

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2016-17

#### I. Details of the Institution

1.1 Name of the Institution

**MAEER MIT WORLD PEACE SOCIETY  
PUNE, INDIA's MIMSR MEDICAL  
COLLEGE, LATUR**

1.2 Address Line 1

**Vishwanathpuram**

Address Line 2

**Ambajogai Road**

City/Town

**Latur**

State

**Maharashtra**

Pin Code

**413 531**

Institution e-mail address

**principal@mimsr.edu.in**

Contact Nos.

**02382-227587**

Name of the Head of the Institution:

**Dr. Mrs. S. B. Mantri**

Tel. No. with STD Code:

**02382-227587**

Mobile:

**09422071207**

Name of the IQAC Co-ordinator:

**Dr. B. D. Adgaonkar**

Mobile:

**09921200599**

IQAC e-mail address:

**mimsr@misr.edu.in**

1.3 NAAC Track ID (For ex. MHCOGN 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

**EC(SC)/01/A&A/104 dated 05/05/2014**

1.5 Website address:

**www.mimsr.ac.in**

Web-link of the AQAR:

**http://www.mimsr.ac.in/AQAR2016-17.doc**

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	<b>A</b>	<b>3.10</b>	<b>2014</b>	<b>May 2019</b>
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

**16/05/2014**

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2014-15 submitted to NAAC on 30/06/2015 (DD/MM/YYYY)
- ii. AQAR 2015-16 submitted to NAAC on 10/11/2016 (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

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1.11 Name of the Affiliating University (for the Colleges)

**Maharashtra University of Health  
Sciences, Nashik**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	--		
University with Potential for Excellence	--	UGC-CPE	
DST Star Scheme	--	UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other ( <i>Specify</i> )	
UGC-COP Programmes			

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<b>06</b>		
2.2 No. of Administrative/Technical staff	<b>03</b>		
2.3 No. of students	<b>02</b>		
2.4 No. of Management representatives	<b>01</b>		
2.5 No. of Alumni	<b>02</b>		
2.6 No. of any other stakeholder and community representatives	--		
2.7 No. of Employers/ Industrialists	<b>01</b>		
2.8 No. of other External Experts	<b>02</b>		
2.9 Total No. of members	<b>14</b>		
2.10 No. of IQAC meetings held	<b>04</b>		
2.11 No. of meetings with various stakeholders:	No.	<b>17</b>	Faculty <b>08</b>
Non-Teaching Staff Students	<b>07</b>	Alumni <b>02</b>	Others <b>--</b>

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

**Value Based Education**

2.14 Significant Activities and contributions made by IQAC

**Integrated Teaching Activity for UG, PG Students & Staff**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. Research Publications	1. International – 20 National – 64 State - 10
2. Installation of Advanced Instruments	2. Installation of new USG machine, Holter digital Reveala, Multi epitope retrieval system, 2 new ventilators, Bubble CPAP with Humidifier
3. Recognition of PG Courses	3. PG Courses namely MD General Medicine, MD Physiology & MD Pharmacology have been recognized

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

**Sought permission from management for the developmental activities like installation of new instruments, organization of CME, Motivational Programmes, etc.**

Part – B

Criterion – I

**I. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02	--	02	
PG	15	--	15	
UG	01	--	01	
PG Diploma	01	--	01	
Advanced Diploma				
Diploma				
Certificate		--	--	01
Others				
<b>Total</b>	<b>19</b>		<b>19</b>	<b>01</b>
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options **No**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

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1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
<b>138</b>	<b>61</b>	<b>34</b>	<b>43</b>	<b>--</b>

2.2 No. of permanent faculty with Ph.D.

**04**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
<b>04</b>	<b>--</b>	<b>02</b>	<b>--</b>	<b>01</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>07</b>	<b>--</b>

2.4 No. of Guest and Visiting faculty and Temporary faculty

**00**

**00**

**00**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	<b>08</b>	<b>12</b>	<b>40</b>
Presented Papers	<b>02</b>	<b>--</b>	<b>17</b>
Resource Persons	<b>02</b>	<b>02</b>	<b>12</b>

2.6 Innovative processes adopted by the institution in Teaching and Learning:

**The following innovations processes have been adopted:**

- **Integrated Educational programme for PG students and Teachers**
- **The department of ENT conducts unique PG teaching from 8 different medical colleges (including 2 colleges from Karnataka State).**
- **Problem based learning for UG and PG students.**

2.7 Total No. of actual teaching days

**240**

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

**Double Evaluation in Grievances**

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop	<b>00</b>	<b>00</b>	<b>01</b>
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2.10 Average percentage of attendance of students	<b>78.20%</b>
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2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
MBBS	<b>114</b>	--	<b>18</b>	<b>58</b>	<b>24</b>	<b>90.35</b>
MD/MS	<b>19</b>	--	--	--	--	<b>100</b>
Ph. D.	<b>01</b>					<b>100</b>
PG DMLT	<b>02</b>	--	--	--	--	<b>100</b>

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

**Lecture theatre-wise monitoring for Teaching Learning Process**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	<b>80</b>
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	<b>40</b>
Faculty exchange programme	--
Staff training conducted by the university	<b>03</b>
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staffs

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>58</b>	--	<b>00</b>	<b>01</b>
Technical Staff	<b>280</b>	--	<b>00</b>	<b>04</b>



### Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

**Formation of Research Development Cell to Monitor and Promote Research Climate**

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	<b>05</b>	<b>06</b>	<b>03</b>	--
Outlay in Rs. Lakhs	<b>8.70</b>	<b>8</b>	<b>6.7</b>	--

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	<b>19</b>	<b>19</b>	<b>16</b>	--
Outlay in Rs. Lakhs	<b>6.85</b>	<b>6.85</b>	<b>6.40</b>	

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	<b>20</b>	<b>64</b>	<b>10</b>
Non-Peer Review Journals	--	--	<b>08</b>
e-Journals	--	--	--
Conference Proceedings	--	--	--

#### 3.5 Details on Impact factor of publications:

Range **0.5 - 2.9** Average **1.2** h-index **5-105** Nos. in SCOPUS **Around 35**

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major Projects – 06	<b>01-02 Yrs. Some are ongoing since more than 5 yrs.</b>	<b>02 are funded by Government, 04 by MAEER, Pune</b>	<b>8 Lakhs</b>	<b>8 Lakhs</b>
Minor Projects – 16	<b>01-02 Yrs.</b>	<b>MAEER, Pune</b>	<b>6.40 Laksh</b>	<b>6.40 Lakhs</b>
Interdisciplinary Projects - 01	<b>02 Yrs.</b>	<b>MAEER, Pune</b>	<b>01 Lakh</b>	<b>01 Lakh</b>
Industry Sponsored	--	--	--	--
Projects Sponsored by the University/ College - 19	<b>01-02 Yrs.</b>	<b>MAEER, Pune</b>	<b>6.40 Lakhs</b>	<b>6.40 Lakhs</b>
Students Research Projects - 14 (other than compulsory by the University)	<b>02 Yrs.</b>	<b>MAEER, Pune</b>	<b>5.60 Lakhs</b>	<b>5.60 Lakhs</b>
Any other(Specify)	--	--	--	--
<b>Total</b>	--	--	<b>27.40 Lakhs</b>	<b>27.40 Lakhs</b>

3.7 No. of books published i) With ISBN No. **01** Chapters in Edited Books **Nil**

ii) Without ISBN No. **01**

3.8 No. of University Departments receiving funds from - NA

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy **Around 40 Lakhs**

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	--	--	<b>02</b>		
	Sponsoring agencies	<b>Sponsored or supported by respective Associations of concern subjects &amp; Maharashtra University of Health Sciences, Nashik.</b>				

3.12 No. of faculty served as experts, chairpersons or resource persons **16**

3.13 No. of Collaborations International **4** National **3** Any other

3.14 No. of linkages created during this year **--**

3.15 Total budget for research for current year in lakhs:

From Funding agency **4.5 Lakhs** From Management of University/College **50 Lakhs**

Total **54.5 Lakhs**

3.16 No. of patents received this year - **Nil**

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
07	01	04	02	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01  
--

3.19 No. of Ph.D. awarded by faculty from the Institution

--

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -- SRF -- Project Fellows -- Any other – --

3.21 No. of students Participated in NSS events:

University level 50 State level  
National level International level

3.22 No. of students participated in NCC events: Nil

University level State level  
National level International level

3.23 No. of Awards won in NSS:

Nil

University level State level  
National level International level

3.24 No. of Awards won in NCC:

Nil

University level State level  
National level International level

3.25 No. of Extension activities organized

University forum College forum 09  
NCC NSS 11 Any other 09

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Swachh Bharat Abhiyan**
- **Organization of Health camps through Rajiv Gandhi Jeevandaye Arogya Yojana and National Rural Health Mission**
- **Organization of Health camps by PSM Department in 86 identified villages**
- **Street plays on various social issues.**
- **Blood Donation Camps on various occasions**

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	<b>106</b>	<b>Nil</b>	<b>Management</b>	<b>106</b>
Class rooms	<b>06+11</b>	<b>01+03</b>	<b>Management</b>	<b>07+14</b>
Laboratories	<b>24</b>	<b>Nil</b>	<b>Management</b>	<b>24</b>
Seminar Halls	<b>20</b>	<b>Nil</b>		<b>20</b>
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	<b>Many</b>	<b>15</b>	<b>Management</b>	<b>43</b>
Value of the equipment purchased during the year (Rs. in Lakhs)	<b>--</b>	<b>6981064</b>	<b>Management</b>	<b>6981064</b>
Others – Library Reading Hall	<b>05</b>	<b>02</b>	<b>Management</b>	<b>07</b>
Auditorium Hall	<b>01</b>	<b>01</b>		<b>02</b>

#### 4.2 Computerization of administration and library

**Computerized**

#### 4.3 Library services:

Particulars	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	<b>9184</b>	<b>7814130</b>	<b>179</b>	<b>527078</b>	<b>9363</b>	<b>8341208</b>
Reference Books	<b>4519</b>	<b>7580917</b>	<b>158</b>	<b>1381123</b>	<b>4677</b>	<b>8962040</b>
e-Books	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>
Journals	<b>203</b>	<b>6253367</b>	<b>--</b>	<b>--</b>	<b>203</b>	<b>6253367</b>
e-Journals	<b>2074</b>	<b>15000</b>	<b>--</b>	<b>--</b>	<b>2074</b>	<b>15000</b>
Digital Database	<b>02</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>02</b>	<b>--</b>
CD & Video	<b>613</b>	<b>With books</b>	<b>25</b>	<b>--</b>	<b>638</b>	<b>--</b>
Others (specify) - WHO Publication	<b>1300</b>	<b>1465000</b>	<b>--</b>	<b>--</b>	<b>1300</b>	<b>1465000</b>
Book Bank Scheme	<b>2322</b>	<b>2444709</b>			<b>2322</b>	<b>2444709</b>

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	177	02	Available	Available	--	Computerized	Computerized	Computerized
Added	04	--	--	--	--	--	--	--
Total	181	02	Available	Available	--	Computerized	Computerized	Computerized

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

**Online Teaching & Training Programmes, Virtual Class Room**

4.6 Amount spent on maintenance in lakhs :

i) ICT	<b>0.32</b>
ii) Campus Infrastructure and facilities	<b>15.91</b>
iii) Equipments	<b>3.54</b>
iv) Others	<b>36.21</b>
<b>Total :</b>	<b>55.98</b>

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

**As per the advice of the IQAC**

- 1. Involvement and support the students in social activities outside the campus.**
- 2. The efforts are being made to involve interns and students maximally in health activities like health camps arranged by NGOs and college including NSS Scheme of MUHS.**

5.2 Efforts made by the institution for tracking the progression

**Following cells track and monitor the progression of various activities mentioned above**

- 1. Academic Cell**
- 2. Research & Development Cell**
- 3. Yoga Cell**
- 4. NSS**

5.3 (a) Total Number of students

UG	PG	Ph. D.	PG Diploma	Others
568	50	02	08	00

(b) No. of students outside the state

**UG-05 PG-02**

(c) No. of international students

**Nil**

Men	No	%	Women	No	%

	Last Year						This Year					
	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
<b>MBBS</b>	<b>82</b>	<b>10</b>	<b>05</b>	<b>53</b>	<b>00</b>	<b>150</b>	<b>89</b>	<b>10</b>	<b>05</b>	<b>40</b>	<b>00</b>	<b>150</b>
<b>PG</b>	<b>13</b>	<b>01</b>	<b>01</b>	<b>03</b>	<b>00</b>	<b>18</b>	<b>08</b>	<b>04</b>	<b>00</b>	<b>05</b>	<b>00</b>	<b>17</b>

Demand ratio - **NA**

Dropout % - **Nil**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

**Arrangements for PG entrance PG-NEET by outside agencies**  
**Carrier Guidance Cell / Placement Cell for Guidance Purpose**

No. of students beneficiaries

**Around 25**

5.5 No. of students qualified in these examinations - NA

NET		SET/SLET		GATE		CAT	
IAS/IPS etc		State PSC		UPSC		Others	

5.6 Details of student counselling and career guidance

- 1. For I st year students alongwith Psychiatrist HODs of Anatomy, Physiology, Biochemistry and Community Medicine.**
- 2. Student Counselling cell headed by Psychiatrist for IInd, IIIrd & PG Students.**
- 3. Mentorship programme One Mentor per 10 students.**
- 4. Carrier Guidance Cell / Placement Cell headed by Dr. Ajay M. Gavkare is available for Guidance Purpose.**

No. of students benefitted

**Around 40**

5.7 Details of campus placement - NA

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

- 1. Women's cell is functioning.**
- 2. Prompt action is taken for Women Problems.**
- 3. Institution regularly takes up gender sensitization activities by arranging guest Lectures, celebration of Women's Day on 8<sup>th</sup> March and felicitation of Women staff and students achievers.**
- 4. Due representation to Women staff and students as representatives of various committees including student council is given.**



5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount (in Lakhs)
Financial support from institution	<b>03</b>	<b>7.32</b>
Financial support from government	<b>333</b>	<b>662</b>
Financial support from other sources	<b>18</b>	<b>3.11</b>
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### **VISION**

**MAEER MIT World Peace Society's MIMSR Medical College, Latur envisions to create dedicated Medical professionals, who are globally competent, morally responsible and socially committed and highly dedicated to the noble cause of providing all possible Healthcare Services for the poor and downtrodden rural masses of the Marathwada Region in particular and the Society in General, with a humane and holistic approach.**

##### **MISSION**

**The Mission of MAEER MIT World Peace Society's MIMSR Medical College, Latur is "HEALTH FOR ALL" as envisioned by the World Health Organization. This is sought to be achieved through state-of-the-art infrastructure and medical facilities, in an academically vibrant environment, through innovative practices in medical education and research, inculcating Social, Moral and Spiritual Values in the Medical Professionals.**

#### 6.2 Does the Institution has a management Information System

**Yes. The following activity heads are maintained through MIS:**

- 1. Accounts and financial works**
- 2. Staff attendance biometric**
- 3. Library and information science (through SLIM 21)**
- 4. Medical Records of Patients**

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- 1. Institute regularly takes feedback from students, Alumni, Academic Peers, etc. on curriculum and analyse it and accordingly suggestions are sent to University by respective HOD through the Principal.**
- 2. Dr. P. R. Gade, Professor & HOD, Pharmacology as a member of Board of Studies actively participates in Curriculum Development and update at university level.**

### 6.3.2 Teaching and Learning

**Existing teaching methods are improved further by adopting:**

- 1. Extensive use of ICT for classroom teaching.**
- 2. Simulation – Problem Based Learning**
- 3. Encouraging Individual Presentation**
- 4. Role Play**
- 5. Project Work**
- 6. Brain Storming**
- 7. Quiz Programme**
- 8. Integrated PG Teaching**

### 6.3.3 Examination and Evaluation

**The Practice of following reforms is continued**

- Additional theory and practical examinations are conducted in addition to periodical internal examinations as per university norms.**
- Communication Skills are specially taught to make students perfect in Viva-voce and presentations.**
- In addition to this, progress of UG students is assessed through continuous assessment programme.**
- The progress of PG students is monitored through assignments, paper presentation, seminars, viva-voce and group discussion.**

### 6.3.4 Research and Development

**Research is an important aspect of any higher educational institute. Our institute is very keen in Research and developmental activities through:**

- 1. Encouragement of staff and students for quality research and for quality publications. A total of 20 international and 64 national papers have been published by staff and students during last year.**
- 2. The institute allotted enough funds for research projects by staff and students.**
- 3. The institute helps for above purpose by providing free access to internet, internet journals.**
- 4. The recent copies of various journals of National and International are provided.**

6.3.5 Library, ICT and physical infrastructure / instrumentation

**Library & ICT**

- **179 new books have been purchased**
- **Facilities for accessing more than 2500 journals are made available through MUHS consortia and other free websites.**
- **Additional 04 new computers have been purchased.**
- **N-computing facility is made available**

**Instrumentation**

**Following instruments have been installed to provided for quality Healthcare services:**

- **Installation of new USG machine**
- **Digital Holter**
- **Multi epitope retrieval system**
- **2 new ventilators**
- **Bubble CPAP with Humidifier**

6.3.6 Human Resource Management

**The college has a Human Resource Development cell which organizes leadership training programmes for the students.**

- **The IQAC organises Workshops for Teaching as well as Non-teaching staff to enhance their competency.**
- **The ICT administrator conducts computer training for non-teaching staff.**
- **Staff and Students are encouraged to participate in the training programmes organized at State and National level.**

6.3.7 Faculty and Staff recruitment

**The institute has recruited faculties in following super specialities using standard procedures of recruitment:**

- **Cardiology**
- **Gastroenterology Physician**
- **Urology**
- **Neurosurgery**
- **Gastroenterology Surgeon**
- **Neurology**
- **Interventional Radiology**

6.3.8 Industry Interaction / Collaboration

--

6.3.9 Admission of Students

- **Admissions are made purely on merit basis through NEET exam conducted by Govt. of Maharashtra.**
- **85 % of students are admitted by Government Competent Authority for MBBS Admissions through general quota.**
- **15% Students are also admitted by Government Competent Authority for MBBS Admissions (management quota).**
- **PG 50% merit students 50% NRI/Institution Quota as per Government norms also by Government Competent Authority for PG Admissions.**
- **Reservations are strictly followed as per state government norms.**

6.4 Welfare schemes for

<b>Teaching</b>	<ul style="list-style-type: none"> <li>- <b>Society Loan</b></li> <li>- <b>Free Medical treatment</b></li> </ul>
<b>Non Teaching</b>	<ul style="list-style-type: none"> <li>- <b>Contributory Provident Fund Facility (EPF)</b></li> <li>- <b>Society Loan</b></li> <li>- <b>Free Medical treatment</b></li> </ul>
<b>Students</b>	<ul style="list-style-type: none"> <li>- <b>Free Medical Treatment</b></li> <li>- <b>Free Internet Access</b></li> <li>- <b>Free Gym Facilities</b></li> <li>- <b>Various Schemes such as Book Bank Facility, Earn &amp; Learn Scheme, Savitribai Phule Yojana, Dhanvantari Yojana in addition to this the institute offers Scholarships and concessions for toppers and students belonging to economically weaker section</b></li> </ul>

6.5 Total corpus fund generated

**60 Crores by MAEERs, Pune.**

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	<b>Yes</b>	<b>ISO</b>	<b>Yes</b>	<b>IQAC</b>
Administrative	<b>Yes</b>	<b>ISO</b>	<b>Yes</b>	<b>IQAC</b>

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes       No

For PG Programmes      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

**Yes, by Maharashtra University of Health Sciences, Nashik, Maharashtra**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

--

6.11 Activities and support from the Alumni Association

- **Alumni Association meeting held on 24/12/2016.**

6.12 Activities and support from the Parent – Teacher Association

**The institute organises formal and informal Parent meets to keep them aware of their ward's progress and to get feedback. The parents are also contacted through Letters, Telephonic communication and SMS.**

6.13 Development programmes for support staff

- **The support staff is encouraged to participate in in-house training programmes like Workshops on HIV/AIDS, Bio-safety measures, Hospital Waste Management, Diabetes, Advance Cardiac Life Support, etc.**
- **They are also deputed to attend training programmes at reputed centers to enhance their competence**

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The institute lays great emphasis on eco-friendly and conducive environment in the campus by:**
- **Maintaining Lush Green campus.**
  - **Increasing sapling significantly.**
  - **Well maintained Medicinal Plant garden.**
  - **Well maintained Effluent Treatment Plant**
  - **Facility for recycling of waste water**
  - **Tree Plantation**

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

**The innovations created mainly to uplift standard in quality of education:**

- **The institute maintains integrated Educational programme for PG students and Teachers once in a month**
- **Increased interdepartmental interactions.**
- **The department of ENT continues hands-on-training involving PG students from 8 different medical colleges from nearby areas including 2 colleges from Karnataka State.**
- **The problem based learning for UG and PG students.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

<b>Plan of Action</b>	<b>Action taken</b>
<b>1. Increase in intake capacity MBBS Course from 100 to 150</b>	<b>1. Successfully the institute has increased the intake capacity of MBBS course from 100 seats to 150 seats.</b>
<b>2. Increase in intake capacity of Various PG Courses</b>	<b>2. Increase intake of MS-Surgery PG Seats from 01 to 03</b>
<b>3. To start new PG Courses</b>	<b>3. Applied for MD Radiology PG Course</b>
<b>4. To start cath Lab and Trauma centre</b>	<b>4. Establishment of cath lab is in process</b>
<b>5. Additional PG Hostel</b>	<b>5. Construction of PG Hostel is withheld for want of official permission from government for some technical problem.</b>



7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1. Value Based educational programmes for students and training programmes for staff.**
- 2. Remedial courses, mentorship programmes and continuous performance assessment programme are continued.**

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

**Following are the contributions:**

- **Solar Energy power plant**
- **Energy conservation**
- **Water harvesting**
- **Tree Plantation**
- **Recycling of waste water**
- **Well maintained medicinal plant garden**
- **Effluent treatment plant**

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**SWOT Analysis is carried out by IQAC and taken into consideration during in each annual Plan.**

### **8. Plans of institution for next year**

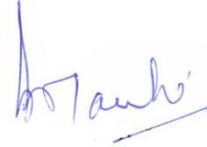
- 1. Increase in intake capacity of Various PG Courses**
- 2. To start new PG Courses to be continued**
- 3. To start cath Lab and Trauma centre**
- 4. To start cardiology, nephrology centre**

Name: Dr. B. D. Adgaonkar



Signature of the Coordinator, IQAC

Name: Dr. Mrs. S. B. Mantri



Signature of the Chairperson, IQAC

\*\*\*

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2017-18

#### I. Details of the Institution

1.1 Name of the Institution

**MAEER MIT WORLD PEACE SOCIETY  
PUNE, INDIA's MIMSR MEDICAL  
COLLEGE, LATUR**

1.2 Address Line 1

**Vishwanathpuram**

Address Line 2

**Ambajogai Road**

City/Town

**Latur**

State

**Maharashtra**

Pin Code

**413 531**

Institution e-mail address

**principal@mimsr.edu.in**

Contact Nos.

