (CAFO) of the trust with copy to the Account officer and Heads of the respective institutions.
- All relevant records are maintained for the same.

Annual Stock Verification -

Carried out by central store every year which works as an extended arm of finance and accounts department.

External Audit -

External audit is done by statutory auditor appointed by the trust office. The external auditor also looks after the performance of internal auditors. The CAFO of the trust is overall incharge.

Functioning of External Audit -

- Every year in the month of February the statutory auditor compiles the audit report and the balance sheet of the trust and presents the same in the budget meeting of the trust.
- CAFO takes the responsibility to implement the suggestions.
- The secretary of the trust is also head of finance of the trust. He is responsible to look after effective implementation of budgets & audit report follow ups.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://mimsr.edu.in/aqar-2020-2021/6.0_links/6.4.2.pdf
Any other relevant information	Nil

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
0	0

File Description	Documents
Audited statements of accounts for the year	No File Uploaded
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	No File Uploaded
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

ACADEMICS :

IQAC monitors the quality of academics through the curriculum committee and MEU. The Curriculum is implemented as per NMC/MUHS guidelines. The IQAC ensures quality sessions during the one-month foundation course, which is instrumental in enabling the students get acclimatized to the new learning environment. MIMSR focusses on imparting value-based medical education. While planning the implementation of the curriculum, efforts are taken to introduce innovative teaching practices and ensure a learner centric environment. IQAC monitors the Mentorship program in which students are counselled regarding academic progress, performance and personal/emotional issues. These efforts are reflected in excellent university results across all batches with a significant number of distinctions.

MEU conducts regular training sessions for the faculty in RBCW/ CISP/ AETCOM etc. which keeps the teachers updated with medical education technology advances.

RESEARCH:

To facilitate the research activities of faculty and students, the IQAC encourages and supports for research activities and its publications in indexed journals. The committee also reviews activities such as guest lectures, conferences, CMEs, workshops etc.

HEALTHCARE SERVICES:

Adherence to quality practices in diagnostics, following SOPs in clinical practice, monitoring by the Pharmacovigilance committee, introspective morbidity and mortality meetings, CPCs, help to up keep the standards of healthcare. Preparation and timely submission of AQAR according to the guidelines of NAAC is one of the prime responsibilities of IQAC.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://mimsr.edu.in/aqar-2020-2021/6.0_links/6.5.1_1.pdf
Minutes of the IQAC meetings	https://mimsr.edu.in/aqar-2020-2021/6.0_links/6.5.1_2.pdf
Any other relevant information	Nil

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

<p>6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)</p>	<p>A. All of the Above</p>
---	-----------------------------------

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://mimsr.edu.in/aqar-2019-20/
Report of the feedback from the stakeholders duly attested by the Board of Management	No File Uploaded
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

1

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

The institution firmly believes and supports the policy for equal opportunities among male and female students and employees, which is

reflected in various institutional practices.

Besides various health camps for general population, dedicated health care and promotional activities specific to women health are organized in the hospital as well as in the community by various departments. The institution observes International Women's Day with active participation by students, faculty, nursing staff and other employees.

Institution regularly takes up Gender sensitization activities for students and teaching and non-teaching staff.

Specific facilities like Crèche, counselling room, etc. are provided to females (employees as well as patients and relatives attending the hospital). Female employees are allowed to avail paid maternity leave.

Institution ensures gender balance by fair representation of women at all levels such as various committees, departments and in leadership and governance.

Institution has Women's Grievances Redressal committee in accordance with the VISHAKHA guidelines, which conducts regular meetings and addresses issues about women's grievances. Qualified clinical psychologist and counsellor offer counselling services.

While on campus, utmost precautions are taken to safeguard the safety of women community, students, employees, patients and their relatives. Round-the-clock security maintains adequate patrolling and surveillance. Institution has adequate security coverage by multiple CCTV cameras across the campus.

Due to COVID-19 pandemic, many activities could not be conducted.

File Description	Documents
Annual gender sensitization action plan	https://mimsr.edu.in/aqar-2020-2021/7.0_links/7.1.2_1.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://mimsr.edu.in/aqar-2020-2021/7.0_links/7.1.2_2.pdf
Any other relevant information	Nil

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

B. Any 3 or 4 of the Above

File Description	Documents
Geotagged Photos	https://mimsr.edu.in/aqar-2020-2021/7.0_links/7.1.3_1.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	No File Uploaded

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

The solid/food waste generated from canteens, hospital kitchen and residential quarters is collected, segregated and sent for proper disposal to composting pits. Manure generated from the composted solid waste is used for gardening.

