



2.3.1 Student Centric Methods

1. Experiential learning:

The teaching faculty of the institute promotes experiential learning method. The main objective of this method is to enhance and develop experimental learning approach amongst the students. Experiential learning is offered through dissections, practical session, clinical postings, field visits, community posting, research projects, museums, various health surveys, hands on training workshops on basic and advanced life support, surgical skills, exposure to quiz programmes in conferences, etc.



2. Integrated and interdisciplinary learning –

The institute follows the guidelines of competency based medical education in the implementation of alignment and horizontal and vertical integration at undergraduate level. In addition, at PG level various CME programmes are organized for Integrated and interdisciplinary learning.





CME
"BASICS IN SURGICAL PATHOLOGY"

Organised By
DEPARTMENT OF PATHOLOGY,
MIMSR MEDICAL COLLEGE, LATUR

Venue – Pathology Lecture Hall,
College building

Date – 27th November, 2018
Time – 9 am to 5 pm









3. Participative Learning:

This is the best student-centric learning method, in which students actively participate in activities such as: Class seminars, Group discussions, Participation in debates, Quiz, Acting, out method, Field visits/Industrial visits / Survey, Research projects, Case study, etc. these are the methods routinely practiced in the college.







4. Problem Solving Methodologies

In order to develop and enrich students' creativity, decision-making ability, critical thinking and logical reasoning, the institute has adopted this method. Case based learning, scenario based learning, small group learning, etc. are regularly practiced.



5. Self-directed learning (SDL):

Do and understand is the proverb. Students can learn better when they do the things on their own. Different SDL methods used include the following:

- Seminars
- Group Discussion
- Journal Club for PG students
- Individual research projects for PG
- Clinical case studies
- Home assignment



6. Patient centric and Evidence based learning:

Patient centric learning are facilitated through OPD and Clinical postings where students are exposed to a variety of cases. Evidence based learning is encouraged through

- assessment of patient (full history taking, physical examination, systemic exam, investigation, visual diagnosis, differential diagnosis and final diagnosis)
- acquiring best evidence based on clinical examination and reports of investigation
- finally appraising and applying the evidence in the management of patient.



7. Learning in the Humanities:

Students are taught about attitude, ethics and communication through AETCOM modules. In addition various activities are conducted in which the students are made aware about empathy, Doctor-patient relationship and interpersonal relationship.



8. Project-based learning:

Students are encouraged to participate in projects / research projects individually or in groups under the guidance of senior faculty member. PG students carry out research project for dissertation purpose as it is obligatory requirement.





9. Role-plays:

Our students actively participate in various role plays on different topics at Pre, Para and Clinical level. They act out the situation during their community posting on different topics of importance like advantages of breast feeding, HIV awareness, diabetes, anaemia, etc.