**02382-227587**

Name of the Head of the Institution:

**Dr. Mrs. S. B. Mantri**

Tel. No. with STD Code:

**02382-227587**

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:   
 (For Example EC/32/A&A/143 dated 3-5-2004.  
 This EC no. is available in the right corner- bottom  
 of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	<b>A</b>	<b>3.10</b>	<b>2014</b>	<b>May 2019</b>
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2014-15 submitted to NAAC on 30/06/2015 (DD/MM/YYYY)
- ii. AQAR 2015-16 submitted to NAAC on 10/11/2016 (DD/MM/YYYY)
- iii. AQAR 2016-17 submitted to NAAC on 31/12/2018 (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

**Maharashtra University of Health  
Sciences, Nashik**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	--		
University with Potential for Excellence	--	UGC-CPE	
DST Star Scheme	--	UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other ( <i>Specify</i> )	
UGC-COP Programmes			

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<b>06</b>		
2.2 No. of Administrative/Technical staff	<b>03</b>		
2.3 No. of students	<b>02</b>		
2.4 No. of Management representatives	<b>01</b>		
2.5 No. of Alumni	<b>02</b>		
2.6 No. of any other stakeholder and community representatives	--		
2.7 No. of Employers/ Industrialists	<b>01</b>		
2.8 No. of other External Experts	<b>02</b>		
2.9 Total No. of members	<b>14</b>		
2.10 No. of IQAC meetings held	<b>04</b>		
2.11 No. of meetings with various stakeholders:	No.	<b>14</b>	Faculty <b>06</b>
Non-Teaching Staff Students	<b>05</b>	Alumni <b>02</b>	Others <b>--</b>

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. Starting super speciality services in orthopaedic, paediatric surgery and nephrology	Started the services
2. Academic Calendar preparation and follow up	Worked out

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

Part – B

Criterion – I

**I. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02	--	02	--
PG	15	--	15	
UG	01	--	01	
PG Diploma	01	--	01	
Advanced Diploma				
Diploma				
Certificate	--	01	01	01
Others				
<b>Total</b>	<b>19</b>	<b>01</b>	<b>20</b>	<b>01</b>
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options **No**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

--

1.5 Any new Department/Centre introduced during the year. If yes, give details.

--



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
<b>160</b>	<b>60</b>	<b>47</b>	<b>36</b>	<b>17</b>

2.2 No. of permanent faculty with Ph.D.

**05**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
<b>01</b>	<b>--</b>	<b>03</b>	<b>--</b>	<b>02</b>	<b>--</b>	<b>08</b>	<b>--</b>	<b>14</b>	<b>--</b>

2.4 No. of Guest and Visiting faculty and Temporary faculty

**00**

**00**

**00**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	<b>02</b>	<b>15</b>	<b>38</b>
Presented Papers	<b>01</b>	<b>01</b>	<b>02</b>
Resource Persons	<b>--</b>	<b>02</b>	<b>02</b>

2.6 Innovative processes adopted by the institution in Teaching and Learning:

**The following innovations processes have been adopted:**

- **Integrated Educational programme for PG students and Teachers**
- **Problem based learning for UG and PG students.**
- **Practicing Evidence based Medicine**

2.7 Total No. of actual teaching days

**240**

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

**Double Evaluation in Grievances**

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop	<b>00</b>	<b>00</b>	<b>01</b>
---	-----------	-----------	-----------

2.10 Average percentage of attendance of students	<b>81.20%</b>
---	---------------

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
MBBS	<b>107</b>	--	<b>22</b>	<b>67</b>	<b>18</b>	<b>85.04%</b>
MD/MS	<b>16</b>	--	--	--	--	<b>81.25%</b>
Ph. D.	--	--	--	--	--	<b>100</b>

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

**Lecture theatre-wise monitoring for Teaching Learning Process**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	<b>19</b>
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	<b>02</b>
Summer / Winter schools, Workshops, etc.	--
Others	<b>03</b>

2.14 Details of Administrative and Technical staffs

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>67</b>	--	<b>09</b>	<b>00</b>
Technical Staff	<b>305</b>	--	<b>25</b>	<b>00</b>

### Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

**Formation of Research Development Cell to Monitor and Promote Research Climate**

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	<b>02</b>	<b>08</b>	<b>04</b>	--
Outlay in Rs. Lakhs	<b>6 Laksh</b>	<b>8.5 Lakhs</b>	<b>5.5 Lakhs</b>	--

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	<b>17</b>	<b>19</b>	<b>19</b>	--
Outlay in Rs. Lakhs	<b>6.85 Lakhs</b>	<b>12.5 Lakhs</b>	<b>12.5 Lakhs</b>	

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	<b>43</b>	<b>20</b>	--
Non-Peer Review Journals	--	--	<b>10</b>
e-Journals	--	--	--
Conference Proceedings	--	--	--

#### 3.5 Details on Impact factor of publications:

Range **0.5 - 2.9** Average **1.2** h-index **3-209** Nos. in SCOPUS **Around 40**

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major Projects – 08	<b>01-02 Yrs. Some are ongoing since more than 5 yrs.</b>	<b>02 are funded by Government, 04 by MAEER, Pune</b>	<b>8.5 Lakhs</b>	<b>3 Lakhs</b>
Minor Projects – 19	<b>01-02 Yrs.</b>	<b>MAEER, Pune</b>	<b>12.5 Lakhs</b>	<b>6 Lakhs</b>
Interdisciplinary Projects – 01	<b>02 Yrs.</b>	<b>MAEER, Pune</b>	<b>1.5 Lakhs</b>	<b>0.5 Lakhs</b>
Industry Sponsored	--	--	--	--
Projects Sponsored by the University/ College - 19	<b>01-02 Yrs.</b>	<b>MAEER, Pune</b>	<b>12.5 Lakhs</b>	<b>6 Lakhs</b>
Students Research Projects - 15 (other than compulsory by the University)	<b>02 Yrs.</b>	<b>MAEER, Pune</b>	<b>7 Lakhs</b>	<b>4.5 Lakhs</b>
Any other(Specify)	--	--	--	--
<b>Total</b>	--	--	<b>42 Lakhs</b>	<b>20 Lakhs</b>

3.7 No. of books published i) With ISBN No. **03** Chapters in Edited Books **01**

ii) Without ISBN No. **--**

3.8 No. of University Departments receiving funds from - NA

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy **Around 35 Lakhs**

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	--	--	<b>02</b>	--	<b>04</b>
	Sponsoring agencies	<b>Sponsored or supported by respective Associations of concern subjects &amp; Maharashtra University of Health Sciences, Nashik.</b>				

3.12 No. of faculty served as experts, chairpersons or resource persons **04**

3.13 No. of Collaborations International **4** National **3** Any other **2**

3.14 No. of linkages created during this year **--**

3.15 Total budget for research for current year in lakhs:

From Funding agency **4.5 Lakhs** From Management of University/College **50 Lakhs**

Total **54.5 Lakhs**

3.16 No. of patents received this year - **Nil**

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
07	01	02	04	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01  
01

3.19 No. of Ph.D. awarded by faculty from the Institution

--

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -- SRF -- Project Fellows -- Any other – --

3.21 No. of students Participated in NSS events:

University level 50 State level  
National level International level

3.22 No. of students participated in NCC events: Nil

University level State level  
National level International level

3.23 No. of Awards won in NSS:

Nil

University level State level  
National level International level

3.24 No. of Awards won in NCC:

Not Applicable

University level State level  
National level International level

3.25 No. of Extension activities organized

University forum 03 College forum 09  
NCC NSS 05 Any other 11

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Swachh Bharat Abhiyan**
- **Organization of Health camps through Mahatma Phule Jeevandaye Arogya Yojana and National Rural Health Mission**
- **Organization of Health camps**
- **Street plays on various social issues.**
- **Blood Donation Camps on various occasions**

**Criterion – IV****4. Infrastructure and Learning Resources**

## 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	<b>106</b>	<b>Nil</b>	<b>Management</b>	<b>106</b>
Class rooms	<b>06+11</b>	<b>01+03</b>	<b>Management</b>	<b>07+14</b>
Laboratories	<b>24</b>	<b>Nil</b>	<b>Management</b>	<b>24</b>
Seminar Halls	<b>20</b>	<b>Nil</b>		<b>20</b>
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	<b>Many</b>	<b>06</b>	<b>Management</b>	<b>--</b>
Value of the equipment purchased during the year (Rs. in Lakhs)	<b>--</b>	<b>51 Lakhs</b>	<b>Management</b>	<b>51 Lakhs</b>
Others	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>

## 4.2 Computerization of administration and library

<b>Computerized</b>
---------------------

## 4.3 Library services:

Particulars	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	<b>9363</b>	<b>8341208</b>	<b>434</b>	<b>901521</b>	<b>9797</b>	<b>9242729</b>
Reference Books	<b>4677</b>	<b>8962040</b>	<b>284</b>	<b>1363117</b>	<b>4961</b>	<b>10325157</b>
e-Books	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>
Journals	<b>203</b>	<b>6253367</b>	<b>06</b>	<b>952377</b>	<b>209</b>	<b>7205744</b>
e-Journals	<b>2074</b>	<b>15000</b>	<b>--</b>	<b>--</b>	<b>2074</b>	<b>15000</b>
Digital Database	<b>02</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>02</b>	<b>--</b>
CD & Video	<b>638</b>	<b>--</b>	<b>20</b>	<b>--</b>	<b>658</b>	<b>--</b>
Others (specify) - WHO Publication	<b>1300</b>	<b>1465000</b>			<b>1300</b>	<b>1465000</b>
Book Bank Scheme	<b>2322</b>	<b>2444709</b>	<b>--</b>	<b>--</b>	<b>2322</b>	<b>2444709</b>

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	<b>181</b>	<b>02</b>	<b>Available</b>	<b>Available</b>	--	<b>Computerized</b>	<b>Computerized</b>	<b>Computerized</b>
Added	--	--	--	--	--	--	--	--
Total	<b>181</b>	<b>02</b>	<b>Available</b>	<b>Available</b>	--	<b>Computerized</b>	<b>Computerized</b>	<b>Computerized</b>

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

**Online Teaching & Training Programmes, Virtual Class Room**

4.6 Amount spent on maintenance in lakhs :

i) ICT	<b>0.50</b>
ii) Campus Infrastructure and facilities	<b>51.37</b>
iii) Equipments	<b>51.00</b>
iv) Others	<b>1.2</b>
<b>Total :</b>	<b>104.07</b>



**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

**As per the advice of the IQAC**

- 1. Involvement of students in health surveys in nearby villages.**
- 2. Collection of detailed data of 50000 families in villages located in nearby area along with the medical social workers.**
- 3. The students are encouraged to perform various roll plays / street plays in villages to create health awareness.**

5.2 Efforts made by the institution for tracking the progression

**Following cells track and monitor the progression of various activities mentioned above**

- 1. Academic Cell**
- 2. Research & Development Cell**
- 3. Yoga Cell**
- 4. NSS**

5.3 (a) Total Number of students

UG	PG	Ph. D.	PG Diploma	Others
603	54	--	--	50

(b) No. of students outside the state

**Nil**

(c) No. of international students

**Nil**

Men	No	%	Women	No	%

	Last Year						This Year					
	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
<b>MBBS</b>	<b>82</b>	<b>10</b>	<b>05</b>	<b>53</b>	<b>00</b>	<b>150</b>	<b>89</b>	<b>10</b>	<b>05</b>	<b>40</b>	<b>00</b>	<b>150</b>
<b>PG</b>	<b>13</b>	<b>01</b>	<b>01</b>	<b>03</b>	<b>00</b>	<b>18</b>	<b>08</b>	<b>04</b>	<b>00</b>	<b>05</b>	<b>00</b>	<b>17</b>

Demand ratio - **NA**

Dropout % - **Nil**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

**Arrangements for PG entrance PG-NEET by outside agencies**  
**Carrier Guidance Cell / Placement Cell for Guidance Purpose**

No. of students beneficiaries

**Around 32**

5.5 No. of students qualified in these examinations - NA

NET		SET/SLET		GATE		CAT	
IAS/IPS etc		State PSC		UPSC		Others	

5.6 Details of student counselling and career guidance

- 1. For I st year students alongwith Psychiatrist HODs of Anatomy, Physiology, Biochemistry and Community Medicine.**
- 2. Student Counselling cell headed by Psychiatrist for IInd, IIIrd & PG Students.**
- 3. Mentorship programme One Mentor per 10 students.**
- 4. Carrier Guidance Cell / Placement Cell headed by Dr. Ajay M. Gavkare is available for Guidance Purpose.**

No. of students benefitted

**40**

5.7 Details of campus placement - NA

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

- 1. Women’s cell is functioning.**
- 2. Prompt action is taken for Women Problems.**
- 3. Institution regularly takes up gender sensitization activities by arranging guest Lectures, celebration of Women’s Day on 8<sup>th</sup> March and felicitation of Women staff and students achievers.**
- 4. Due representation to Women staff and students as representatives of various committees including student council is given.**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount (in Lakhs)
Financial support from institution	<b>04</b>	<b>9,00,039</b>
Financial support from government	<b>341</b>	<b>83145461</b>
Financial support from other sources	<b>16</b>	<b>291000</b>
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: 02

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### **VISION**

**MAEER MIT World Peace Society's MIMSR Medical College, Latur envisions to create dedicated Medical professionals, who are globally competent, morally responsible and socially committed and highly dedicated to the noble cause of providing all possible Healthcare Services for the poor and downtrodden rural masses of the Marathwada Region in particular and the Society in General, with a humane and holistic approach.**

##### **MISSION**

**The Mission of MAEER MIT World Peace Society's MIMSR Medical College, Latur is "HEALTH FOR ALL" as envisioned by the World Health Organization. This is sought to be achieved through state-of-the-art infrastructure and medical facilities, in an academically vibrant environment, through innovative practices in medical education and research, inculcating Social, Moral and Spiritual Values in the Medical Professionals.**

#### 6.2 Does the Institution has a management Information System

**Yes. The following activity heads are maintained through MIS:**

- 1. Accounts and financial works**
- 2. Staff attendance biometric**
- 3. Library and information science (through SLIM 21)**
- 4. Medical Records of Patients**

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- 1. Institute regularly takes feedback from students, Alumni, Academic Peers, etc. on curriculum and analyse it and accordingly suggestions are sent to University by respective HOD through the Principal.**
- 2. Dr. B. S. Nagoba, Asst. Dean & Professor, Microbioloy as a member of Board of Studies actively participates in Curriculum Development and update at university level.**

6.3.2 Teaching and Learning

**Existing teaching methods are improved further by adopting:**

- 1. Extensive use of ICT for classroom teaching.**
- 2. Simulation – Problem Based Learning**
- 3. Encouraging Individual Presentation**
- 4. Role Play**
- 5. Project Work**
- 6. Brain Storming**
- 7. Quiz Programme**
- 8. Integrated PG Teaching**

6.3.3 Examination and Evaluation

**The Practice of following reforms is continued**

- Additional theory and practical examinations are conducted in addition to periodical internal assessment examinations as per university norms, one each at the end of semester.**
- Communication Skills are specially taught to make students perfect in clinical examination and presentations.**
- In addition to this, progress of UG students is assessed through continuous assessment programme.**

6.3.4 Research and Development

**Our institute has a positive approach towards Research and developmental activities through:**

- 1. Encouragement of staff and students for quality research and for quality publications. A total of 43 international and 20 national papers have been published by staff and students during last year.**
- 2. The institute allotted enough funds for research projects by staff and students.**
- 3. The institute helps for above purpose by providing free access to internet and e-journals.**
- 4. The recent copies of various journals of National and International are provided.**

6.3.5 Library, ICT and physical infrastructure / instrumentation

**Library & ICT**

- **434 new books have been purchased**
- **Facilities for accessing more than 2500 journals are made available through MUHS consortia and other free websites.**

**Instrumentation**

**Following instruments have been installed to provide for quality Healthcare services:**

- **Coagulometer**
- **Infant warmer**
- **Double dome OT Lights**

6.3.6 Human Resource Management

- **The college has a Human Resource Development cell which organizes leadership training programmes for the students.**
- **Training programmes for paramedical staff.**
- **Training of administrative staff in ICT.**
- **Recruitment of new skilled staff members.**
- **Maintenance of detailed record of teaching and non-teaching staff.**

6.3.7 Faculty and Staff recruitment

**The institute has recruited faculties in following super specialities using standard procedures of recruitment:**

- **Paediatric Surgery**
- **Gastroenterology Physician**
- **Nephrology**
- **Interventional Radiology**

6.3.8 Industry Interaction / Collaboration

--

6.3.9 Admission of Students

- **Admissions are made purely on merit basis through NEET exam conducted by Govt. of Maharashtra.**
- **85 % of students are admitted by Government Competent Authority for MBBS Admissions through general quota.**
- **15% Students are also admitted by Government Competent Authority for MBBS Admissions (management quota).**
- **PG 50% merit students 50% NRI/Institution Quota as per Government norms also by Government Competent Authority for PG Admissions.**
- **Reservations are strictly followed as per state government norms.**

6.4 Welfare schemes for

<b>Teaching</b>	<ul style="list-style-type: none"> <li>- <b>Society Loan</b></li> <li>- <b>Free Medical treatment</b></li> </ul>
<b>Non Teaching</b>	<ul style="list-style-type: none"> <li>- <b>Contributory Provident Fund Facility (EPF)</b></li> <li>- <b>Society Loan</b></li> <li>- <b>Free Medical treatment</b></li> </ul>
<b>Students</b>	<ul style="list-style-type: none"> <li>- <b>Free Medical Treatment</b></li> <li>- <b>Free Internet Access</b></li> <li>- <b>Free Gym Facilities</b></li> <li>- <b>Various Schemes such as Book Bank Facility, Earn &amp; Learn Scheme, Savitribai Phule Yojana, Dhanvantari Yojana in addition to this the institute offers Scholarships and concessions for toppers and students belonging to economically weaker section</b></li> </ul>