Liquid waste management

Sewage Treatment Plant (STP) of 300 CMD capacity is installed in the premises. The waste generated in the college, hospital, hostels is treated through this plant. The recycled water generated through this STP is used for gardening purposes.

Biomedical waste management

Biomedical waste generated from the hospital and medical college is handled as per standard protocols laid down by Maharashtra Pollution Control Board (MPCB). Institute has a MoU with 'Akshay Industries' - a government approved biomedical waste management agency located in MIDC area of Latur city.

During COVID pandemic, institute has strictly followed guidelines issued by all the concerned authorities from time to time for proper disposal of biomedical waste.

E-waste management

The institute follows buy-back policy while purchasing new electronic equipment.

Waste recycling system

To protect and sustain our environment, institute follows go green initiatives. The recycled waste water from the STP and manure generated from the solid waste composting plant is used for gardening purposes.

Hazardous chemicals and radioactive waste management

As a safe practice hazardous liquid waste generated from labs, blood bank, labour room and OT is processed through Effluent Treatment Plant (ETP) before discharging it into STP.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://mimsr.edu.in/aqar-2020-2021/7.0_links/7.1.4_1.pdf
Geotagged photographs of the facilities	https://mimsr.edu.in/aqar-2020-2021/7.0_links/7.1.4_2.pdf
Any other relevant information	Nil

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
--	-------------------------------------

File Description	Documents
Geotagged photos / videos of the facilities	https://mimsr.edu.in/aqar-2020-2021/7.0_links/7.1.5_1.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	No File Uploaded

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	C. Any 2 or 3 of the Above
--	-----------------------------------

File Description	Documents
Geotagged photos / videos of the facilities if available	https://mimsr.edu.in/aqar-2020-2021/7.0_links/7.1.6_1.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	No File Uploaded
Any other relevant information	No File Uploaded
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 or 3 of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	No File Uploaded
Data template	View File
Relevant documents	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Day of the institute starts with "World Peace Prayer" every morning at 9:15 am.

Institute organizes annual cultural program (Annual gathering) and

celebrates Ganesh Chaturthi festival every year to promote cultural and social harmony among students.

To maintain peace and harmony in our society, our institution has constructed Ram Mandir, Masjid, Buddha temple and also Bharatratna Dr. Babasaheb Ambedkar Smriti Vishwashanti Bhavan in Rameshwar village, Latur and also constructed "Vishwadharmi Shriram-Rahim Manavta Setu" to celebrate bridging the divide between Hindus and Muslims. Every year we celebrate 'Ram-navami' and Buddh jayanti.

We organize state Level Annual Wrestling Championships in the memory of "Rashtradharma Pujak Dadarao Karad", exclusively for warkari devotees at Wakhari village during the month of July-August - Ashadhi Pilgrimage. Also in recognition of the contribution of Shri. Dadarao Karad in the areas of community development, culture and nation-building at the grassroots level, annual awards have been instituted at the state level to felicitate laudable work done by people in various fields of human endeavour in Maharashtra. The awards are being given across nine categories since 2010. Our institute also give life time achievement award in the memory of "Purnabrahmayogini Tyagamurti Prayagaakka Karad" to the women for their valuable contribution to the society. But due to COVID-19 restrictions these events / programmes are not conducted in the year 2020-21.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	Nil
Any other relevant information/documents	Nil

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year

B. Any 3 of the Above

Annual awareness programmes on Code of Conduct were organized during the year

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://mimsr.edu.in/agar-2020-2021/7.0_links/7.1.9_2.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

Our institute celebrates various national and international days of significance. These include:

Independence Day (15th August)

Republic Day (26th January)

Teacher's Day: Students felicitate their teachers with gratitude.

International Women's Day: Poster competition is conducted for students about social issues of women.

Children's Day: Functions include Healthy Baby competitions, immunization camp, and health camp arranged on children day

World Health Day: Quiz for students, talks/ essay/poster competition on WHO theme of the year.

International Yoga Day: Yoga demonstration and training session, and Community counselling on Yoga at local Health Training Centre.

World Tuberculosis Day: Sensitization about recent updates in national health programme was done by arranging a guest lecture.

World Diabetes day: Health rallies are arranged in city. Diabetes screening is conducted among staff of college.

World AIDS day: Health rally is arranged in the city in association with public health department to create awareness about HIV prevention.

