

**(MEDICAL COLLEGE & HOSPITAL)****Accredited by NAAC 'A' Grade****ISO 9001:2008 Recognised**

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**Report on the list and steps taken by MIMSR Medical College and YCR Hospital, Latur to measure attainment of specific clinical competencies by the MBBS students/interns stated in the undergraduate curriculum.**

- MIMSR Medical College and YCR Hospital, Latur adopted following specific learning modules /methodology for attainment of specific clinical competencies:
  - Foundation Course
  - Early clinical exposure
  - Attitude, Ethics, Communication (AETCOM) Module
  - Integrated Teaching
  - Self-Directed Learning
  - Integrated Teaching
  - Quiz
  - Poster presentation
  - Clinical postings
- Assessment is based on three main criteria: Knowledge, Skills and Attitudinal competencies.
- Summative evaluation (Theory, Practical and Viva) as per the guidelines of the MUHS, Nashik. The goal of summative assessment is to *evaluate student learning* at the end of an instructional unit by comparing it against some standard or benchmark.
- Formative evaluation: Each department has its own policy: The goal of formative assessment is to *monitor student learning* to provide ongoing feedback that can be used by instructors to improve their teaching and by students to improve their learning.
  - Assessment Criteria: Class test, Tutorials. Discussions and Mentoring.
- **Special programmes are conducted by the institute for slow as well as advance learners.**
  - By subject mentoring
  - Remedial Classes.
  - Psychological Mentoring by Faculties
- Internship:
  - Internship log book Record is maintained by the institute.

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