6.5 Total corpus fund generated

**65 Crores by MAEERs, Pune.**

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	<b>Yes</b>	<b>ISO</b>	<b>Yes</b>	<b>IQAC</b>
Administrative	<b>Yes</b>	<b>ISO</b>	<b>Yes</b>	<b>IQAC</b>

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes  No

For PG Programmes      Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

**Yes, by Maharashtra University of Health Sciences, Nashik, Maharashtra**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

--

6.11 Activities and support from the Alumni Association

- **Alumni Association meeting held in December 2017 & February 2018**

6.12 Activities and support from the Parent – Teacher Association

**The Parent Teacher Association is actively involved in taking formal and informal feedback from Parents for planning student friendly academic and extracurricular activities.**



6.13 Development programmes for support staff

- **The support staff is encouraged to participate in in-house training programmes like Workshops on HIV/AIDS, Bio-safety measures, Hospital Waste Management, Diabetes, Advance Cardiac Life Support, etc.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The institute lays great emphasis on eco-friendly and conducive environment in the campus by:**
- **Solar Energy Plant**
  - **Maintaining Lush Green campus.**
  - **Well maintained Medicinal Plant garden.**
  - **Well maintained Effluent Treatment Plant**
  - **Facility for recycling of waste water**
  - **Tree Plantation**
  - **Rain Water Harvesting**

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

**The innovations created mainly to uplift standard in quality of education:**

- **The institute maintains integrated Educational programme for UG & PG students and Teachers.**
- **Emphasis on evidence based medicine**
- **The problem based learning for UG and PG students.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

<b>Plan of Action</b>	<b>Action taken</b>
<b>1. Increase in intake capacity of Various PG Courses</b>	<b>1. Increase intake of MD-General Medicine PG Seats from 02 to 04. The proposals for increase intake in MD Anaesthesia (01 to 04 Seats) and MD Paediatrics (02 to 04 Seats) have been submitte</b>
<b>2. To start new PG Courses to be continued</b>	<b>2. Applied for MD Radiology PG Course</b>
<b>3. To start cath Lab and Trauma centre</b>	<b>3. Establishment of cath lab is in process</b>
<b>4. To start cardiology, nephrology centre</b>	<b>4. The establishment of cardiology and nephorology centers is underway.</b>

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1. Shrimati Pryag Akka Karad Mofat Prasuti Yojana (Details are given below)**
- 2. Guidelines and information of health related problems and solutions by Medical Social Workers and Interns in nearby rural area.**

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

**Following are the contributions:**

- **Solar Energy power plant**
- **Energy conservation**
- **Water harvesting**
- **Tree Plantation**
- **Recycling of waste water**
- **Well maintained medicinal plant garden**
- **Effluent treatment plant**

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**SWOT Analysis is carried out by IQAC and taken into consideration during in each annual Plan.**

### **8. Plans of institution for next year**

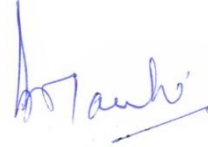
- 1. Superpeciality Hospital**
- 2. Increate PG Seats**
- 3. Shrimati Prayag Akka Karad Arogya Suraksha Yojana health cards for 50,000 families in the area**

Name: Dr. B. D. Adgaonkar



Signature of the Coordinator, IQAC

Name: Dr. Mrs. S. B. Mantri



Signature of the Chairperson, IQAC

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## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		MAEER PUNE'S MAHARASHTRA INSTITUTE OF MEDICAL SCIENCES AND RESEARCH
Name of the head of the Institution		NAWAB PASHASAHEB JAMADAR
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02382-227587
Mobile no.		9423075786
Registered Email		principal@mimsr.edu.in
Alternate Email		naac@mimsr.edu.in
Address		Vishwanathpuram, Ambajogai Road
City/Town		LATUR
State/UT		Maharashtra
Pincode		413512

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>private</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Anand J. Reddy</b>
Phone no/Alternate Phone no.	<b>02382227424</b>
Mobile no.	<b>7588057363</b>
Registered Email	<b>naac@mimsr.edu.in</b>
Alternate Email	<b>anandreddy18@yahoo.co.in</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://mimsr.edu.in/aqar2017-18/">https://mimsr.edu.in/aqar2017-18/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://mimsr.edu.in/academic-calendar-2018-19/">https://mimsr.edu.in/academic-calendar-2018-19/</a>

### **5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>2</b>	<b>A</b>	<b>3.10</b>	<b>2014</b>	<b>05-May-2014</b>	<b>04-May-2019</b>

<b>6. Date of Establishment of IQAC</b>	<b>16-May-2014</b>
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### **7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>Cancer Breast Cervix Screening Camp</b>	<b>11-Mar-2018 59</b>	<b>101</b>

De-addition Camp	28-Mar-2018 19	20
May Measurement Month Activity	01-May-2018 31	20
Research Methodology Workshop	20-Aug-2019 3	40
English Speaking Course	06-Sep-2018 30	30
Art of Living Happiness Program	18-Sep-2018 6	84
Enrich Life - Personalty Development Workshop	29-Sep-2018 1	135
Screening of Antenatal Wornen for Gestational Diabetes Mellitus	16-Aug-2018 365	305
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 00	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Integrated teaching activity for UG and PG Students

2. Internal Audit for up gradation of ISO Certification

3. Organization of De-addiction camp and Cancer cervix and Breast screening camp

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Free Ship	1. Exemption /concession in fees to deserving UG and PG students, 2. Free ship and scholarship to eligible UG Students and 3. Assistance to eligible students for receiving scholarships and educational funding from concern government departments & non-government organisations.
Organization of Programms for Students	Workshops on 1. Enrich Life 2. Art of Living Happiness Program 3. English Speaking cours for 1st year students were conducted
Organization of Professional Development Programms	Organized various professional development progammes 1. A Workshop on Research Methodology 2. A CME on Pharmacovigilance
To get Permission for increase in intake from 100 to 150 of UG course (MBBS) for admission of 3rd Batch	Got permission for increase in intake from 100 to 150 of UG course (MBBS) for admission of 3rd Batch from Medical Council of India
To get recognition of PG courses - MS Ophthalmology & MS OBGY	Granted recognition by MCI for both the courses
Encouragement of Topper Students	The topper in second MBBS is awarded Late Monika Dhaka Award and A female student from rural area of Marathwada region who is topper in First MBBS is given Late Janabai Gynaba Shep Award

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management	25-Jun-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No



<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	15-Jan-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institute has well developed Management Information System. The patient related data is stored in the software and is used as baseline for monitoring and planning of health related activities (The improvement required in rendering the services in terms of treatment, inhouse drug delivery, etc.). The institute has collected detailed information of more than 66,905 families from nearby villages. It includes details of family members such as age, sex, education, Aadhar card number and health aspects. This health card is baseline for keeping the history of health related issues in a software. When any member of these families comes for health care services in our hospital his information is accessed and utilize for monitoring and planning his health related treatment. The software for sending the SMS to parents regarding the progress of students in terms of attendance internal assessment marks general behaviour, etc. is available in MIS.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum Design and Development • MIMSR Medical College, Latur is affiliated to the Maharashtra University of Health Sciences (MUHS), Nashik. • The faculty collects feedback from students and other stakeholders and passes it on to the Chairman of respective BoS. • The faculty members participate in the workshops/seminars organized by the BoS/Academic Council for formulating and updating the syllabus, as and when invited. • MUHS, Nashik normally sends a request letter to the concerned HOD for sending their suggestions, recommendations, options regarding the revision or redesigning of syllabi of the UG and PG courses. The faculty responds to the request of the University

for inputs for development of curriculum. • Dr. B. S. Nagoba, Asst. Dean & Professor of Microbiology is a member of Board of Studies (Para clinical subjects) Maharashtra University of Health Sciences (MUHS), Nashik, he participates in formulating and updating the syllabi of Para clinical subjects (Pharmacology, Pathology, Microbiology, FMT & Community Medicine). Translation of institutional Goals into Academic Programmes MIMSR Medical College, Latur continuously endeavours to provide the finest environment for teaching and learning, conduct of research, initiating innovations and implementing various extension activities. To translate the institutional goals, following efforts are made by the Institution: • Conducting training programs, workshops and seminars. • Encouraging faculty to publish papers and books. • Training in quick learning techniques, personality development, leadership and team building. • Encouraging teachers and students for participation in various extension activities • Encouraging teachers and students to undertake new research projects. An attempt is made to develop the analytical mind of every student and teacher with the sense of character and discipline. All efforts are made to develop students into physically fit, mentally alert, intellectually sharp and spiritually elevated winning personalities, to become global citizens competent for global employment. The institute considers following data from various sources as given below for curriculum development and its implementation • Guidelines of the Ministry of Health and Family Welfare, wherever available. • The Board of Studies (BoS), MUHS, Nashik, based on the guidelines of MCI, New Delhi. • Feedback from stakeholders, particularly students, alumni and health sector NGOs, etc. • Feedback from faculty of affiliated colleges. • Website of renowned medical institutions in India and abroad. Curricular aspects are supported by Value education programmes for developing social citizenship are as follows: • Orientation Workshop on time-tested human values • Yoga, Pranayam and Meditation Practices • Preventive Health Education • Social Obligations and Development needs of the society • Ethical and Moral aspects of Life • Holistic Approach to Human Life

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	00	Nil	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MARCH	Nil	Nil
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
English Speaking Course	06/09/2018	30
Art of Living Happiness Program	18/09/2018	84
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBBS	May Measurement Month (MMM)	20
MBBS	RHTC Visits	98
MBBS	Anganwadi Visit	98
MBBS	Water Treatment Plant	98
MBBS	PHC Visits	98
MBBS	District Malaria Office	98
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback from Stakeholders a) Students: Every year the students fill up the feedback forms on which they are encouraged to express their honest assessment and opinion about the institution, curriculum and the faculty. b) Alumni: MIMSR Medical College, Latur has an active Alumni Association, which meets at-least once in a year and share their experiences with a view to bringing out new aspects or developments, skills, they have learnt during their professional careers either in India or overseas. This feedback is recorded and put up to the Principal and other concerned faculty members for their consideration and possible implementation. c) Parents: MIMSR Medical College, Latur continuously encourages parents and guardians to give their frank opinions / remarks / comments / feedbacks to the Institute through letters, emails or in personal interactions about the existing curricula along with the teaching/learning process adopted, and also offer any suggestions regarding improvement in the same. d) Employers / industries: MIMSR Medical College, Latur has an established system of obtaining feedbacks from the reputed employers / industries continuously. The potential employers as well as industry leaders are invited to the social functions of the Institution, where they indicate the areas in which Institution should make improvements. Such feedback is acted upon with utmost priority. e) Academic peers: MIMSR Medical College, Latur, is very keen to obtain feedback from academic peers. Their constructive feedback</p>

and suggestions help our institution to continuously improve the quality of our contents, curricula and the delivery system of our courses, particularly taking into account all the advanced methods and techniques of ICT, etc. The institution also takes into consideration the feedback received from highly qualified personalities visiting to institution as chief guests / faculty / resource persons for various functions such as workshops, seminars, conferences, assessments and social development functions. The feedback obtain, after its analysis, is put before the concerned authority for consideration and implementation. f) Community: MIMSR Medical College, Latur and YCR Hospital have been continuously interacting, communicating and receiving valuable suggestions from the society and the community at large through various forums like Social Gathering, Medical Camps, Surveys, Local Governing Bodies like Gram Panchayat, Zilla Parishad, etc. The above feedback after analysis is utilized for continues improvements. The analysis is also discussed in the IQAC meetings. The feedback obtained in the form of suggestions, remarks, comments and opinions from students, parents, alumni, members of the industry, academic peers and the community is properly analyzed and it is further forwarded to the academic committee / authorities of the Institution for necessary consideration and appropriate action. The feedback on curriculum, after analysis is forwarded with remarks and recommendations to affiliating University for the necessary inclusion / deletion in the syllabi / curricula to the registrar of Maharashtra University of Health Science, Nashik.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBBS	MBBS	150	Nil	150
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	676	51	166	Nil	42

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
166	166	6	6	6	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has a rich programme of co-curricular and extracurricular activities for ensuring all round development of student's personality - Winning Personality. The institute also has a student-mentor system to guide the students regarding curricular / non-curricular difficulties/problems. For every group of 10 students, one teacher is allotted, who acts as a mentor / advisor for them. Students are personally guided for not only curricular difficulties but also for other problems. Particularly, outstation students availing hostel and mess facilities of the institution are asked questions about the hostel and mess services, whether they face any difficulties in the city as regards communicating with the society etc. Any difficulties, if found, are promptly addressed and solutions are offered. Also, special attention is paid to students coming from different socio-economic backgrounds so as to make their tenure within the institution amicable. The teacher acts as a counselor and friend, philosopher guide, especially for newly admitted students, to overcome their problems of adaptation to the changed environment. In this mentorship programme mentor studies and understand the personal characteristics of students, their intellectual levels and behavioural pattern, their habits, likes and dislikes, their cults, beliefs, faiths, other weaknesses/complexes and shortcomings. This cell tries to identify the students who need special care and training to boost their morale through their mentors and extend all possible help to develop their capabilities. All the students, from the time of their entrance in the college, are advised to remain away from vices like drug addiction, smoking, consumption of tobacco and alcohol, etc. The mentorship programme includes the supervision of students staying in Hostel / Boarding Facilities as well as other allied facilities like development of communication skills and language learning. A provision has been made to conduct a small course and training programme on Indian Philosophy, Culture and Traditions. Also, there is a special teacher / mentor appointed to take care and help them in resolving their personal issues, problems and difficulties if any. Any other specific requirement of the NRI student is promptly met with in order to make their stay in the Institute comfortable. The mentorship programme is strengthened further by doubling the frequency of meetings and addressing / counselling their Psycho-social and personal issues. This mentorship programme with a group of ten students enables a teacher to conduct social activities on various occasions to maintain their emotional quotient.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
676	166	1:10

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
129	166	Nil	20	Nil

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. B. S. Nagoba	Vice Principal	Best research from a Developing Country (Second place)
2018	Dr. R. C. Gandhi	Professor	Best research from a Developing Country (Second place)
2018	Dr. A. K. Rao	Professor	Best research from a Developing Country (Second place)
2018	Dr. Chitra Hinge	Assistant Professor	Best paper award

2018	Dr. Sachin Ingle	Professor	Best paper award
2018	Dr. B. D. Adgaonkar	Professor	Best paper award
2018	Dr. B. S. Nagoba	Vice Principal	Invited Speaker in International Conference on Recent Advances in Food, Herbal and NanoTechnology, Latur
2018	Dr. B. S. Nagoba	Vice Principal	Reviewer for Medical Research Reviews
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The entire process of medical education is compatible with institutional objectives, learning methods, assessment principles and practices. The assessment principle, methods and practices of evaluation are arranged keeping in mind the objectives of learning methods, which are as follows: i. Time table is prepared well in advance for the next year. ii. The dates of internal assessment are declared. iii. The faculty and students are provided with internet facility and Computer Assisted Learning (CAL) for preparation. iv. HOD and faculty are given free hand for helping the students in their quest of knowledge to use the above methods and also from other sources (Journals, e-journals, recent editions of reference books, etc.). The evaluation is carried out by internal assessment as prescribed by MUHS and this is communicated to the students well in advance. The information is communicated through notice boards, website, parent interface, etc. The information about evaluation is also given at the time of induction programme. The head of department takes weekly review during the departmental meetings of teaching staff, where all the students in general and some in particular are reported by the teacher. After detailed discussion, the students are informed about their progress. The progress is also studied through practical class, one-to-one Q A, surprise tests etc. The parents are informed by letters about the attendance of the students and their progress every three months. If required parents are also contacted on cell phones through students cell phone, as well as from institute. The college has a set-up of peer evaluation, question bank, moderation and internal assessment. The answer-scripts of the students achieving more than 75 marks as well as less than 30 marks are double checked by other faculty. HOD himself/herself moderates 20 of answer-scripts. The question bank is available and students are given questions (long answer and short answer) at the end of each term. The performance at the internal assessment examinations conducted at the end of the term are discussed with the



students. Slow learners and fast learners are identified and remedial action, wherever necessary, is taken.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution's Academic Committee prepares an academic calendar. Each department prepares its own academic schedule at the beginning of the academic year. The schedule of academic activities is communicated to each teacher, who maintains the documentation of lectures, practicals, clinics conducted by him/her in their Teachers' Academic Diaries. These Diaries are reviewed by the HOD periodically. The teacher reports to the HOD the portion completed and backlog, if any. The HOD makes arrangement for clearing the backlog. The teaching plan is completed term-wise for theory, practicals and clinics. The internal assessment dates are also pre set. The HOD of the Dept. reviews the execution of the academic calendar and whether the teaching schedule has been completed in time and coverage of the syllabus. The deficiencies and difficulties found are solved and are considered for next term's academic calendar. The performance at the internal assessment examinations conducted at the end of the term are discussed with the students. Slow learners and fast learners are identified and remedial action, wherever necessary, is taken. The institute adopts the system of planning and effectively implementing the academic calendar for all the classes and ensures proper scheduling of class tests, internal assessment programmes so as to implement and effective completion of university curriculum and all the teachers maintain their personal diary so as to enable him to complete his own subject to the full satisfaction of the students and the diary of the teacher ensures accountability.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mimsr.edu.in/programme-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	PG Diploma	DMLT	11	1	9.09
Nil	MS	PG	8	7	87.5
Nil	MD	PG	11	10	90.90
Nil	MBBS	UG	107	94	87.85

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://mimsr.edu.in/students-satisfaction-survey/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	365	MIMSR Medical College, Latur	0.2	0.2
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2	1	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	TB Chest and Medicine	3	00
International	Surgery and Microbiology	3	2.5
International	Microbiology	1	00
National	Microbiology	1	1
National	Pediatrics and Microbiology	1	0.7
National	Pathology and Physiology	1	0
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year



Department	Number of Publication
Nil	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Thoracic Manifestations of Gynecological Tumors: Airway and Lung Parenchymal Involvement Commoner in Endometrial and Ovarian Cancers While Pleural and Interstitial Involvement is Predominant in Cervix Malignancies	Shital Patil, Mazhar Mirza	European Journal of General Medicine	2018	6	MIMSR Medical College, Latur	6
Short Course of high dose steroids used for non-pulmonary indication like anaphyladiz caused flare up of tuberculosis presenting as acute pulmonary tuberculosis with pleural effusion: a case report	Shital Patil, Gajanan Gondhali	European Journal of General Medicine	2018	3	MIMSR Medical College, Latur	2

Candida species as potential nosocomial pathogens - A review	Milind Davane, Basavraj Nagoba	European Journal of General Medicine	2018	7	MIMSR Medical College, Latur	7
Laryngeal Lower Lung Field Tuberculosis in Pregnancy: A Case Report	Shital Patil, Mazhar Mirza	European Journal of General Medicine	2018	3	MIMSR Medical College, Latur	3
Staphylococcal Infection of Lower Leg Mimicking Mycetoma	Ravindra Irpatgire, Milind Davane, Basavraj Nagoba	International Wound Journal	2018	0	MIMSR Medical College, Latur	Nil
Surgical Pathology / Histopathology: Special Article	Sachin Ingle, Chitra Hinge	Biomedicine	2018	0	MIMSR Medical College, Latur	Nil
Recurrent abdominal actinomycosis with multiple organ involvement: a rare clinical presentation	Vikram Rajput, Basavraj Warad, Milind Davane, Basavraj Nagoba	Acta Medica Iranica	2018	0	MIMSR Medical College, Latur	Nil
Traumatic fat necrosis of breast in male- A very rare clinical entity	Vikram Rajput, Basavraj Warad, Rujuta Ayachit, Milind Davane, Basavraj Nagoba	Acta Medica Iranica	2018	0	MIMSR Medical College, Latur	Nil
A Case of Tetanus from Urban Slum of Latur City	Vidyadevi Kendre, Milind Davane,	Journal of Krishna Institute of Medical Sciences	2018	0	MIMSR Medical College, Latur	Nil