Breastfeeding Week: Teaching about importance of breast feeding and its correct technique is taught to lactating women.

International Leprosy Day, World Breast Cancer Day, World Heart Day, World No Tobacco Day, World Cancer Day are also celebrated.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Best Practices - 1

1. Title: Shrimati Prayagakka Karad Arogya Suraksha Yojana
2. Objectives: To provide essential free health services to rural population around Latur with family health card.
3. The context: Majority of families from this area are socio-economically deprived. To help needy people, our institute decided to launch this scheme to provide comprehensive free health services.
4. The Practice: 195 villages surveyed and 66095 families enrolled. Data of all family members entered centrally in a specially designed App. A special desk is created to deal with queries of family members. They are given free transport services.
5. Evidence of Success: We received a huge and satisfactory response. Total beneficiaries under this scheme are around 350000 individuals.
6. Problem Encountered and Resources Required: We faced scarcity of manpower and funds.
7. Notes (Optional):

Best Practices - 2

1. Title: Purn Braamhayogini Tyagmurti Prayagakka Karad Free

Delivery Scheme

2. Objectives: To provide free essential and emergency intranatal services around Latur.
3. The context: Maternal health services need critical and timely attention. Hence, our institute provides free essential and emergency intranatal obstetric care, free medicines including immunization.
4. The Practice: We cover population of Latur city and surrounding villages with the help of medical health workers and shuttle services.
5. Evidence of Success: We reached 100 villages around Latur and provided services to almost 4000 women, out of which 2100 women underwent LSCS.
6. Problem Encountered and Resources Required: Although tried to reach every pregnant women, number of beneficiaries is less. Need more promotion.
7. Notes(Optional):

File Description	Documents
Best practices page in the Institutional website	https://mimsr.edu.in/aqar-2020-2021/7.0_links/7.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

SCIENCE AND SPIRITUALITY -

Unless the process of education is interconnected with Spirituality, real transformation is impossible. This need of hour is recognised by our visionary educationist, Professor Dr. Vishwanath D. Karad (Founder and Director General, MAEER's MIT Pune) and with the sole aim of Value added Education, the institute was established in 1990. Since then, this institute is sincerely working to bring about transformation in students and staff through various scientific and spiritual activities.

Recitation of World Peace Prayer is one of the most unique, noteworthy and daily activity of the institute. The working hours / all academic programs / every function begin with this prayer which is beyond any caste, religion and this prayer truly reflects the

principles of Life. Similarly, every day at 6 pm a cassette of devotional and patriotic songs are played for one hour and each day in the campus ends with a live bhajan by nonteaching staff members.

As a part of this tradition, renowned scientists, eminent speakers from Spiritual field are invited as a guest / faculty to guide the students and staff members to interconnect science and spirituality. It also inculcates a sense of complete awareness about the rich Indian tradition, cultural heritage and Indian non dualistic philosophy. Similarly students are encouraged to participate Art of Living's Yoga, Meditation workshops, personality development programmes organised in college campus.

File Description	Documents
Appropriate web page in the institutional website	https://mimsr.edu.in/agar-2020-2021/7.0_links/7.2.2.pdf
Any other relevant information	Nil

MEDICAL PART

8.1 - Medical Indicator

8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
150	40.70 - 97.34	90.81	11.54

File Description	Documents
List of students enrolled for the MBBS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the MBBS programme during the preceding academic year (Data Template)	View File
Any other relevant information	No File Uploaded

8.1.2 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

Patient Safety is a health care discipline that emerged with the evolving complexity in health care systems and the resulting rise of patient harm in health care facilities. It aims to prevent and reduce risks, errors and harm that occur to patients during provision of health care. A cornerstone of the discipline is continuous improvement based on learning from errors and adverse events. Patient safety is fundamental to delivering quality essential health services. Indeed, there is a clear consensus that quality health services across the world should be effective, safe and people-centred. In addition, to realize the benefits of quality health care, health services must be timely, equitable, integrated and efficient.