	Shyam Kulkarni, Basavraj Nagoba	University				
Assessment of periodontitis and its role in viridans streptococcal bacteremia and infective endocarditis	Shree Dhotre, Milind Davane, Basavraj Nagoba	Indian Heart Journal	2018	14	MIMSR Medical College, Latur	14
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Traumatic fat necrosis of breast in male- A very rare clinical entity	Vikram Rajput, Basavraj Warad, Rujuta Ayachit, Milind Davane, Basavraj Nagoba	Acta Medica Iranica	2018	20	Nil	MIMSR Medical College, Latur
Assessment of periodontitis and its role in viridans streptococcal bacteremia and infective endocarditis	Shree Dhotre, Milind Davane, Basavraj Nagoba	Indian Heart Journal	2018	33	14	MIMSR Medical College, Latur
A Case of Tetanus from Urban Slum of Latur City	Vidyadevi Kendre, Milind Davane, Shyam Kulkarni,	Journal of Krishna Institute of Medical Sciences University	2018	6	Nil	MIMSR Medical College, Latur

	Basavraj Nagoba					
Recurrent abdominal actinomycosis with multiple organ involvement: a rare clinical presentation	Vikram Rajput, Basavraj Warad, Milind Davane, Basavraj Nagoba	Acta Medica Iranica	2018	20	Nil	MIMSR Medical College, Latur
Surgical Pathology / Histopathology: Special Article	Sachin Ingle, Chitra Hinge	Biomedicine	2018	8	Nil	MIMSR Medical College, Latur
Staphylococcal Infection of Lower Leg Mimicking Mycetoma	Ravindra Irpatgire, Milind Davane, Basavraj Nagoba	International Wound Journal	2018	44	Nil	MIMSR Medical College, Latur
Laryngeal Lower Lung Field Tuberculosis in Pregnancy: A Case Report	Shital Patil, Mazhar Mirza	European Journal of General Medicine	2018	13	3	MIMSR Medical College, Latur
Candida species as potential nosocomial pathogens - A review	Milind Davane, Basavraj Nagoba	European Journal of General Medicine	2018	13	7	MIMSR Medical College, Latur
Short Course of high dose steroids used for non-pulmonary indication like anaphyladiz caused flare up of tuberculosis	Shital Patil, Gajanan Gondhali	European Journal of General Medicine	2018	13	2	MIMSR Medical College, Latur

presenting as acute pulmonary tuberculosis with pleural effusion: a case report						
Thoracic Manifestations of Gynecological Tumors: Airway and Lung Parenchymal Involvement Commoner in Endometrial and Ovarian Cancers While Pleural and Interstitial Involvement is Predominant in Cervix Malignancies	Shital Patil, Mazhar Mirza	European Journal of General Medicine	2018	13	6	MIMSR Medical College, Latur
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	8	13	40
Presented papers	Nil	Nil	Nil	Nil
Resource persons	1	1	Nil	Nil
<a href="#">View File</a>				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nil	Nil
<a href="#">View File</a>			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
May Measurement Month Activity	10	Rural Health Progress Trust, Murud	365
Screening of Antenatal Women for Gestational Diabetes Mellitus	9	MAEER Pune	365
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

300	800
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#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SLIM 21	Fully	3.6.0	2014

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9797	9242729	65	55922	9862	9298651
Reference Books	4961	10325157	6	95512	4967	10420669
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	209	7559575	Nill	Nill	209	7559575
e-Journals	2074	15000	Nill	Nill	2074	15000
Digital Database	2	Nill	Nill	Nill	2	Nill
CD & Video	658	Nill	10	Nill	668	Nill
Library Automation	Nill	150000	Nill	36167	Nill	186167
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(s pecify)	Nill	Nill	Nill	Nill	Nill	Nill
<a href="#">View File</a>						

#### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Abhijeet Muglikar	Insulin - Myths and Facts	Youtube Channel	13/06/2018
Dr. Abhijeet Muglikar	Family and Diabetes	Youtube Channel	08/12/2018
No file uploaded.			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	181	2	1	1	0	16	106	50	10
Added	0	0	0	0	0	1	0	0	0
Total	181	2	1	1	0	17	106	50	10

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Website, University consortia, CDs Videos	<a href="https://www.muhs.ac.in/dl/j.asp">https://www.muhs.ac.in/dl/j.asp</a>

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
517.79	705.87	437.45	501.39

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

- There are separate departments (building and construction, electric section, Central Library, Information Technology, vehicle section, instrumentation section, laundry section, sanitary section, plumbing section, gardening section, etc.) exclusively responsible for overseeing the maintenance of campus. - These departments have qualified, competent and skilled man power to look after the routine maintenance of their respective departments. - For specific maintenance complaints, a separate complaint register regarding maintenance issue is maintained in the Principal's office to register complaint. These complaints are forwarded to respective in-charge / supervisor to comply and rectify as early as possible. The concern department is instructed to submit the report of same. - In case of major complaints, in which approval of higher authority is needed, a requisition letter regarding the purchase / replacement of the damaged item, from concerned HoD is obtained and processed further for approval. - The Building and Construction department takes care of maintenance of buildings. - The electric department looks after the campus power management and ensures uninterrupted power supply through express feeder and generators. This department also looks after the maintenance of electrical assets such as Solar panels, generators, general lighting in the campus, etc. - The sanitary department looks after routine cleanliness of campus and environmental pollution. It also takes care of disposal of Bio Medical Waste and maintenance of Effluent Treatment plant, Incinerator, waste water recycling plant, etc. The institute follows hospital waste management



principles and rules. The institute has installed an Incinerator unit in college campus. The biomedical waste generated is segregated and disposed off as per norms of Pollution Control Board. The institute has its own effluent treatment plant as per norms of Pollution Control Board. - The vehicle department takes care of maintenance of vehicles. - The biomedical engineers take care of various instruments and equipments. They also prepare proposals for annual maintenance contract (AMC) and comprehensive maintenance contract (CMC) for all important and sophisticated instruments in hospital as well as different laboratories of hospital and college and submit them to concerned through Central Stores. - The Information technology (IT) department looks after maintenance of computers and their accessories. It also takes care of digital library, Internet connection, Campus Surveillance Cameras, CCTVs, Biometric machines, teaching aids such as LCD Projectors, Laptops, Desktops, Public address system, printers, maintenance of Institutional Website and other security equipments. - Central Library looks after the purchase of new books, journals, Videos, CDs and other soft material required for teaching and learning purpose. It also organizes book exhibitions by various publishers and book sellers. It also takes care of various schemes for poor and needy students. - There is a separate sports committee that looks after various sports activities including purchasing and maintenance of various sport equipments and accessories. - In addition to these departments, the institute also has gardening section, laundry section, plumbing section and a separate workshop inclusive of carpenter, welder, fabricator, etc. for maintenance of infrastructure.

<https://mimsr.edu.in/policy-document/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Concession in Fees	1	290000
Financial Support from Other Sources			
a) National	Educational Scholarship	241	83978207
b) International	0	Nil	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	18/09/2018	84	2

[View File](#)

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed
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			activities		
2018	Counselling	98	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	32	MIMSR Medical College, Latur	Nil	Nil	MD/MS
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	32
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Dance Competition	College	30
Singing Competition	College	23
Badminton Matches	College	60
Kho-Kho Matches	College	40
Cricket Matches	College	120
No file uploaded.		

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	Nil	Nil	Nil	Nil
2018	Nil	International	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students council is formed as per guidelines of MUHS, Nashik The College Student's Council: a) Dean / Principal - Chairperson b) One teacher, nominated by the Dean / Principal - Member c) Programme Officer of National Service Scheme - Member d) Director of Sports or I/c of Physical Education of the College - Member e) Officer in charge of cultural activities of the College - Member f) One student of each class (UG PG) nominated by the Dean / Principal - Member g) One student nominated by the Dean / Principal, who has shown outstanding performance, from each of the following activities :- i) Sports ii) National Service Scheme iii) National Cadet Corps iv) Cultural Activities v) Research or other extracurricular activities. h) Two lady students nominated by the Dean / Principal, who have shown good performance at-least in one of the activities i.e. Sports, National Services Scheme, National Cadet Corps and / or Cultural Activities. Provided that, two of the students from clauses (g) and /or (h) shall be those belonging to the Scheduled Castes, Scheduled Tribes, Vimukta Jaties, Nomadic Tribes or Other backward classes. . i) Dean / Principal shall nominate at least one student each from the categories belonging to the SC, ST, VJ, NT, and OBC, if these categories have no representation. The student members of the College Students Council shall elect, at its first meeting the Secretary of their Council from amongst the student members other than the students of first year and internees. Dean / Principal shall intimate the names of members of college students council and the name of Secretary in the prescribed format within one week of the election. There is also representation of students on following committees: 1. Anti Ragging Committee 2. Sports Committee 3. Women Development Committee 4. Cultural Committee 5. Disciplinary committee 6. Prevention of Sexual Harassment committee The student council is always without any political activities. It is mainly responsible to coordinator the efforts made by the management, administration and students to improve the quality and to boost the morality self improvement.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

270

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

#### **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Dr. S. S. Ugale, In-charge of Central Clinical Laboratory has been given the authority to manage the requirements of above laboratory such as purchasing of reagents, chemicals and kits required to perform various tests in Pathology, Microbiology and Biochemistry sections of central clinical laboratory. He is fully authorised to make all necessary arrangements for smooth functioning of this laboratory. He is authorised to take decisions regarding quality issues (standardization of various tests), making annual maintenance contract / comprehensive maintenance contract for the laboratory equipments and instruments, and also arrangement of man power in terms of duty arrangements.

Dr. B. D. Adgaonkar, Professor HOD, Physiology Department has been given responsibility of Human Resource Department. He is empowered to arrange the recruitment of manpower, screening them for the fitness of job, assigning and defining the roles and responsibilities of the job, technical ability and maintenance of service records in the form of personal file as well as service books of the staff members. He is also authorized to look after the administrative activities and legal compliances such as Provident Fund, Professional Tax, Income Tax and other related issues. He is also authorized to keep the confidential reports of teaching and non teaching staff members and to conduct annual appraisal of staff members. In addition, he is also empowered to arrange the duties of non teaching staff, rotation in their duties and internal transfers in coordination with department heads.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	A curriculum committee as per the MCI norms as instructed by nodal centre for medical education Technology is formulated to supervise the curricular activity of the institute Departmental curriculum development committees have been established in respective departments, which go through the feedback collected from students, alumni, staff and academic peers. The feedback collected is analyzed by committee and communicated to university to facilitate value addition. Organization of staff training programmes to update their knowledge / career advancement. Arrange guest lectures by experts from university, industries and other academic institutions Depute staff members for faculty development workshops, seminars and conferences Obtaining feedback from different stakeholders Effective Communication and Human Dynamics Training in English

	language, which is the medium for medical education.
Teaching and Learning	<p>1. The departments identify the students of slow, average and advance learning category and accordingly steps are taken to improve the quality of student's knowledge. 2. The teaching and learning process is helped by planning academic calendar, teaching plan, evaluation schedule and blueprint. 3. ICT based environment is provided 4. Methodology of teaching by a dietetic lectures, small group teaching, group discussion seminars clinics tutorials use of DVDs, etc. 5. periodic assessment of clinical acumen updating recent knowledge 6. problem based learning evidence based learning 7. emergency services for patients available 24 hours 8. ICU services, OT Services are provided and student attend those regular as well as emergency operations</p>
Examination and Evaluation	<p>As per MCI MUHS Nashik guidelines there are internal examinations at the end of each semester, these dates are conveyed to students well in advance The examination is held both in theory and practical as per MUHS norms. The system completion / part completion / posting completion exams are taken in addition to above exams The evaluation is done and cross evaluation is also done and the theory papers are shown to students for their understanding of any mistakes problems etc. The internal assessment marks and the records are maintained at least for 2 years from the date of university final examination which are also periodically verified by university authorities.</p>
Research and Development	<p>The institute is very much interested in the research and development work In keeping with the policy of MIMSR Medical College, Latur, research activity is promoted and encouraged by providing all possible assistance and facilities to faculty as follows: • Faculty members are encouraged to undertake research projects in areas of their interests with full guidance from senior faculty members. • Faculty members are given seed money and / or complete funding as and when required. • The institution provides laboratory facilities, clinical facilities and medical records for retrospective</p>

studies. • The institute also provides special chemicals, reagents and kits required for special research work. • Faculty members are given special leave for approved research activities and also adjustments in teaching schedules, if necessary, are made for teachers who are pursuing their research work.

Library, ICT and Physical Infrastructure / Instrumentation

There is a well developed fully Air-condition library with 9797 textbooks, 4961 Reference book, 209 journals, 2074 E-journals, many CDs, Videos, Reading rooms for UG, PG students and Teachers separately A separate department of ICT managed by a competent engineer with following facilities Internet facility 181 Computers 02 Computer Labs Video Conferencing Virtual Classroom All department computerized MBPS Broadband A well developed eco-friendly, Lush-green campus of about 106 acres with campus area, 24 laboratories Class rooms 7, Video Centre.

Human Resource Management

The institute has Human Resource Development department headed by Dr. B. D. Adgaonkar, which works for faculty development. The HR department participate in following: 1. The HR department encourages teachers for research and extracurricular activities and appreciate their achievements. 2. Recruitment of faculty Non-teaching staff. 3. Provision of free health facility to all staff members. 4. Helping teaching and Non-teaching staff in getting economical support from Dhanwantari Karmachari sahakari Patasanstha of our institute. 5. Regular annual Increments of the staff members, appreciation and recognition of their good work. 6. The HR department is keen on Gender equality, Women development and empowerment. 7. The grievance redressal committee and prompt solution for the occasion. 8. HR department is also keen on prevention of sexual harassment.

Industry Interaction / Collaboration

Not Applicable

Admission of Students

The Admission To MBBS And PG Courses In Maharashtra state are done on the basis of a common entrance test to professional courses. The government appoints a competent authority by forming admission cell under the control of government IAS officer. The marks obtained by students in this

examination are considered and a common merit list is prepared which is shown to all on the website of DMER, Mumbai. The students should attend depending on his/her merit number on that particular date as per time table of the admission cell. The admissions occur as per merit in all the categories of students like General, OBC, NT, SC, ST, etc. This is very transparent system. 85 of MBBS seats are admitted as government seats. After the placement of student in a particular college student gets a admission card to be submitted in that college and then confirm the admission and the formalities like fees submission of original documents, etc. The 15 NRI/Institutional seats are also admitted as per merit and no admission is given to any student at institute level. Similarly the PG courses MD/MS are also admitted as per merit and it has got 50 government and 50 institutional seats.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	ICT technology is utilized for various internal (College level) and external (university level) examination related activities such as notification of time table, online submission of marks of theory as well as practical examinations, online monitoring of theory examination through CCTV cameras and all communication to the university in examination related matters. In addition, a system of online payment of remuneration to examiners is practiced.
Planning and Development	The institution uses ICT resources for effective implementation of e-governance in planning and development. The hospital management system (HMS), digitalization of library, ICT enabled medical record section, automation of laboratories and service departments such as Radiology, Otorhinolaryngology, Dialysis unit, etc. are the measures taken up for effective planning and implementation. The periodic review of all the facilities is taken by all concerned and accordingly acted upon.
Administration	The administration department fully utilizes the ICT for maximum possible activities of the institution. Most of the internal communication is done by e-mail which reduces the use of paper,



transmits information instantaneously and ensures security of the communication. The campus is under surveillance of CCTV and Bio Metric Attendance is in place. This ensures safe, hassle free, convenient, efficient and environment friendly governance. Facilities are provided for fee structure, internal communication between the employees inter-se, etc. Bulk SMS system is effectively used for administrative purpose. The college website is regularly updated.

**Finance and Accounts**

For ease of maintaining accounts, the institute is using Tally ERP software. Appropriate security measures are taken for maintaining confidentiality of the transactions. Training to the existing staff and updating of the existing software is done from time to time. The online payment system for salary of staff, payment of fees and other payments such as EPF, Professional Tax, Income Tax, Scholarships and Freeships are in practice. The submission of annual budget, its approval and all payment transactions are also practiced by using e-governance.

**Student Admission and Support**

The institute uses ICT enabled technology for monitoring admissions to MBBS / MD / MS / other courses. All the required information such as the process of admission, seat distribution, fee structure for various courses, requirement of documents, details of mode of payments, list of selected candidates and other relevant information required for admission purpose are managed through ICT enabled technology. The relevant details are displayed and timely updated on college website. In addition to this, the details of teaching activities and examination related activities are also managed by using ICT.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Details enclosed	details enclosed	00	Nil

[View File](#)



6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Details enclosed	Details enclosed	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Research Methodology	4	20/08/2018	22/08/2018	3
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	6	9	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Society Loan, Free Medical treatment	Contributory Provident Fund Facility (EPF), Society Loan, Free Medical Treatment	- Free Medical Treatment, Free Internet Access, Free Gym Facilities, Various Schemes such as Book Bank Facility, Earn Learn Scheme, Savitribai Phule Yojana, Dhanvantari Yojana in addition to this the institute offers Scholarships and concessions for toppers and students belonging to economically weaker section

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit: Maharashtra Institute of Medical Sciences and Research Medical College, Latur is established under the umbrella of MAEER Trust in the year 1990. MAEER Trust is registered under Maharashtra Public Trust Act and Society act in the year 1983. As per the statutory provisions of law, every year a statutory auditor is appointed and approved by the trust as

an internal auditor, who conducts the internal audit of all the institutes under trust. Any corrections / lacunae / suggestions made by internal auditor are conveyed in writing to the Chief Accounts and Finance Officer (CAFO) of the trust with a copy of the same to the Account officer of the respective institution. Any audit queries raised by the auditors are corrected / rectified and replied to their satisfaction. External Financial Audit: The external financial audit is carried out by an authorized external auditor appointed by the trust. The external auditor prepares final balance sheet and submit it for approval by the Board of Trustees. After approval by the Board of Trustees, the audit report is submitted to all concern authorities, such as Joint Charity Commissioner, Income Tax Department, Fees Regulating authority, Affiliating University, etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

515131134.80
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO	Yes	MIMSR Medical College, Latur
Administrative	Yes	MAEER, Pune	Yes	MIMSR Medical College, Latur

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parent - Teacher association feedback is taken on all aspects - Awareness programme on health care - Communication via Mobile Phone, SMS, etc.
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6.5.3 – Development programmes for support staff (at least three)

- Contributory Provident Fund Facility (EPF) - Society Loan - Free Medical treatment
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Preparation for Purnabramhayogini Tyagmurti Prayagakka Karad Arogya Suraksha Yojana. 2. Rural Research Project on Hypertension and diabetes in the rural population. 3. The Health information and guidance to rural population by Medical Social Workers.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	De-addiction Camp	04/02/2019	28/03/2019	15/04/2019	19
2019	Cancer Breast and Cervix Screening Camp	04/02/2019	11/03/2019	08/05/2019	110

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Day programme	08/03/2019	08/03/2019	26	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
- Effluent water Treatment Plant and the water is used for maintenance of greenery in the campus - Solar Power Energy Set for Power requirement of the Institute

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	4
Ramp/Rails	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	28/03/2019	20	De-addiction Camp	Health Education and counselling on De-addiction practice of Yoga	26

2019	1	1	11/03/2019	50	Cancer Breast Cervix Screening Camp	Health Education on Cancer in Females and Pap smear Exam	26
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**7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders**

Title	Date of publication	Follow up(max 100 words)
Code of Conduct and duties for Asst. Professor, Asso. Professor, Professor HODs, and Students	12/04/2018	The Duties and code of conduct of all the teaching staff and students were discussed and if any complaint or irregularities if found were resolved with proper instructions and understanding given to concern It was again followed up in the next meeting. The overall supervision for all the staff and students regarding code of conduct was designated to staff members and reports were collected at the end of month for discussion and further action. Surprise rounds in the boys hostel and girls hostel were conducted and strict disciplinary was taken.

**7.1.6 – Activities conducted for promotion of universal Values and Ethics**

Activity	Duration From	Duration To	Number of participants
Enrich Life	29/09/2018	29/09/2018	135

[View File](#)

**7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)**

- Lust Green lawn in maintained - Tree plantation throughout campus roads - Recycling of waste water - Solar Power System - Garden and its maintenance by team of gardeners - Maintenance of special Ayurvedic medicinal plant garden

**7.2 – Best Practices**

**7.2.1 – Describe at least two institutional best practices**

Best Practices 1 1. Title of the practice: Health Security plan for Rural People (Purnabramhayogini Tyagmurti Prayagakka Karad Arogya Suraksha Yojana) 2. Objectives: i. To provide essential health services to rural population around Latur ii. To provide essential health services free of cost iii. To provide family health card to everyone to ensure health security to every individual of family iv. To develop and enhance the mutual healthy relationship between

people and health institute v. To provide easy access to all needy people for getting free health services 3. The context: Latur comes under draught prone zone. The majority families are having farming as occupation and are socio-economically deprived. The cost of the health services is increasing and it is beyond their affordability. It affects their health and financial status. Simultaneously people don't receive all the services under one roof so people need to give more time and money for "shopping of treatment" at different places. To help such needy people, our institute decided to launch this scheme in November 2018 which will provide comprehensive health services free of cost under one roof within less time. The name of the scheme is :Shrimati prayagakka karad arogya suraksha yojana". 4. The Practice: It was decided to cover all villages surrounding Latur and to reach every family in these villages. At first list of all the families is taken from the local authorities. Medical social workers and other paramedical workers are trained about the scheme, data collection and how to do social interactions. Near about 35 medical social workers were trained. All of them visited allotted villages and reached all families. During visits they informed about the scheme to family members and motivated them to get registered under scheme. Families were registered after their consent. Near about 195 villages were surveyed and 66095 families enrolled under the scheme. To have continuous communication mobile numbers of every family head were taken and unique phone number of the institute shared with every family head. Data of all family members entered centrally in a specially designed App. Every registered family member have access to free OPD services, free IPD services, free investigations, free food and free essential medicines. A special desk is made at registration counter for these families. Special officer is appointed for dealing with any queries of the family members. It was observed that few people who are old, poor, disabled were not able to reach to hospital to avail services. For such needy beneficiaries institute arranged free transport services. With the help of voluntary health workers, list of such people prepared and weekly once vehicle arranged to bring such patients to hospital and sent back to their home free of cost through transport system arranged by college. Our hospital had different speciality and superspeciality departments and with trained health persons, with all modern equipments developed uniqueness of providing "Comprehensive Care" under a single roof and also termed as "One Stop Solution for the health of family " free of cost. It also helped in training the students for treating illness/condition by community and family based approach. It has also helped in providing a single roof to all the types of treatments to the patients. The patients availed all the types of the treatment from a single institute which helped them in the proper communication. The concept of treating everyone under one roof also helped in the reduction of the health problems of the community.

5. Evidence of Success: We received a huge and satisfactory response from the community. We reached around 195 villages of three talukas ( Latur renapur and Ausa) and near about 66905 families registered under this scheme. Total beneficiaries under this scheme were around 350000 individuals. Surveillance work was completed in five months and services started after two months of surveillance activity i.e. from 1/1/2019. During the year 2019 around families and individuals benefitted. Cost of these availed benefits is approximately .....

6. Problem Encountered and Resources Required Initially few people were not interested about the scheme. But due to continuous reinforcement we succeeded to cover maximum number of families. As number of registered families increased there was persuasions from people itself for registration. We faced scarcity of manpower and funds for this activity however somehow we managed it but in future we need more manpower, more financial support to run this activity on a larger scale.

Best Practices 2 1. Title of the practice: PurnBraamhayogini Tyagmurti Prayagakka Karad Free Delivery Scheme. 2. Objectives: To provide essential and emergeny intranatal services to population around Latur. To provide these services free of cost 3. The context: The

majority families depending for their income on farming only. As Latur is drought prone and socioeconomically deprived, and total dependency on farming make rural families more vulnerable. The cost of the health services is increasing day by day and it is beyond their affordability. It indirectly affects their health and financial status. Vulnerable groups to be affected badly are always women and children. Maternal health issues are most of the time physiological but if not cared properly it affects health and sometimes life of both mother and child. Maternal health services are very essential to secure health of mother and child. In Latur district antenatal services are widespread throughout the district but there are very few centres available for providing free comprehensive intranatal services. In Latur city only two Government hospitals providing free intranatal services and are overburdened. Considering all these issues, our institute decided to provide free intranatal services to all women coming to hospital. It includes free essential and emergency intranatal obstetric care, free medicines and surgical, free hospital stay and free neonatal services along with free immunisation services. Mothers don't receive these all the services under one roof at other places so family need to give more time and money for "shopping of treatment" at different places. To help such needy families our institute decided to launch this scheme in 2015 which will provide free comprehensive intranatal services free of cost under one roof. The name of the scheme is : PurnBraamhayogini Tyagmurti prayagakka karad free delivery services 4. The Practice: It was decided to cover population of Latur city and particularly of surrounding all villages and to reach every pregnant women in these villages. With this aim intensive advertisement of scheme was done in and around Latur city. All efforts taken to reach to every registered pregnant women. At first list of all registered pregnant women is taken from the local authorities. Medical social workers and other paramedical workers tried to reach every pregnant women to give her information about this scheme with the help of local health workers of government public health system. Near about 10 medical social workers and paramedical staff were trained. All of them visited villages and tried to reach every registered pregnant women. During visits they informed about the scheme to family members and motivated them to get registered under scheme. To have emergency communication unique phone number of the institute shared with every family head and in social media. For transportation existing ambulance services of public health system were utilised which was free of cost and readily available only on a phone call. Every pregnant women coming for delivery have access to free IPD services, free investigations, free food and free essential medicines. A special staff is made available at labour room for effective communication. Our hospital had teaching departments of OBGY, Paediatric and Anesthesia with trained health persons, with all modern equipments developed uniqueness of providing Comprehensive intranatal Care under a single roof and also termed as "One Stop Solution for the health of mother and child " free of cost. It also helped in training the students for providing essential and emergency obstetric care. 5. Evidence of Success: We received satisfactory response from the community. We reached around 100 villages around Latur. This scheme was started in May 2015 and upto today intranatal services provided to almost 4000 women. Out of 4000 women, 2100 women underwent LSCS which indicates that emergency and needy tertiary obstetric care was provided at our hospital. The cost of the services provided till date is approximately (considering Rs 25000 per LSCS and Rs 12000 for normal delivery) 75 million Rupees. 6. Problem Encountered and Resources Required Although we tried to reach every pregnant women, the number of beneficiaries were less. We need to promote pregnant women to avail benefits of this scheme. For this if local government authorities and mass media help us, many women will be benefitted from the scheme. As number of beneficiaries go on increasing we may need financial and logistic support to provide these services. We are well equipped with infrastructure and manpower however we need support in logistics, surgicals, medicines and in advertisement



of the scheme.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://mimsr.edu.in/wp-content/uploads/2020/11/7.2.1-Best-Practices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

SCIENCE AND SPIRITUALITY - A Unique Tradition Education is the manifestations of hidden talent it is an assimilation of noble ideas. Real Education does expand the intellect, does strengthen the mind and ultimately helps in forming one's character. But this is possible only when the process of education is interconnected with Spirituality, Unless real transformation is impossible the sole purpose of education will remain incomplete. The need of hour recognised by visionary educationist, Professor Dr. Vishwanath D. Karad (Executive President and Managing Trustee, MAEER's MIT Pune) and with the sole aim of Value added Education, the institute was established in 1990. Since then, this institute is sincerely working to bring about transformation in students and staff through various scientific and spiritual activities. Recitation of World Peace Prayer is one of the most unique, noteworthy and daily activity of the institute. The working hours / all academic programs / every function begin with this prayer which is beyond any caste, religion and this prayer truly reflects the principles of Life. Similarly, every day at 6 pm a cassette of devotional and patriotic songs are played for one hour and each day in the campus ends with a live bhajan by non teaching staff members. As a part of this tradition, renowned scientists, eminent speakers from Spiritual field are invited as a guest / faculty to guide the students and staff members to interconnect science and spirituality. Such programs enable students to have an appropriate understanding of the role of Science and Spirituality in our day to day life. It also inculcates a sense of complete awareness about the rich Indian tradition, cultural heritage and Indian non dualistic philosophy. Similarly students are encouraged to participate Art of Living's Yoga, Meditation workshops, personality development programmes organised in college campus. Every year (at least twice) millions of Pilgrims (Warkari) are provided hygienic food and basic health facilities at various pilgrimages like Pandharpur, Alandi, Dehu, Rameshwar etc. The institute always tries to inculcate human values in students and staff by inspiring them to participate in such cultural activities. From last more than 25 years, Annual World Congress of Science, Religion and Philosophy is organised by the trust in which renowned National and International faculties contribute on this aspect and communicates with hundreds of students. To maintain religious harmony among all students and staff, every year various religious festivals of all religions, like Ram Navami, Buddh-pournima, Id A Milad, Christmas etc. are actively celebrated with zeal and enthusiasm.

Provide the weblink of the institution

<http://mimsr.edu.in/wp-content/uploads/2020/11/SCIENCE-AND-SPIRITUALITY-%E2%80%93-A-Unique-Tradition.pdf>

### 8.Future Plans of Actions for Next Academic Year

1. The institute presently runs Under Graduate course with an intake capacity of 150 seats, our future plan is to increase the intake capacity of Undergraduate Course i.e. MBBS from 150 to 250 seats per year. 2. Presently there are 38 PG seats in 16 departments permitted / recognized by Medical Council of India, our future plan is to start PG in remaining subjects of Medical Sciences and increase the number of existing PG seats. 3. The institute also plans to start new

Superspeciality hospital of 100 beds consisting of various superspeciality departments and thereby we can upgrade further by starting various superspeciality courses like DM, M. Ch. 4. To enhance the knowledge base of various disciplines of medical sciences, the institute plans to start fellowship programmes in various subjects. 5. So as to provide quality healthcare in the domain of non communicable diseases, which is a major health concern of modern society, the institute plans to establish Cath Lab and Cardiothoracic Surgery unit to deal with cardiac patients and a well equipped cobalt unit for treatment of Cancer patients. 6. To provide better health services and education facilities to all the stakeholders, the institution has planned to go for Autonomous / Deemed University status in near future. 7. To promote extra-curricular and sports activities for the students and faculty members, the institute plans to establish a well equipped sports stadium. 8. In view of increase intake of UG, PG and super speciality courses, additional residential facilities for UG/PG students, teaching and non-teaching staff are under consideration.





## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	MAEER PUNE'S MAHARASHTRA INSTITUTE OF MEDICAL SCIENCES AND RESEARCH
Name of the head of the Institution	NAWAB PASHASAHEB JAMADAR
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02382-227587
Mobile no.	9423075786
Registered Email	principal@mimsr.edu.in
Alternate Email	naac@mimsr.edu.in
Address	Vishwanathpuram, Ambajogai Road
City/Town	LATUR
State/UT	Maharashtra
Pincode	413512

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>private</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Anand J. Reddy</b>
Phone no/Alternate Phone no.	<b>02382227424</b>
Mobile no.	<b>7588057363</b>
Registered Email	<b>naac@mimsr.edu.in</b>
Alternate Email	<b>anandreddy16@yahoo.co.in</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://mimsr.edu.in/aqar-2018-19/">https://mimsr.edu.in/aqar-2018-19/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://mimsr.edu.in/academic-calendar-2019-20/">https://mimsr.edu.in/academic-calendar-2019-20/</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>2</b>	<b>A</b>	<b>3.10</b>	<b>2014</b>	<b>05-May-2014</b>	<b>04-May-2019</b>

<b>6. Date of Establishment of IQAC</b>	<b>16-May-2014</b>
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>Basic training Course in Computer Skills</b>	<b>01-Aug-2019 30</b>	<b>73</b>

Curriculum Implementation Support Program (CISP)	26-Jun-2019 3	30
English Speaking Course	01-Aug-2019 31	73
Art of Living Happiness Program	22-Apr-2019 6	126
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Curriculum Implementation Support Program (CISP) implementation 2. Organization of Foundation Course for 1st MBBS Students 3. Planning to combat COVID19 pandemic 4. Online Teaching for UG Students during COVID19 pandemic

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
----------------	-----------------------

To get Permission for increase in intake from 100 to 150 of UG course (MBBS) for admission of 4th Batch	Got permission for increase in intake from 100 to 150 of UG course (MBBS) for admission of 4th Batch from Medical Council of India
Organization of Professional Development Programms	Organized various professional development programmes 1. Curriculum Implementation Support Program (CISP) 2. Basic Workshop in Medical Education Technology 3. National Conference on Revised Guidelines of NAAC and Its Preparation
Free Ship	1. Exemption /concession in fees to deserving UG and PG students, 2. Free ship and scholarship to eligible UG Students and 3. Assistance to eligible students for receiving scholarships and educational funding from concern government departments & non-government organisations.
Organization of Programms for Students	Workshops on 1. Foundation Course 2. Art of Living Happiness Program for 1st year students were conducted
Encouragement of Topper Students	The topper in second MBBS is awarded Late Monika Dhaka Award and A female student from rural area of Marathwada region who is topper in First MBBS is given Late Janabai Gynaba Shep Award
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Management</td> <td style="text-align: center;">10-Jun-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Management	10-Jun-2020
Name of Statutory Body	Meeting Date				
Management	10-Jun-2020				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2020				
Date of Submission	20-Feb-2020				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The institute has well developed				

Management Information System. The patient related data like OPD case papers, IPD case papers, Laboratory reports, blood bank reports, Radiological investigation reports, ultrasound reports etc. are stored in the software and is used as baseline for monitoring and planning of health related activities (The improvement required in rendering the services in terms of treatment, inhouse drug delivery, etc.). The institute has collected detailed information of more than 67,000 families from nearby villages. It includes details of family members such as age, sex, education, Aadhar card number and health aspects. This health card is baseline for keeping the history of health related issues in a software. When any member of these families comes for health care services in our hospital, his information is accessed and utilized for monitoring and planning his health related treatment. The software for sending the SMS to parents regarding the progress of students in terms of attendance, internal assessment marks, general behavior etc. is available in MIS.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum Design and Development • MIMSR Medical College, Latur is affiliated to the Maharashtra University of Health Sciences (MUHS), Nashik. • The faculty collects feedback from students and other stakeholders and passes it on to the Chairman of respective BoS. • The faculty members participate in the workshops/seminars organized by the BoS/Academic Council for formulating and updating the syllabus, as and when invited. • MUHS, Nashik normally sends a request letter to the concerned HOD for sending their suggestions, recommendations, options regarding the revision or redesigning of syllabi of the UG and PG courses. The faculty responds to the request of the University for inputs for development of curriculum. • Dr. B. S. Nagoba, Asst. Dean & Professor of Microbiology is a member of Board of Studies (Para clinical subjects) Maharashtra University of Health Sciences (MUHS), Nashik, he participates in formulating and updating the syllabi of Para clinical subjects (Pharmacology, Pathology, Microbiology, FMT & Community Medicine). He also helps in formulating the syllabus of pre clinical and clinical subjects. Translation of institutional Goals into Academic Programmes MIMSR Medical College, Latur continuously endeavours to provide the finest environment for teaching and learning, conduct of research, initiating innovations and implementing various extension activities. To translate the institutional

goals, following efforts are made by the Institution: • Conducting training programs, workshops and seminars. • Encouraging faculty to publish papers and books. • Training in quick learning techniques, personality development, leadership and team building. • Encouraging teachers and students for participation in various extension activities • Encouraging teachers and students to undertake new research projects. An attempt is made to develop the analytical mind of every student and teacher with the sense of character and discipline. All efforts are made to develop students into physically fit, mentally alert, intellectually sharp and spiritually elevated winning personalities, to become global citizens competent for global employment. The institute considers following data from various sources as given below for curriculum development and its implementation • Guidelines of the Ministry of Health and Family Welfare, wherever available. • The Board of Studies (BoS), MUHS, Nashik, based on the guidelines of MCI, New Delhi. • Feedback from stakeholders, particularly students, alumni and health sector NGOs, etc. • Feedback from faculty of affiliated colleges. • Website of renowned medical institutions in India and abroad. Curricular aspects are supported by Value education programmes for developing social citizenship are as follows: • Orientation Workshop on time-tested human values • Yoga, Pranayam and Meditation Practices • Preventive Health Education • Social Obligations and Development needs of the society • Ethical and Moral aspects of Life • Holistic Approach to Human Life

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Art of Living Happiness Programme	22/04/2019	126
Basic Skills in Computer	01/08/2019	73

English Speaking Course	01/08/2019	73
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBBS	RHTC Visits	113
MBBS	Anganwadi Visit	113
MBBS	PHC Visits	113
MBBS	UHTC	113
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback from Stakeholders a) Students: Every year the students fill up the feedback forms on which they are encouraged to express their honest assessment and opinion about the institution, curriculum and the faculty. b) Alumni: MIMSR Medical College, Latur has an active Alumni Association, which meets at-least once in a year and share their experiences with a view to bringing out new aspects or developments, skills, they have learnt during their professional careers either in India or overseas. This feedback is recorded and put up to the Principal and other concerned faculty members for their consideration and possible implementation. c) Parents: MIMSR Medical College, Latur continuously encourages parents and guardians to give their frank opinions / remarks / comments / feedbacks to the Institute through letters, emails or in personal interactions about the existing curricula along with the teaching/learning process adopted, and also offer any suggestions regarding improvement in the same. d) Employers / industries: MIMSR Medical College, Latur has an established system of obtaining feedbacks from the reputed employers / industries continuously. The potential employers as well as industry leaders are invited to the social functions of the Institution, where they indicate the areas in which Institution should make improvements. Such feedback is acted upon with utmost priority. e) Academic peers: MIMSR Medical College, Latur, is very keen to obtain feedback from academic peers. Their constructive feedback and suggestions help our institution to continuously improve the quality of our contents, curricula and the delivery system of our courses, particularly taking into account all the advanced methods and techniques of ICT, etc. The institution also takes into consideration the feedback received from highly qualified personalities visiting to institution as chief guests / faculty / resource persons for various functions such as workshops, seminars, conferences, assessments and social development functions. The feedback obtain, after its analysis, is put before the concerned authority for consideration and implementation. f) Community: MIMSR Medical College, Latur and YCR Hospital</p>

have been continuously interacting, communicating and receiving valuable suggestions from the society and the community at large through various forums like Social Gathering, Medical Camps, Surveys, Local Governing Bodies like Gram Panchayat, Zilla Parishad, etc. The above feedback after analysis is utilized for continues improvements. The analysis is also discussed in the IQAC meetings. The feedback obtained in the form of suggestions, remarks, comments and opinions from students, parents, alumni, members of the industry, academic peers and the community is properly analyzed and it is further forwarded to the academic committee / authorities of the Institution for necessary consideration and appropriate action. The feedback on curriculum, after analysis is forwarded with remarks and recommendations to affiliating University for the necessary inclusion / deletion in the syllabi / curricula to the registrar of Maharashtra University of Health Science, Nashik.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MD	Paediatrics	4	Nil	2
MD	Dermatology	2	Nil	2
MD	General Medicine	4	Nil	4
MD	Community Medicine	2	Nil	Nil
MD	Pharmacology	1	Nil	Nil
MD	Microbiology	2	Nil	Nil
MD	Pathology	2	Nil	2
MD	Biochemistry	1	Nil	Nil
MD	Physiology	2	Nil	Nil
MBBS	UG	150	Nil	150

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	718	64	166	Nil	42

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used



166	166	6	6	6	5
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has a rich programme of co-curricular and extracurricular activities for ensuring all round development of student's personality - Winning Personality. The institute also has a student-mentor system to guide the students regarding curricular / non-curricular difficulties/problems. For every group of 10 students, one teacher is allotted, who acts as a mentor / advisor for them. Students are personally guided for not only curricular difficulties but also for other problems. Particularly, outstation students availing hostel and mess facilities of the institution are asked questions about the hostel and mess services, whether they face any difficulties in the city as regards communicating with the society etc. Any difficulties, if found, are promptly addressed and solutions are offered. Also, special attention is paid to students coming from different socio-economic backgrounds so as to make their tenure within the institution amicable. The teacher acts as a counselor and friend, philosopher guide, especially for newly admitted students, to overcome their problems of adaptation to the changed environment. In this mentorship programme mentor studies and understand the personal characteristics of students, their intellectual levels and behavioural pattern, their habits, likes and dislikes, their cults, beliefs, faiths, other weaknesses/complexes and shortcomings. This cell tries to identify the students who need special care and training to boost their morale through their mentors and extend all possible help to develop their capabilities. All the students, from the time of their entrance in the college, are advised to remain away from vices like drug addiction, smoking, consumption of tobacco and alcohol, etc. The mentorship programme includes the supervision of students staying in Hostel / Boarding Facilities as well as other allied facilities like development of communication skills and language learning. A provision has been made to conduct a small course and training programme on Indian Philosophy, Culture and Traditions. Also, there is a special teacher / mentor appointed to take care and help them in resolving their personal issues, problems and difficulties if any. Any other specific requirement of the NRI student is promptly met with in order to make their stay in the Institute comfortable. The mentorship programme is strengthened further by doubling the frequency of meetings and addressing / counselling their Psycho-social and personal issues. This mentorship programme with a group of ten students enables a teacher to conduct social activities on various occasions to maintain their emotional quotient.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
782	166	1:5