College conduct the sensitization programme for students:

- regarding handling of sharp, infectious and hazardous chemical
- Awareness about hand washes practices, BMW management
- Sterilisation techniques as part of curriculum and MCI requirement
- Display regarding hygiene, BMW guidelines

For patient safety and care:

- Patient identification system
- Surgical check list
- Catheter swab, surgical wound swab to identify microbes
- Hygiene guidelines to reduce health care related infections
- Fire safety practices
- Signage's to guide in emergency
- Infection control committee meeting

Highlighting importance of infection control to relatives by displays

File Description	Documents
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	https://mimsr.edu.in/aqar-2020-2021/8.0_links/8.1.2.pdf
Any other relevant information	Nil

8.1.3 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME Fellowships, PhD in Medical Education etc.) (excluding those mentioned in metric 2.4.2)

0

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Medical Education etc. during the year	No File Uploaded
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

8.1.4 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by MBBS students/interns as stated in the undergraduate curriculum by the Medical Council of India

As per the guidelines of the NMC, New Delhi and MUHS, Nashik assessment is based on formative and summative evaluation

Formative assessment

- Class test
- Journal writing
- Tutorials
- Discussions and Mentoring

Summative assessment

- Theory assessment includes MCQ's, LAQ's, Short answer and brief answer questions,
- Practical Demonstration on subjects/short cases/long cases
- Viva-voce

Interns

- The intern maintains a record of work in log books which is

verified and certified by the incharge under whom he works at the end.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific clinical competencies by the MBBS students/interns stated in the undergraduate curriculum during the year	https://mimsr.edu.in/aqar-2020-2021/8.0_links/8.1.4_1.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	Nil
Any other relevant information.	Nil

8.1.5 - Instructional sessions for students introduced by the College on the Medical, Legal, Ethical and Social Issues involved in organ transplantation. Give a description of the instructional sessions for students introduced by the College on the Medical, Legal, Ethical and Social Issues involved in organ transplantation.

no sessions were conducted because of COVID-19 restrictions

File Description	Documents
National/State level policies on organ transplantation as adopted by the Institution	Nil
Report on the teaching sessions on medical, legal, ethical and social issues involved in organ transplantation	Nil
Any other relevant information	Nil

8.1.6 - Students are exposed to the organization and operational features of the Immunization Clinic functioning in the hospital as per WHO guidelines for childhood immunization. Describe the functioning of the Immunization Clinic in the Institution as per the quality specifications stated in WHO guidelines and the steps taken to provide students with information on its relevance and operational features within 100-200 words.

Functioning of Immunization clinic in the Institution:

National immunization programme is working in MIMSR MEDICAL COLLEGE,

LATUR as per the WHO guidelines. Students of III rd MBBS and the Intern students are posted in immunization clinics. Faculty membersteach to the students regarding the immunization during the posting.

Intern students give immunization to the needy. Faculty members from community medicineand pediatric departments supervise the immunization activity.

For storageof the vaccines, cold chain is maintained . Expired vaccine are discarded. Expanded immunization programme is conducted by the hospital.

Immunization programme is conducted and followed as per Universal Immunization schedule. In this programmefollowingvaccinesare provided:

- BCG
- DPT
- OPV
- Measles.
- Hepatitis B.
- TT
- Hib, containing Pentavalentvaccine

Pulse polio programme is also actively implementedin hospital.

File Description	Documents
Report on the functioning of the ImmunizationClinic	https://mimsr.edu.in/aqar-2020-2021/8.0_links/8.1.6_1.pdf
Report on the teaching sessions carried out on the relevance and operational features of the Immunization clinic.	https://mimsr.edu.in/aqar-2020-2021/8.0_links/8.1.6_2.pdf
Quality maintenance records in compliance with WHO guidelines during the preceding academic year	https://mimsr.edu.in/aqar-2020-2021/8.0_links/8.1.6_3.pdf
Any other relevant information.	Nil

8.1.7 - The College has adopted methods to define and implement Medical graduate attributes with a system of evaluation of attainment of the same. Describe the Medical graduate attributes developed by

the College and the steps taken to implement and assess the attainment of the same (100-200 words).

Medical Graduate Attributes are displayed on the website and described them with a system of evaluation of attainment of same with special emphasis on

1. Clinician
2. Leader and member of the health care team and system
3. Communicator
4. Lifelong learner
5. Professional

Assessment Criteria: MBBS: Term end examination and Preliminary examinations including both theory and practical.

Rotatory Internship: Record is maintained by the institute

Assessment: Assesses the learning level of the candidate after admission throughout the terms.

Formative evaluation: as per guidelines of MUHS, Nashik, each department has separate policy. The goal of formative assessment is to monitor student learning to provide ongoing feedback that can be used by instructors to improve their teaching and by students to improve their learning.

Assessment Criteria: Class test, Tutorials, Discussions and Mentoring

Apart from the summative and formative evaluations as discussed above special programmes are conducted by the institute for slow as well as advance learners.