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
129	166	Nill	10	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. S. S. Somani	Professor	ISOCON 2019
2019	Dr. Jyoti Sul	Professor	Indian Medical Association Star Award
2019	Dr. Mahesh Unni	Professor	Scholarship at WCD (World Congress of Dermatology) held at Milan Italy

2020	Dr. S. S. Somani	Professor	AOICON 2020
2020	Dr. Anand J. Reddy	Associate Professor	RULA: International Best Researcher in Medical Sciences
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MS	PG	3 Years	31/12/2019	31/01/2020
MD	PG	3 Years	31/12/2019	31/01/2020
MBBS	UG	9 Semesters	31/12/2019	17/02/2020
PG Diploma	PG DMLT	1 Year	31/07/2019	30/09/2020
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The entire process of medical education is compatible with institutional objectives, learning methods, assessment principles and practices. The assessment principle, methods and practices of evaluation are arranged keeping in mind the objectives of learning methods, which are as follows: i. Time table is prepared well in advance for the next year. ii. The dates of internal assessment are declared. iii. The faculty and students are provided with internet facility and Computer Assisted Learning (CAL) for preparation. iv. HOD and faculty are given free hand for helping the students in their quest of knowledge to use the above methods and also from other sources (Journals, e-journals, recent editions of reference books, etc.). The evaluation is carried out by internal assessment as prescribed by MUHS and this is communicated to the students well in advance. The information is communicated through notice boards, website, parent interface, etc. The information about evaluation is also given at the time of induction programme. The head of department takes weekly review during the departmental meetings of teaching staff, where all the students in general and some in particular are reported by the teacher. After detailed discussion, the students are informed about their progress. The progress is also studied through practical class, one-to-one Q A, surprise tests etc. The parents are informed by letters about the attendance of the students and their progress every three months. If required parents are also contacted on cell phones through students cell phone, as well as from institute. The college has a set-up of peer evaluation, question bank, moderation and internal assessment. The answer-scripts of the students achieving more than 75 marks as well as less than 30 marks are double checked by other faculty. HOD himself/herself moderates 20 of answer-scripts. The question bank is available and students are given questions (long answer and short answer) at the end of each term. The performance at the internal assessment examinations conducted at the end of the term are discussed with the students. Slow learners and fast learners are identified and remedial action, wherever necessary, is taken.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution's Academic Committee prepares an academic calendar. Each department prepares its own academic schedule at the beginning of the academic year. The schedule of academic activities is communicated to each teacher, who maintains the documentation of lectures, practicals, clinics conducted by him/her in their Teachers' Academic Diaries. These Diaries are reviewed by the HOD periodically. The teacher reports to the HOD the portion completed and backlog, if any. The HOD makes arrangement for clearing the backlog. The teaching plan is completed term-wise for theory, practicals and clinics. The internal assessment dates are also pre set. The HOD of the Dept. reviews the execution of the academic calendar and whether the teaching schedule has been completed in time and coverage of the syllabus. The deficiencies and difficulties found are solved and are considered for next term's academic calendar. The performance at the internal assessment examinations conducted at the end of the term are discussed with the students. Slow learners and fast learners are identified and remedial action, wherever necessary, is taken. The institute adopts the system of planning and effectively implementing the academic calendar for all the classes and ensures proper scheduling of class tests, internal assessment programmes so as to implement and effective completion of university curriculum and all the teachers maintain their personal diary so as to enable him to complete his own subject to the full satisfaction of the students and the diary of the teacher ensures accountability.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mimsr.edu.in/programme-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG	MS	Orthopaedics	1	1	100
PG	MS	Otorhinolaryngology	1	1	100
PG	MS	Ophthalmology	1	1	100
PG	MS	General Surgery	3	3	100
PG	MD	Anaesthesia	1	1	100
PG	MD	Dermatology	2	2	100
PG	MD	Paediatrics	2	2	100
PG	MD	General Medicine	2	2	100
PG	MD	Pathology	3	2	66.66
UG	MBBS	UG MBBS	104	69	66.34

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://mimsr.edu.in/students-satisfaction-survey/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Microbiology	4	2
National	FMT	4	0
National	Microbiology	2	0

National	Biochemistry	1	0
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Profile and Antibiotic Susceptibility of Bacterial Pathogens Associated with Diabetic Foot Ulcers From a Rural Area	Dr. Kalpana Jaju, Dr. A. P. Pichare, Dr. M. S. Davane, Dr. B. S. Nagoba	Wounds	2019	10	MIMSR Medical College, Latur	10
Studies on wound healing potential of topical herbal formulations- do we need to strengthen study protocol?	Dr. B. S. Nagoba, Dr. M.S. Davane	Journal of Ayurveda I ntegrative Medicine	2019	7	MIMSR Medical College, Latur	7
Retrospective Study of Autopsied Firearm Fatalities Over Period of Five Years	Kiran Patil, Gyanendra Kumar, Ashesh Wankhede, Pawan Tekade, Shashikant Kaulaskar	Medico-legal Update	2019	1	MIMSR Medical College, Latur	1
Positive aspects, negative aspects	Dr.B. Nagoba, Ajay Gavkare	Journal of infction and public	2020	10	MIMSR Medical College, Latur	10

and limitations of plasma therapy with special reference to COVID-19	,Dr. N.P. Jamadar, Dr . Sachin M umbre, Sohan Shelkar	health				
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

[View File](#)

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	1	37	20
Resource persons	Nil	Nil	5	Nil

No file uploaded.

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Womens Day	IMA MIMSR Latur	1	20

No file uploaded.

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil

No file uploaded.

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	MIMSR NSS Unit	Swachh Bharat	1	50
Womens Day	MIMSR NSS Unit	Womens Day	1	20

WHO Day	MIMSR NSS Unit	Poster Presentation	1	25
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
498	112.43

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SLIM 21	Fully	3.6.0	2014

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
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Text Books	9862	9298651	270	261051	10132	9559702
Reference Books	4967	10420669	67	848400	5034	11269069
Journals	209	7761247	Nill	Nill	209	7761247
CD & Video	668	Nill	Nill	Nill	668	Nill
Library Automation	Nill	150000	Nill	Nill	Nill	150000
Others(s pecify)	1347	1641040	Nill	Nill	1347	1641040
Others(s pecify)	2590	2628685	Nill	Nill	2590	2628685
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Smita Chakote	Dr. Smita Chakote	Youtube Channel	09/04/2019
Dr. Abhijeet Muglikar	HYPOGLYCEMIA (Low Blood Sugar)	Youttube Channel	24/07/2019
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	181	2	1	1	0	16	106	50	10
Added	2	0	0	0	0	0	0	0	0
Total	183	2	1	1	0	16	106	50	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Website, University consortia, CDs Videos	<a href="https://www.muhs.ac.in/dl/j.asp">https://www.muhs.ac.in/dl/j.asp</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurredon
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academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
652.68	911.76	484.96	791.04

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

- There are separate departments (building and construction, electric section, Central Library, Information Technology, vehicle section, instrumentation section, laundry section, sanitary section, plumbing section, gardening section, etc.) exclusively responsible for overseeing the maintenance of campus. - These departments have qualified, competent and skilled man power to look after the routine maintenance of their respective departments. - For specific maintenance complaints, a separate complaint register regarding maintenance issue is maintained in the Principal's office to register complaint. These complaints are forwarded to respective in-charge / supervisor to comply and rectify as early as possible. The concern department is instructed to submit the report of same. - In case of major complaints, in which approval of higher authority is needed, a requisition letter regarding the purchase / replacement of the damaged item, from concerned HoD is obtained and processed further for approval. - The Building and Construction department takes care of maintenance of buildings. - The electric department looks after the campus power management and ensures uninterrupted power supply through express feeder and generators. This department also looks after the maintenance of electrical assets such as Solar panels, generators, general lighting in the campus, etc. - The sanitary department looks after routine cleanliness of campus and environmental pollution. It also takes care of disposal of Bio Medical Waste and maintenance of Effluent Treatment plant, Incinerator, waste water recycling plant, etc. The institute follows hospital waste management principles and rules. The institute has installed an Incinerator unit in college campus. The biomedical waste generated is segregated and disposed off as per norms of Pollution Control Board. The institute has its own effluent treatment plant as per norms of Pollution Control Board. - The vehicle department takes care of maintenance of vehicles. - The biomedical engineers take care of various instruments and equipments. They also prepare proposals for annual maintenance contract (AMC) and comprehensive maintenance contract (CMC) for all important and sophisticated instruments in hospital as well as different laboratories of hospital and college and submit them to concerned through Central Stores. - The Information technology (IT) department looks after maintenance of computers and their accessories. It also takes care of digital library, Internet connection, Campus Surveillance Cameras, CCTVs, Biometric machines, teaching aids such as LCD Projectors, Laptops, Desktops, Public address system, printers, maintenance of Institutional Website and other security equipments. - Central Library looks after the purchase of new books, journals, Videos, CDs and other soft material required for teaching and learning purpose. It also organizes book exhibitions by various publishers and book sellers. It also takes care of various schemes for poor and needy students. - There is a separate sports committee that looks after various sports activities including purchasing and maintenance of various sport equipments and accessories. - In addition to these departments, the institute also has gardening section, laundry section, plumbing section and a separate workshop inclusive of carpenter, welder, fabricator, etc. for maintenance of infrastructure.

<https://mimsr.edu.in/policy-document/>

## **CRITERION V – STUDENT SUPPORT AND PROGRESSION**

### **5.1 – Student Support**

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Educational Scholarship	444	154601415
b) International	0	Nil	0
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### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Happiness Programme	22/04/2019	126	Art of Living
<a href="#">View File</a>			

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Counselling	125	Nil	Nil	Nil
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### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	NA	Nil	Nil
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### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2019	34	MIMSR Medical College	MIMSR Medical College, Latur	Many	MD MS
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	34
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Football	College	40
Cricket	College	90
KhoKho	College	25
Singing	College	22
Dancing	College	18
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Null	Null	Null	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students council is formed as per guidelines of MUHS, Nashik The College Student's Council: a) Dean / Principal - Chairperson b) One teacher, nominated by the Dean / Principal - Member c) Programme Officer of National Service Scheme - Member d) Director of Sports or I/c of Physical Education of the College - Member e) Officer in charge of cultural activities of the College - Member f) One student of each class (UG PG) nominated by the Dean / Principal - Member g) One student nominated by the Dean / Principal, who has shown outstanding performance, from each of the following activities :- i) Sports ii) National Service Scheme iii) National Cadet Corps iv) Cultural Activities v) Research or other extracurricular activities. h) Two lady students nominated by the Dean / Principal, who have shown good performance at-least in one of the activities i.e. Sports, National Services Scheme, National Cadet Corps and / or Cultural Activities. Provided that, two of the students from clauses (g) and /or (h) shall be those belonging to the Scheduled Castes, Scheduled Tribes, Vimukta Jaties, Nomadic Tribes or Other backward classes. . i) Dean / Principal shall nominate at least one student each from the categories belonging to the SC, ST, VJ, NT, and OBC, if these categories have no representation. The student members of the College Students Council shall elect, at its first

meeting the Secretary of their Council from amongst the student members other than the students of first year and internees. Dean / Principal shall intimate the names of members of college students council and the name of Secretary in the prescribed format within one week of the election. There is also representation of students on following committees: 1. Anti Ragging Committee 2. Sports Committee 3. Women Development Committee 4. Cultural Committee 5. Disciplinary committee 6. Prevention of Sexual Harassment committee The student council is always without any political activities. It is mainly responsible to coordinator the efforts made by the management, administration and students to improve the quality and to boost the morality self improvement.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

290

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Dr. B. D. Adgaonkar, Professor HOD, Physiology Department has been given responsibility of Human Resource Department. He is empowered to arrange the recruitment of manpower, screening them for the fitness of job, assigning and defining the roles and responsibilities of the job, technical ability and maintenance of service records in the form of personal file as well as service books of the staff members. He is also authorized to look after the administrative activities and legal compliances such as Provident Fund, Professional Tax, Income Tax and other related issues. He is also authorized to keep the confidential reports of teaching and non teaching staff members and to conduct annual appraisal of staff members. In addition, he is also empowered to arrange the duties of non teaching staff, rotation in their duties and internal transfers in coordination with department heads. Dr. S. S. Ugale, In-charge of Central Clinical Laboratory has been given the authority to manage the requirements of above laboratory such as purchasing of reagents, chemicals and kits required to perform various tests in Pathology, Microbiology and Biochemistry sections of central clinical laboratory. He is fully authorised to make all necessary arrangements for smooth functioning of this laboratory. He is authorised to take decisions regarding quality issues (standardization of various tests), making annual maintenance contract / comprehensive maintenance contract for the laboratory equipments and instruments, and also arrangement of man power in terms of duty arrangements.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p style="text-align: center;">Admission of Students</p>	<p>The Admission To MBBS And PG Courses In Maharashtra state are done on the basis of a common entrance test to professional courses. The government appoints a competent authority by forming admission cell under the control of government IAS officer. The marks obtained by students in this examination are considered and a common merit list is prepared which is shown to all on the website of DMER, Mumbai. The students should attend depending on his/her merit number on that particular date as per time table of the admission cell. The admissions occur as per merit in all the categories of students like General, OBC, NT, SC, ST, etc. This is very transparent system. 85 of MBBS seats are admitted as government seats. After the placement of student in a particular college student gets a admission card to be submitted in that college and then confirm the admission and the formalities like fees submission of original documents, etc. The 15 NRI/Institutional seats are also admitted as per merit and no admission is given to any student at institute level. Similarly the PG courses MD/MS are also admitted as per merit and it has got 50 government and 50 institutional seats.</p>
<p style="text-align: center;">Industry Interaction / Collaboration</p>	<p style="text-align: center;">Not Applicable</p>
<p style="text-align: center;">Human Resource Management</p>	<p>The institute has Human Resource Development department headed by Dr. B. D. Adgaonkar, which works for faculty development. The HR department participate in following: 1. The HR department encourages teachers for research and extracurricular activities and appreciate their achievements. 2. Recruitment of faculty Non-teaching staff. 3. Provision of free health facility to all staff members. 4. Helping teaching and Non-teaching staff in getting economical support from Dhanwantari Karmachari sahakari Patasanstha of our institute. 5. Regular annual Increments of the staff members, appreciation and recognition of their good work. 6. The HR department is keen on Gender equality, Women development and empowerment. 7. The grievance redressal committee and</p>

prompt solution for the occasion. 8. HR department is also keen on prevention of sexual harassment.

Library, ICT and Physical Infrastructure / Instrumentation

There is a well developed fully Air-condition library with 9797 textbooks, 4961 Reference book, 209 journals, 2074 E-journals, many CDs, Videos, Reading rooms for UG, PG students and Teachers separately A separate department of ICT managed by a competent engineer with following facilities Internet facility 181 Computers 02 Computer Labs Video Conferencing Virtual Classroom All department computerized MBPS Broadband A well developed eco-friendly, Lush-green campus of about 106 acres with campus area, 24 laboratories Class rooms 7, Video Centre.

Research and Development

The institute is very much interested in the research and development work In keeping with the policy of MIMSR Medical College, Latur, research activity is promoted and encouraged by providing all possible assistance and facilities to faculty as follows: • Faculty members are encouraged to undertake research projects in areas of their interests with full guidance from senior faculty members. • Faculty members are given seed money and / or complete funding as and when required. • The institution provides laboratory facilities, clinical facilities and medical records for retrospective studies. • The institute also provides special chemicals, reagents and kits required for special research work. • Faculty members are given special leave for approved research activities and also adjustments in teaching schedules, if necessary, are made for teachers who are pursuing their research work.

Examination and Evaluation

As per MCI MUHS Nashik guidelines there are internal examinations at the end of each semester, these dates are conveyed to students well in advance The examination is held both in theory and practical as per MUHS norms. The system completion / part completion / posting completion exams are taken in addition to above exams The evaluation is done and cross evaluation is also done and the theory papers are shown to students for their understanding of any mistakes problems etc. The internal assessment marks and the records are maintained at least for 2 years from



the date of university final examination which are also periodically verified by university authorities.

Teaching and Learning

1. The departments identify the students of slow, average and advance learning category and accordingly steps are taken to improve the quality of student's knowledge. 2. The teaching and learning process is helped by planning academic calendar, teaching plan, evaluation schedule and blueprint. 3. ICT based environment is provided 4. Methodology of teaching by a dietetic lectures, small group teaching, group discussion seminars clinics tutorials use of DVDs, etc. 5. periodic assessment of clinical acumen updating recent knowledge 6. problem based learning evidence based learning 7. emergency services for patients available 24 hours 8. ICU services, OT Services are provided and student attend those regular as well as emergency operations

Curriculum Development

A curriculum committee as per the MCI norms as instructed by nodal centre for medical education Technology is formulated to supervise the curricular activity of the institute Departmental curriculum development committees have been established in respective departments, which go through the feedback collected from students, alumni, staff and academic peers. The feedback collected is analyzed by committee and communicated to university to facilitate value addition. Organization of staff training programmes to update their knowledge / career advancement. Arrange guest lectures by experts from university, industries and other academic institutions Depute staff members for faculty development workshops, seminars and conferences Obtaining feedback from different stakeholders Effective Communication and Human Dynamics Training in English language, which is the medium for medical education.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The institution uses ICT resources for effective implementation of e-governance in planning and development. The hospital management system (HMS),

digitalization of library, ICT enabled medical record section, automation of laboratories and service departments such as Radiology, Otorhinolaryngology, Dialysis unit, etc. are the measures taken up for effective planning and implementation. The periodic review of all the facilities is taken by all concerned and accordingly acted upon.

Administration

The administration department fully utilizes the ICT for maximum possible activities of the institution. Most of the internal communication is done by e-mail which reduces the use of paper, transmits information instantaneously and ensures security of the communication. The campus is under surveillance of CCTV and Bio Metric Attendance is in place. This ensures safe, hassle free, convenient, efficient and environment friendly governance. Facilities are provided for fee structure, internal communication between the employees inter-se, etc. Bulk SMS system is effectively used for administrative purpose. The college website is regularly updated.

Finance and Accounts

For ease of maintaining accounts, the institute is using Tally ERP software. Appropriate security measures are taken for maintaining confidentiality of the transactions. Training to the existing staff and updating of the existing software is done from time to time. The online payment system for salary of staff, payment of fees and other payments such as EPF, Professional Tax, Income Tax, Scholarships and Freeships are in practice. The submission of annual budget, its approval and all payment transactions are also practiced by using e-governance.

Student Admission and Support

The institute uses ICT enabled technology for monitoring admissions to MBBS / MD / MS / other courses. All the required information such as the process of admission, seat distribution, fee structure for various courses, requirement of documents, details of mode of payments, list of selected candidates and other relevant information required for admission purpose are managed through ICT enabled technology. The relevant details are displayed and timely updated on college website. In addition to this, the details of teaching activities and



	examination related activities are also managed by using ICT.
Examination	ICT technology is utilized for various internal (College level) and external (university level) examination related activities such as notification of time table, online submission of marks of theory as well as practical examinations, online monitoring of theory examination through CCTV cameras and all communication to the university in examination related matters. In addition, a system of online payment of remuneration to examiners is practiced.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. S. N. Kanthikar	Advance Course of Medical Education Technology	Nil	13982
2019	Dr. N. P. Jamadar	NAAC Conference	Nil	4952
2019	Dr. B.S. Nagoba	Team Based Learning_	Nil	5945
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Curriculum Implementation Support Program (CISP)	Curriculum Implementation Support Program (CISP)	26/06/2019	28/06/2019	30	Nil
2019	National Conference on Revised Guidelines of NAAC and Its Pr	National Conference on Revised Guidelines of NAAC and Its Pr	05/10/2019	05/10/2019	34	14

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Curriculum Implementation Support Program (CISP)	30	26/06/2019	28/06/2019	3
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	10	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Society Loan, Free Medical treatment	Contributory Provident Fund Facility (EPF), Society Loan, Free Medical Treatment	- Free Medical Treatment, Free Internet Access, Free Gym Facilities, Various Schemes such as Book Bank Facility, Earn Learn Scheme, Savitribai Phule Yojana, Dhanvantari Yojana in addition to this the institute offers Scholarships and concessions for toppers and students belonging to economically weaker section

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit: Maharashtra Institute of Medical Sciences and Research Medical College, Latur is established under the umbrella of MAEER Trust in the year 1990. MAEER Trust is registered under Maharashtra Public Trust Act and Society act in the year 1983. As per the statutory provisions of law, every year a statutory auditor is appointed and approved by the trust as an internal auditor, who conducts the internal audit of all the institutes under trust. Any corrections / lacunae / suggestions made by internal auditor are conveyed in writing to the Chief Accounts and Finance Officer (CAFO) of the trust with a copy of the same to the Account officer of the respective institution. Any audit queries raised by the auditors are corrected / rectified and replied to their satisfaction. External Financial Audit: The external financial audit is carried out by an authorized external auditor appointed by the trust. The external auditor prepares final balance sheet and submit it for approval by the Board of Trustees. After approval by the Board of Trustees, the

audit report is submitted to all concern authorities, such as Joint Charity Commissioner, Income Tax Department, Fees Regulating authority, Affiliating University, etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

515131134.80
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO	Yes	MIMSR Medical College, Latur
Administrative	Yes	MAEER, Pune	Yes	MIMSR Medical College, Latur

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parent - Teacher association feedback is taken on all aspects - Awareness programme on health care - Communication via Mobile Phone, SMS, etc.
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6.5.3 – Development programmes for support staff (at least three)

- Contributory Provident Fund Facility (EPF) - Society Loan - Free Medical treatment
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Preparation for Purnabramhayogini Tyagmurti Prayagakka Karad Arogya Suraksha Yojana. 2. Rural Research Project on Hypertension and diabetes in the rural population. 3. The Health information and guidance to rural population by Medical Social Workers.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil	Nil	Nil
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2020	08/03/2020	20	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
- Solar Power Energy Set for Power requirement of the Institute - Effluent water Treatment Plant and the water is used for maintenance of greenery in the campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	4
Ramp/Rails	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct and duties for Asst. Professor, Asso. Professor, Professor HODs, and Students	06/05/2019	The Duties and code of conduct of all the teaching staff and students were discussed and if any complaint or irregularities if found were resolved with proper instructions and understanding given to concern It was again followed up in the next meeting. The overall supervision for all the staff and students regarding code of conduct was designated to staff members and reports were collected at the end of month for discussion and further action. Surprise

rounds in the boys hostel and girls hostel were conducted and strict disciplinary was taken.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Lust Green lawn in maintained - Tree plantation throughout campus roads - Recycling of waste water - Solar Power System - Garden and its maintenance by team of gardeners - Maintenance of special Ayurvedic medicinal plant garden

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices 1 1. Title of the practice: Health Security plan for Rural People (Purnabramhayogini Tyagmurti Prayagakka Karad Arogya Suraksha Yojana) 2. Objectives: i. To provide essential health services to rural population around Latur ii. To provide essential health services free of cost iii. To provide family health card to everyone to ensure health security to every individual of family iv. To develop and enhance the mutual healthy relationship between people and health institute v. To provide easy access to all needy people for getting free health services 3. The context: Latur comes under draught prone zone. The majority families are having farming as occupation and are socio-economically deprived. The cost of the health services is increasing and it is beyond their affordability. It affects their health and financial status. Simultaneously people don't receive all the services under one roof so people need to give more time and money for "shopping of treatment" at different places. To help such needy people, our institute decided to launch this scheme in November 2018 which will provide comprehensive health services free of cost under one roof within less time. The name of the scheme is :Shrimati prayagakka karad arogya suraksha yojana". 4. The Practice: It was decided to cover all villages surrounding Latur and to reach every family in these villages. At first list of all the families is taken from the local authorities. Medical social workers and other paramedical workers are trained about the scheme, data collection and how to do social interactions. Near about 35 medical social workers were trained. All of them visited allotted villages and reached all families. During visits they informed about the scheme to family members and motivated them to get registered under scheme. Families were registered after their consent. Near about 195 villages were surveyed and 66095 families enrolled under the scheme. To have continuous communication mobile numbers of every family head were taken and unique phone number of the institute shared with every family head. Data of all family members entered centrally in a specially designed App. Every registered family member have access to free OPD services, free IPD services, free investigations, free food and free essential medicines. A special desk is made at registration counter for these families. Special officer is appointed for dealing with any queries of the family members. It was observed that few people who are old, poor, disabled were not able to reach to hospital to avail services. For such needy beneficiaries institute arranged free transport services. With the help of voluntary health workers, list of such people prepared and weekly once vehicle arranged to bring such patients to hospital and sent back to their home free of cost through transport system arranged by college. Our hospital had different speciality and superspeciality departments and with trained health persons, with all modern

equipments developed uniqueness of providing "Comprehensive Care" under a single roof and also termed as "One Stop Solution for the health of family " free of cost. It also helped in training the students for treating illness/condition by community and family based approach. It has also helped in providing a single roof to all the types of treatments to the patients. The patients availed all the types of the treatment from a single institute which helped them in the proper communication. The concept of treating everyone under one roof also helped in the reduction of the health problems of the community.

5. Evidence of Success: We received a huge and satisfactory response from the community. We reached around 195 villages of three talukas ( Latur renapur and Ausa) and near about 66905 families registered under this scheme. Total beneficiaries under this scheme were around 350000 individuals. Surveillance work was completed in five months and services started after two months of surveillance activity i.e. from 1/1/2019. During the year 2019 around families and individuals benefitted. Cost of these availed benefits is approximately .....

6. Problem Encountered and Resources Required Initially few people were not interested about the scheme. But due to continuous reinforcement we succeeded to cover maximum number of families. As number of registered families increased there was persuasions from people itself for registration. We faced scarcity of manpower and funds for this activity however somehow we managed it but in future we need more manpower, more financial support to run this activity on a larger scale.

Best Practices 2 1. Title of the practice:

PurnBraamhayogini Tyagmurti Prayagakka Karad Free Delivery Scheme. 2.

Objectives: To provide essential and emergency intranatal services to population around Latur. To provide these services free of cost 3. The context: The majority families depending for their income on farming only. As Latur is drought prone and socioeconomically deprived, and total dependency on farming make rural families more vulnerable. The cost of the health services is increasing day by day and it is beyond their affordability. It indirectly affects their health and financial status. Vulnerable groups to be affected badly are always women and children. Maternal health issues are most of the time physiological but if not cared properly it affects health and sometimes life of both mother and child. Maternal health services are very essential to secure health of mother and child. In Latur district antenatal services are widespread throughout the district but there are very few centres available for providing free comprehensive intranatal services. In Latur city only two Government hospitals providing free intranatal services and are overburdened. Considering all these issues, our institute decided to provide free intranatal services to all women coming to hospital. It includes free essential and emergency intranatal obstetric care, free medicines and surgical, free hospital stay and free neonatal services along with free immunisation services. Mothers don't receive these all the services under one roof at other places so family need to give more time and money for "shopping of treatment" at different places. To help such needy families our institute decided to launch this scheme in 2015 which will provide free comprehensive intranatal services free of cost under one roof. The name of the scheme is : PurnBraamhayogini Tyagmurti prayagakka karad free delivery services 4. The Practice: It was decided to cover population of Latur city and particularly of surrounding all villages and to reach every pregnant women in these villages. With this aim intensive advertisement of scheme was done in and around Latur city. All efforts taken to reach to every registered pregnant women. At first list of all registered pregnant women is taken from the local authorities. Medical social workers and other paramedical workers tried to reach every pregnant women to give her information about this scheme with the help of local health workers of government public health system. Near about 10 medical social workers and paramedical staff were trained. All of them visited villages and tried to reach every registered pregnant women. During visits they informed about the scheme to family members and motivated them to get registered under scheme. To have



emergency communication unique phone number of the institute shared with every family head and in social media. For transportation existing ambulance services of public health system were utilised which was free of cost and readily available only on a phone call. Every pregnant women coming for delivery have access to free IPD services, free investigations, free food and free essential medicines. A special staff is made available at labour room for effective communication. Our hospital had teaching departments of OBGY, Paediatric and Anesthesia with trained health persons, with all modern equipments developed uniqueness of providing Comprehensive intranatal Care under a single roof and also termed as "One Stop Solution for the health of mother and child " free of cost. It also helped in training the students for providing essential and emergency obstetric care. 5. Evidence of Success: We received satisfactory response from the community. We reached around 100 villages around Latur. This scheme was started in May 2015 and upto today intranatal services provided to almost 4000 women. Out of 4000 women, 2100 women underwent LSCS which indicates that emergency and needy tertiary obstetric care was provided at our hospital. The cost of the services provided till date is approximately (considering Rs 25000 per LSCS and Rs 12000 for normal delivery) 75 million Rupees. 6. Problem Encountered and Resources Required Although we tried to reach every pregnant women, the number of beneficiaries were less. We need to promote pregnant women to avail benefits of this scheme. For this if local government authorities and mass media help us, many women will be benefitted from the scheme. As number of beneficiaries go on increasing we may need financial and logistic support to provide these services. We are well equipped with infrastructure and manpower however we need support in logistics, surgicals, medicines and in advertisement of the scheme.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://mimsr.edu.in/wp-content/uploads/2020/11/7.2.1-Best-Practices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**SCIENCE AND SPIRITUALITY - A Unique Tradition** Education is the manifestations of hidden talent it is an assimilation of noble ideas. Real Education does expand the intellect, does strengthen the mind and ultimately helps in forming one's character. But this is possible only when the process of education is interconnected with Spirituality, Unless real transformation is impossible the sole purpose of education will remain incomplete. The need of hour recognised by visionary educationist, Professor Dr. Vishwanath D. Karad (Executive President and Managing Trustee, MAEER's MIT Pune) and with the sole aim of Value added Education, the institute was established in 1990. Since then, this institute is sincerely working to bring about transformation in students and staff through various scientific and spiritual activities. Recitation of World Peace Prayer is one of the most unique, noteworthy and daily activity of the institute. The working hours / all academic programs / every function begin with this prayer which is beyond any caste, religion and this prayer truly reflects the principles of Life. Similarly, every day at 6 pm a cassette of devotional and patriotic songs are played for one hour and each day in the campus ends with a live bhajan by non teaching staff members. As a part of this tradition, renowned scientists, eminent speakers from Spiritual field are invited as a guest / faculty to guide the students and staff members to interconnect science and spirituality. Such programs enable students to have an appropriate understanding of the role of Science and Spirituality in our day to day life. It also inculcates a sense of complete awareness about the rich Indian tradition, cultural heritage and Indian non dualistic philosophy.

Similarly students are encouraged to participate Art of Living's Yoga, Meditation workshops, personality development programmes organised in college campus. Every year (at least twice) millions of Pilgrims (Warkari) are provided hygienic food and basic health facilities at various pilgrimages like Pandharpur, Alandi, Dehu, Rameshwar etc. The institute always tries to inculcate human values in students and staff by inspiring them to participate in such cultural activities. From last more than 25 years, Annual World Congress of Science, Religion and Philosophy is organised by the trust in which renowned National and International faculties contribute on this aspect and communicates with hundreds of students. To maintain religious harmony among all students and staff, every year various religious festivals of all religions, like Ram Navami, Buddh-pournima, Id A Milad, Christmas etc. are actively celebrated with zeal and enthusiasm.

Provide the weblink of the institution

<http://mimsr.edu.in/wp-content/uploads/2020/11/SCIENCE-AND-SPIRITUALITY-%E2%80%93-A-Unique-Tradition.pdf>

### **8.Future Plans of Actions for Next Academic Year**

Future plans of institution ? Plans regarding academic upgradation: 1. Online feedback system for students and parents 2. Regular offline / online interactions with parents through Parent Teacher Meets and Video Conferencing to give them progress report of students. 3. Organisation of student centered activities for development of skills like Art of living workshop, Personality Development workshops for students and faculty ? Plans regarding hospital up-gradation: 1. Organisation of more workshops for clinicians and post graduate students on use of ICT in medical as well as surgical management of patients 2. Up-gradation of skill laboratory for UG / PG students 3. Encouragement of UG / PG students for research activities 4. Involvement of alumni in various departments level activities for upgradation ? Plans regarding administrative up-gradation: 1. Implementation of ICT in various administrative sections for coordination 2. Online (Cashless) transactions for financial transparency ? Plans regarding campus up-gradation: 1. Goal for clean, green campus 2. Making the campus addiction free and free from junk food ? Plans for overall personality development: 1. Goal towards development of student as not only a medical graduate but as a human being 2. Awareness programmes for students on ethical clinical practice 3. Workshops for development of soft skills like communication for students





## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>MAEER PUNE'S MAHARASHTRA INSTITUTE OF MEDICAL SCIENCES AND RESEARCH</b>
• Name of the Head of the institution	<b>DR. NAWAB PASHASAHEB JAMADAR</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone No. of the Principal	<b>02382227587</b>
• Alternate phone No.	<b>9423075786</b>
• Mobile No. (Principal)	<b>02382227587</b>
• Registered e-mail ID (Principal)	<b>principal@mimsr.edu.in</b>
• Alternate Email ID	<b>naac@mimsr.edu.in</b>
• Address	<b>Vishwanathpuram, Ambajogai Road</b>
• City/Town	<b>LATUR</b>
• State/UT	<b>Maharashtra</b>
• Pin Code	<b>413512</b>
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>

• Financial Status	Private				
• Name of the Affiliating University	Maharashtra University of Health Sciences, Nashik				
• Name of the IQAC Co-ordinator/Director	Dr. Anand J. Reddy				
• Phone No.	02382227424				
• Alternate phone No.(IQAC)					
• Mobile No:	7588057363				
• IQAC e-mail ID	naac@mimsr.edu.in				
• Alternate e-mail address (IQAC)	iqac@mimsr.edu.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://mimsr.edu.in/aqar-2019-20">https://mimsr.edu.in/aqar-2019-20</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://mimsr.edu.in/aqar-2020-2021/1.0 links/0 4.pdf">https://mimsr.edu.in/aqar-2020-2021/1.0 links/0 4.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.10	2014	05/05/2014	04/05/2019
<b>6.Date of Establishment of IQAC</b>			16/05/2014		
<b>7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
0	0	0	Nil	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC	<a href="#">View File</a>				

<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• (Please upload, minutes of meetings and action taken report)</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1. Organization of Curriculum Implementation Support Program (CISP-II) for Training of Teachers for effective implementation of CBME		
2. Planning to combat COVID19 pandemic		
3. Online Teaching for UG Students during COVID-19 pandemic		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).</b>		

Plan of Action	Achievements/Outcomes
1.Organization of Curriculum Implementation Support Program (CISP-II) for Training of Teachers for effective implementation of CBME	Successfully conducted on 13-14 August 2020
2.Planning to combat COVID19 pandemic	Quality Healthcare facilities were provided including OPD/IPD Oxygen Beds, Critical Care Support, Counselling Services, etc.
3.Online Teaching for UG Students during COVID-19 pandemic	All Classrooms were equipped with facilities required for online teaching and UG Classes conducted successfully
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Management	22/07/2022
<b>14.Does the Institution have Management Information System?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If yes, give a brief description and a list of modules currently operational</li> </ul>	
<p>The institute has well developed Management Information System. The patient related data like OPD case papers, IPD case papers, Laboratory reports, blood bank reports, Radiological investigation reports, ultrasound reports etc. are stored in the software and is used as baseline for monitoring and planning of health related activities (The improvement required in rendering the services in terms of treatment, inhouse drug delivery, etc.). The institute has collected detailed information of more than 67,000 families from nearby villages. It includes details of family members such as age, sex, education, Aadhar card number and health aspects. This health card is baseline for keeping the history of health related issues in</p>	

a software. When any member of these families comes for health care services in our hospital, his information is accessed and utilized for monitoring and planning his health related treatment. The software for sending the SMS to parents regarding the progress of students in terms of attendance, internal assessment marks, general behavior etc. is available in MIS.

**15.Multidisciplinary / interdisciplinary**

**16.Academic bank of credits (ABC):**

**17.Skill development:**

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

**20.Distance education/online education:**

**Extended Profile**

**2.Student**

2.1 Total number of students during the year:	874
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File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 Number of outgoing / final year students during the year:	233
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File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3	238
Number of first year students admitted during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

#### 4. Institution

4.1	740.13
Total expenditure, excluding salary, during the year (INR in Lakhs):	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

#### 5. Teacher

5.1	167
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

5.2	191
Number of sanctioned posts for the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

MIMSR Medical College, Latur is affiliated to Maharashtra University of Health Sciences (MUHS), Nashik. The college has constituted curricular committee as per the guidelines of NMC and MUHS for curricular planning. Based on the inputs from above committee, an academic calendar for every phase is prepared in line with MUHS calendar and is distributed to all departments for display on departmental notice board. As well as it is displayed on the institutional website.

Effective implementation of curriculum is ensured by

- Extensive use of ICT in classroom teaching
- Small group Teaching Methods
- DOAP (Demonstration Observation - Assistance - Performance) sessions
- Integrated Teaching

The college has also implemented the AETCOM module and Foundation course as per guidelines of Medical Council of India.

The college conducts formative evaluation in every class at the end to assess their performance. Unit tests are also conducted to evaluate the student's performance. Periodic internal assessment examinations are conducted as per the guidelines of MUHS, Nashik. The summative evaluation is carried out at the end of each phase (theory and practical examinations) as per the guidelines of MUHS, Nashik. Additional coaching is given for slow learners and as well as to advanced learners.

File Description	Documents
Minutes of the meeting of the college curriculum committee	<a href="https://mimsr.edu.in/aqar-2020-2021/1.0_links/1.1.1.pdf">https://mimsr.edu.in/aqar-2020-2021/1.0_links/1.1.1.pdf</a>
Any other relevant information.	Nil

**1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)**

2

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	<a href="#">View File</a>
Scanned copies of the letters supporting the participation of teachers	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

#### 1.2.1.1 - Number of courses offered across all programmes during the year

38

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	<a href="#">View File</a>
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

0

File Description	Documents
Details of the students enrolled in subject-related	<a href="#">View File</a>
Certificate/Diploma/Add-on courses	No File Uploaded
Any other relevant information	No File Uploaded

## 1.3 - Curriculum Enrichment



1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Cross cutting issues like gender, environment and sustainability, human values, health determinants, right to health and emerging demographic issues and professional ethics into the under-graduate curriculum. The institution wholeheartedly attempts to integrate all the cross-cutting issues as specified by NAAC:

1. Gender - issues and women empowerment are highlighted in community medicine. Emphasis on psychosexual and gender identity disorders is covered in Psychiatry.

2. Environment and Sustainability - Following important issues on Environment and Sustainability are highlighted in subjects of Community Medicine, General Medicine and Forensic Medicine:

- Health hazards of pollution
- Water purification, conservation and rainwater harvesting
- Waste management
- Impact of environmental factors on Diabetes, Obesity, etc.
- Toxic pollution & toxic hazards of occupation and industry

3. Human Values - Various human values are addressed in the curriculum through AETCOM modules.

4. Health Determinants - Holistic health & determinants of health are highlighted in the curriculum of Community Medicine.

5. Emerging Demographic Issues - like population explosion, declining sex ratio, urbanization, dependency ratio, etc. are covered in Community Medicine, Obstetrics and Gynecology and General Medicine.

6. Professional Ethics - incorporated in curriculum of Pharmacology, FMT, General Medicine, General Surgery and Anaesthesiology.