- Subject mentoring
- Remedial classes
- Psychological mentoring
- Holistic development sessions
- Soft skills workshop
- Personality Development Lecture

File Description	Documents
Medical graduate attributes as described in the website of the College.	https://mimsr.edu.in/agar-2020-2021/8.0_links/8.1.7.pdf
Any other relevant information.	Nil

8.1.8 - Activities of the Medical Education Unit of the College in conducting a range of Faculty Development Programmes in emerging trends in Medical Educational Technology. Describe the Faculty Development Programmes organized by the MEU of the College in the areas of emerging trends in Medical Educational Technology during the year.

Medical Education Technology (MET) Unit has been established as per MCI/NMC norms. This unit is actively involved in conducting various training programs such as revised basic course in Medical Education Technology, Curriculum Implement support program and other activities for Teachers, Students and non teaching staff. in spite of COVID-19 restrictions,our MET unit has conducted following workshops / seminar

1. Workshop on Curriculum Implement support program-II with an approval from MCI/NMC in a physical mode on 13-14 August 2020 (28 Teaching faculty)
2. A webinar on NAAC - Assessment of Health Sciences Institute as per new guidelines on 23-07-2020 (79 - 55 Teaching faculty & 24 nonteaching faculty)
3. Newer Aspects of Masks with special reference to COVID-19 on 26/09/2020 in a physical mode (27 Teaching faculty)

A total of 110 teaching faculty members and 24 non teaching faculty members are trained during 2020-21.

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Medical Educational Technology organized by the MEU year- wise during the last year.	https://mimsr.edu.in/aqar-2020-2021/8.0_links/8.1.8_1.pdf
list of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the MEU of the College during the year	https://mimsr.edu.in/aqar-2020-2021/8.0_links/8.1.8_2.pdf
Any other relevant information	Nil

8.1.9 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation.	E. Any 1 of the Above
---	------------------------------

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	No File Uploaded
Data Template	View File

8.1.10 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.	
Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
238	0

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	No File Uploaded
List of first year students, teachers and hospital staff, who received such immunization during the year	No File Uploaded
Any other relevant information	No File Uploaded
Data Template	View File

8.1.11 - Steps/procedures adopted by the College to expose students to contemporary medico-legal practices and third-party payers/insurance mechanisms, indemnity insurance protection etc. relevant to the clinician/provider as well as the patient/recipient.

Department of Forensic Medicine and Toxicology orients the MBBS students regarding basic principles, knowledge and application of important medico legal acts, Medical Indemnity Insurance, various provisions of IPC, CrPC, etc. Departments of Pharmacology, Community Medicine, Obstetrics and Gynaecology and Radiology also contribute for adequate orientation and exposure of students to various acts, regulations and medico legal laws. Few examples are listed below:

- The Maharashtra Medical Practitioners Act
- Registration of Birth & death act, 1969
- PCPNDT Act, 1994
- MTP Act, 1971
- Pharmacy Act, Drug and Cosmetics Act, Narcotics Drugs and Psychotropic Substance Act
- The Human Organ and Tissue Transplantation Act, 1994
- Consumer Protection Act-1986 (Medical Indemnity Insurance, Civil Litigations and Compensations), ESI Act
- Persons with Disability Act
- Mental Health Act
- Biomedical Waste Rules
- Indian Medical Council (Professional Conduct, Etiquette and Ethics) Regulations, 2002.

Institution makes an attempt to cover various contemporary medico-legal practices through didactic lectures, seminars, clinical

postings and CMEs.

During the clinical postings in clinical subjects and Casualty, the students observe and learn to deal with Medico-legal procedures (documentation, injury reports, medical certificates, other relevant procedures in cases of RTA, poisoning, assault, rape, etc.).

During internship and post-graduation, students are made to understand various government schemes like Pradhan Mantri Jan Arogya Yojana, Mahatma Jyotiba Phule Jan Arogya Yojana, concept of "Indigent Patient Fund", 'Below Poverty Line' mandated by charity commissioner, and institutional schemes (Shrimati Prayagakka Karad Arogya Suraksha Yojana, Purn Bramhayogini Tyagmurti Prayagakka Karad Free Delivery Scheme).

File Description	Documents
Policy documents regarding relevant laws, insurance policies medical indemnity insurance cover for the clinical faculty	Nil
List of clinical faculty covered by medical indemnity insurance policy by the Institution	Nil
Any other relevant information	Nil