Following topics

- Empathetic communication and ethics on drug usage.
- Medical Ethics and historical emergence
- Code of Medical Ethics 2002
- Ethical issues related to HIV patients
- Principles of Bioethics and Ethics pertaining to General Surgery, Anaesthesiology & Professionalism and empathy to

patient undergoing General Surgery

- Medico-legal issues in surgical practice
- Responsibility and work ethics in healthcare team

File Description	Documents
List of courses with their descriptions	<a href="https://mimsr.edu.in/aqar-2020-2021/1.0_links/1.3.1.pdf">https://mimsr.edu.in/aqar-2020-2021/1.0_links/1.3.1.pdf</a>
Any other relevant information	Nil

**1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills**

0

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	No File Uploaded
List of-value added courses (Data template)	No File Uploaded
Any other relevant information	No File Uploaded

**1.3.3 - Number of students enrolled in the value-added courses during the year**

0

File Description	Documents
List of students enrolled in value-added courses (Data template)	No File Uploaded
Any other relevant information	No File Uploaded

**1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)**

150

File Description	Documents
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	<a href="#">View File</a>
Total number of students in the Institution	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 1.4 - Feedback System

**1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals**

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	<a href="#">View File</a>
URL for feedback report	<a href="https://mimsr.edu.in/aqar-2020-2021/1.0_links/1.4.1.pdf">https://mimsr.edu.in/aqar-2020-2021/1.0 links/1.4.1.pdf</a>
Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected**

B. Any 3 of the Above

File Description	Documents
URL for stakeholder feedback report	<a href="https://mimsr.edu.in/agar-2020-2021/1.0_links/1.4.2.pdf">https://mimsr.edu.in/agar-2020-2021/1.0_links/1.4.2.pdf</a>
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.**

**2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year**

79

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	<a href="#">View File</a>
Final admission list published by the HEI	<a href="#">View File</a>
Admission extract submitted to the state OBC, SC and ST cell every year.	<a href="#">View File</a>
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	<a href="#">View File</a>
Information as per data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.1.2 - Number of seats filled in for the various programmes as against the approved intake**

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Data template	<a href="#">View File</a>

**2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states**

**2.1.3.1 - Number of students from other states; during the year**

3

File Description	Documents
Total number of students enrolled in th	<a href="#">View File</a>
E-copies of admission letters of the students enrolled from other states	<a href="#">View File</a>
Institutional data in prescribed format (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.2 - Catering to Student Diversity**

**2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement**

**A. All of the Above**

File Description	Documents
Criteria to identify slow performers and advanced learners and assessment methodology	<a href="#">View File</a>
Details of special programmes for slow performers and advanced Learners	<a href="#">View File</a>
Student participation details and outcome records	No File Uploaded
Any other relevant information	No File Uploaded

### 2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
874	207

File Description	Documents
List of students enrolled in the preceding academic year	<a href="#">View File</a>
List of full time teachers in the preceding academic year in the college	<a href="#">View File</a>
Institutional data in prescribed format (data templates)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

For all-round development of students, extramural activities are important. This institute promotes such activities and encourages participation of students

The institute motivates cultural as well as sports events. Students have won many prizes/ trophies in these events and competitions.

Cricket, football and kho kho grounds are available in the premises. Facilities for indoor games such as table tennis, carom, and chess are available.

A well-equipped gymnasium is available in boys and girls hostel and also in hospital premises.

The Students' Council organizes annual events like The Ganesh Festival, Annual Social Gathering and Sports competitions. Activities like tree plantation, Swachh Bharat mission, Yoga, etc. are also organized.

Institute also provides platform to showcase student's talents like creative writing, photography, drawing, painting, etc.

Because of COVID-19 Pandemic during 2020, 2021 no activities were organized.

File Description	Documents
Appropriate documentary evidence	<a href="https://mimsr.edu.in/aqar-2020-2021/2.0_links/2.2.3.pdf">https://mimsr.edu.in/aqar-2020-2021/2.0_links/2.2.3.pdf</a>
Any other relevant information	Nil

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

The MIMSR Medical College, Latur enhances student-centric methods by:

#### 1. Experiential learning:

The teaching faculty of the institute promotes experiential learning method. The main objective of this method is to enhance and develop experimental learning approach amongst the students.

#### 2. Participative Learning:

This is the best student-centric learning method, in which students actively participate in activities such as:

Class seminars, Group discussions, Participation in debates, Quiz, Role play, Acting out method, Field visits/Industrial visits/Survey, Research projects, Case study, etc. are being practiced in the college.

### 3. Problem Solving Method

In order to develop and enrich students creativity, decision-making ability, critical thinking and logical reasoning, the institute has adopted this method. Various following outreach activities are offered:

1. Family Health Surveys in villages and slum areas
2. Multi diagnostic Camps, Visit to different Health institutes, district TB office, District Malaria office, Public health laboratory, PHCs, sub-centers, Anganwadi, old age home, SOS Balgram, cerebral palsy rehabilitation center, blind rehabilitation center, AIDS rehabilitation center for children, etc.
3. NSS camps
4. Skill-Based training/Value Added Courses
5. Yoga for physical and mental health
6. Cultural events
7. Personality and soft skill development programme.

Due to COVID-19 pandemic, this year above mentioned activities could not be organized.

File Description	Documents
Learning environment facilities with geo tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning**  
**The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning**

**B. Any 3 of the Above**



File Description	Documents
List of clinical skills models	<a href="#">View File</a>
Geo tagged photographs of clinical skills lab and simulation centre	<a href="#">View File</a>
List of training programmes conducted in the facilities during the year	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

- Information & Communications Technology (ICT) is going to change tremendously the quality of education and personality of students. So, in our institute, there is a strong emphasis towards use of ICT by motivating all the faculties.
- As a result of which, ICT enabled teaching methodologies and advanced technologies are being followed by the faculty members in class rooms.
- The use of multimedia teaching aids like, LCD projectors, classrooms with internet enabled computer/laptops systems are commonly used in the classroom.
- The Digital Library of the institute makes electronic resource packages available for students as well as faculties.
- The faculty members effectively utilize Audio Visual aids to demonstrate the concepts to the students using available resources to enable Technology Enhanced Learning for better learning experience.
- Sufficient number of books, Journals, e-journals and e-books are available in the library. The research journals are available online and facility for accessing these journals is provided through server in the campus.
- Zoom video communication system is effectively used by the faculties of all the three phases (Preclinical, Para-clinical and Clinical) of departments to provide online learning experience to the students.
- Microsoft Teams is another ICT tool being commonly used by all faculties of the institute for online teaching purpose.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	<a href="https://mimsr.edu.in/aqar-2020-2021/2.0_links/2.3.3_1.pdf">https://mimsr.edu.in/aqar-2020-2021/2.0_links/2.3.3_1.pdf</a>
List of teachers using ICT-enabled tools (including LMS)	<a href="https://mimsr.edu.in/aqar-2020-2021/2.0_links/2.3.3_2.pdf">https://mimsr.edu.in/aqar-2020-2021/2.0_links/2.3.3_2.pdf</a>
Webpage describing the “LMS/ Academic Management System”	Nil
Any other relevant information	Nil

### 2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
75	750

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

- Innovation and creativity play a pivotal role in imparting various skills in the students.
- Use of ICT enabled devices, e-learning resources, online courses, and online video lectures are promoted by the institute in order to make teaching-learning process more effective and student-centric.
- Faculty members are encouraged to attend various faculty development programs to refresh their knowledge domain as well as to make them aware of the latest trends in education technology. They are also competent enough to use the various ICT tools for teaching-learning.
- The college facilitates the teaching-learning process by effective use of PPT's, LCD's, ebooks/journals and modern instruments/equipments in the laboratories.
- The college provides computers/laptops, uninterrupted broadband internet connectivity, campus Wi-Fi facility, and other ICT facilities for effective teaching-learning.

- Faculties from various departments have enrolled to UGC-SWAYAM course recognized by Medical Council of India in order to upgrade their learning experiences.
- Most of the faculty members are using Google Classroom for academic purposes through which they circulate study materials to the respective students.
- Students with aptitude for research and development are motivated and encouraged to undertake short term research projects and also to present their work in National/International Conferences/Seminars/Workshops and to publish it in National/International journals.

File Description	Documents
Appropriate documentary evidence	<a href="https://mimsr.edu.in/aqar-2020-2021/2.0_links/2.3.5.pdf">https://mimsr.edu.in/aqar-2020-2021/2.0_links/2.3.5.pdf</a>
Any other relevant information	Nil

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of fulltime teachers against sanctioned posts during the year

207

File Description	Documents
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	<a href="#">View File</a>
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

5

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/MCh/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	<a href="#">View File</a>
Copies of Guide-ship letters or authorization of research guide provided by the university	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)**

9

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year**

41

File Description	Documents
Reports of the e-training programmes	<a href="#">View File</a>
e-contents / e-courses developed	No File Uploaded
Year –wise list of full time teachers trained during the year	<a href="#">View File</a>
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	No File Uploaded
Web-link to the contents delivered by the faculty hosted in the HEI's website	No File Uploaded
Any other relevant information	No File Uploaded

**2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year**

0

File Description	Documents
Institutional data in the prescribed format/ Data template	No File Uploaded
e-copies of award letters (scanned or softcopy)	No File Uploaded
Any other relevant information	No File Uploaded

**2.5 - Evaluation Process and Reforms**

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

- The institute is affiliated to Maharashtra University of Health Sciences (MUHS), Nashik and positively adheres to the academic calendar published by the University.
- Before the commencement of every academic year, Curriculum committee of the institution prepare phase wise and department wise master time table that specifies the teaching-learning schedule and also prepare tentative time table for Internal assessment examination for every academic year for all the three phases.

- The Heads of all the departments also prepare their own departmental teaching learning schedule in tune with the academic calendar / Master time table of the college in consultation with the faculty members.
- The Dean of the institution addresses the newly admitted students to make them aware of various facilities, rules and regulations, and examination related activities.
- The Academic Monitoring Committee of the Institute ensures smooth conduction of lectures and practical sessions. Attendance of students is monitored and absenteeism of students is communicated to Head of the Institute. Cumulative attendance and defaulter student lists are displayed periodically on the college notice board.
- Internal assessment examinations are conducted by all the departments on the dates planned in the academic committee meetings. Results of internal assessments are declared, displayed and communicated to students within the scheduled time frame.

File Description	Documents
Academic calendar	<a href="https://mimsr.edu.in/aqar-2020-2021/2.0_links/2.5.1_1.pdf">https://mimsr.edu.in/aqar-2020-2021/2.0_links/2.5.1_1.pdf</a>
Dates of conduct of internal assessment examinations	<a href="https://mimsr.edu.in/aqar-2020-2021/2.0_links/2.5.1_2.pdf">https://mimsr.edu.in/aqar-2020-2021/2.0_links/2.5.1_2.pdf</a>
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

- The code of the conduct of examination, timely published by MUHS, is made available to the students by giving wide publicity on the college notice board as well as on the notice board of exam section.
- Internal Examination theory answer sheets are shown to the students after the assessment by the concerned subject teachers for further clarification of the students. After going through the answer sheets for theory papers of internal assessment examinations every student puts "Seen and Satisfied" remark in his / her own handwriting and duly signs

over the main page of each section of answer sheets.

- Final Internal examination marks of various subjects of each professional year of MBBS course are compiled together, filled and submitted through online portal of the University.
- The schedule of the annual examination prepared by the Examination Section of MUHS is displayed on the notice board for the notification of the students and communicated to the students in advance.
- The students can get the photocopies of their answer sheets by depositing the required fees to evaluate the answer sheets on their own and find out the actual position. If the students are not satisfied with the marks which are given by the examiner they can also apply for rechecking and revaluation or moderation.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	<a href="#">View File</a>
Number of grievances regarding University examinations/ Internal Evaluation	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

The entire process of medical education is compatible with institutional objectives, learning methods, assessment principles and practices. The assessment principle, methods and practices of evaluation are arranged keeping in mind the objectives of learning methods, which are as follows:

1. Time table is prepared well in advance
2. The dates of internal assessment are declared.
3. The faculty and students are provided with internet facility.
4. Faculty are given free hand for helping the students in their quest of knowledge.

The evaluation is carried out by internal assessment as prescribed in competency based medical education. The information is



communicated well in advance. The information about evaluation is also given at the time of induction programme. HOD takes weekly review during the departmental meetings of teaching staff and after detailed discussion, the students are informed about their progress. The progress is also assessed through competency based assessment, workplace based assessment, OSCE/OSPE, Self-assessment, etc. Information to parents about the attendance and progress of the students is given. The college has a set-up of peer evaluation, question bank, moderation and internal assessment. The answer-scripts of the students achieving more than 75 marks as well as less than 30 marks are double checked by other faculty. HOD also moderates 20 answer-scripts. The performance of the internal assessment examinations is discussed with students. Slow learners and fast learners are identified and remedial action, wherever necessary, is taken.

File Description	Documents
Information on examination reforms	Nil
Any other relevant information	Nil

**2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support**

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Policy document of midcourse improvement of performance of students	<a href="#">View File</a>
Re-test and Answer sheets	No File Uploaded
Any other relevant information	No File Uploaded



## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

- The vision and mission statements of the institution are very much in line with the objectives stated by the Medical Council of India, New Delhi and also in tune with Maharashtra University of Health Sciences, Nashik. To achieve the goal, our institute works hard to produce complete and competent Medical graduates having psychomotor skills, deciding and acting skills, communication skills, and social process skills with demonstrable knowledge of medico-legal aspects, Ethical and Humanitarian principles.
- The learning outcomes (generic and programme-specific) and graduate attributes are well defined as per the guidelines. These are made familiar to students and teachers through the institutional website and also the hard copies of same are made available to all departments. The learning outcomes are made clear to students at the beginning of programme and at the beginning of course in all concerned departments by head of the departments and the teachers.
- The students are also made familiar at the beginning of the course with subject wise outcomes to be achieved at the end of course. The periodic internal assessment exams -theory as well as practical, are carried out as per Health University norms. In addition, formative assessment is carried out in each class and also the record of certified competencies is maintained in log book in each subject and it is assessed

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	<a href="https://mimsr.edu.in/aqar-2020-2021/2.0_links/2.6.1_1.pdf">https://mimsr.edu.in/aqar-2020-2021/2.0_links/2.6.1_1.pdf</a>
Methods of the assessment of learning outcomes and graduate attributes	<a href="https://mimsr.edu.in/aqar-2020-2021/2.0_links/2.6.1_2.pdf">https://mimsr.edu.in/aqar-2020-2021/2.0_links/2.6.1_2.pdf</a>
Upload Course Outcomes for all courses (exemplars from Glossary)	<a href="https://mimsr.edu.in/aqar-2020-2021/2.0_links/2.6.1_3.pdf">https://mimsr.edu.in/aqar-2020-2021/2.0_links/2.6.1_3.pdf</a>
Any other relevant information	Nil

**2.6.2 - Incremental performance in Pass percentage of final year students in the year**

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	<a href="#">View File</a>
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	<a href="#">View File</a>
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	<a href="#">View File</a>
Trend analysis for the last year in graphical form	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

The institute follows competency based medical education. As per the guidelines of MCI / NMC MBBS programme consists of nine semesters. The undergraduate medical education programme is designed with a goal to create "Indian Medical Graduate" (IMG) possessing requisite knowledge, skills, attitude, values & responsiveness. For that in phase I, two internal assessments are conducted and University exams are held at end of second term. Phase II has three internal assessments in subsequent 2 semesters followed by university examination. Phase III and IV have two internal exams and university exam at the end of each year.

Institute uses interactive, innovative and ICT based teaching learning methods. In addition, institute also uses following innovative process -

- Problem solving skills

- Integrated teaching programmes
- Demonstration using departmental museums
- Small group teaching
- self-directed learning

All the faculty members are involved in curriculum implementation, conduct of examination, etc. Data collected on student learning outcome is analyzed regularly. Slow learners and advanced learners are identified and suitable measures to motivate them are undertaken. All students undergo one-year compulsory rotatory internship.

Learning Outcome Evaluation process:

Apart from assessment of theoretical and practical knowledge in departments, the institute focuses on the following roles as envisaged in graduate medical regulations 2019 by MCI.

1. Clinician
2. Learner and member of health care team and system
3. Good communicator
4. Lifelong learner
5. Good professional

File Description	Documents
Programme-specific learning outcomes	<a href="https://mimsr.edu.in/aqar-2020-2021/2.0_links/2.6.3.pdf">https://mimsr.edu.in/aqar-2020-2021/2.0_links/2.6.3.pdf</a>
Any other relevant information	Nil

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Parent teachers meetings are conducted at yearly at the start of academic year once the admission process is completed.

The agenda of the Parents and Teachers Meeting was as follows:

- Academic schedule- Parents are explained about the MBBS course teaching schedules broadly.
- Rules and regulations about attendance - Parents are informed regularly about the performance, progress and attendance. Also parents requested to inform them about their wards absence on

the same day through SMS/Phone call.

- Syllabus and Curriculum of all academic years of MBBS course and internship is informed broadly
- Exam Pattern - Parents are informed about the internal assessment exam and university exam. Also informed eligibility criteria to appear for university exam
- Action to be taken for defaulter students- Progress of slow and advanced learners is periodically communicated to the parents. As a matter of extra care slow learners are supported by extra classes. Parents are informed about their wards' performance at regular interval
- Departmental Activities- Parents are informed about departmental activities like lectures, practical, quiz, poster presentation, organ exhibition etc.
- Anti-ragging and mentorship Committee- Parents are assured of safety of their wards in and around the campus by introducing them to anti-ragging committee and mentorship committee.
- Facilities at institute e.g. accommodation, mess, gymkhana.
- Discipline in the campus is explained to parents such as smoking/alcohol/addictive substances are strictly prohibited in the campus.
- Parent feedback - Suggestions from parents are given due consideration.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	<a href="https://mimsr.edu.in/aqar-2020-2021/2.0_links/2.6.4.pdf">https://mimsr.edu.in/aqar-2020-2021/2.0_links/2.6.4.pdf</a>
Follow up reports on the action taken and outcome analysis.	Nil
Any other relevant information	Nil

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Online student satisfaction survey regarding teaching learning process

Nil

File Description	Documents
Any other relevant information	No File Uploaded

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year**

48

File Description	Documents
List of full time teachers recognized as PG/ Ph.D guides during the year.	<a href="#">View File</a>
List of full time teacher during the year.	<a href="#">View File</a>
Copies of Guide-ship letters or authorization of research guide provide by the university	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year**

0

File Description	Documents
Fellowship award letter / grant letter from the funding agency	No File Uploaded
List of teachers and their national/international fellowship details (Data templates)	No File Uploaded
E-copies of the award letters of the teachers	No File Uploaded
Any other relevant information	No File Uploaded

**3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year**

Number of Research Projects	Amount / Funds Received
0	0

File Description	Documents
List of research projects and funding details during the year (Data template)	No File Uploaded
List of research projects and funding details during the year (Data template)	No File Uploaded
Link for funding agencies websites	Nil
Any other relevant information	No File Uploaded

### 3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

The institution has created an ecosystem to promote innovative ideas among students and staff and also takes initiatives for creation and transfer of knowledge. The institute has established incubation and innovation center with the following objectives:

- To promote a research culture amongst staff members and UG and PG students
- To create efficient and economical products with the help of available resources
- To foster educational excellence by identifying interests of students in research and entrepreneurship
- To motivate students to excel on national and international platforms
- To satisfy the research needs of students with innovative ideas
- To promote the concept of interdisciplinary research and collaboration and interaction with researchers from interdisciplinary streams.
- To establish linkages with different sectors like industry, Research & Development organization, overseas universities and apex bodies for research and entrepreneurship.

With these objectives, the institute has established a central research laboratory with sophisticated/advanced instruments and equipments to cater the research needs of staff and students. The institute always tries to provide required facilities in the form of material resources, equipments, funds, human resources in the form



of guiding faculties and other facilities as required. With the efforts of interested faculties and students, an attempt has been made to develop the effective and economical products, and to do high quality research of international repute.

File Description	Documents
Details of the facilities and innovations made	<a href="https://mimsr.edu.in/agar-2020-2021/3.0_links/3.2.1.pdf">https://mimsr.edu.in/agar-2020-2021/3.0_links/3.2.1.pdf</a>
Any other relevant information	Nil

**3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year**

0

File Description	Documents
List of workshops/seminars during the year(Data template)	<a href="#">View File</a>
Reports of the events	No File Uploaded
Any other relevant information	No File Uploaded

**3.3 - Research Publications and Awards**

**3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed**

**B. Any 3 of the Above**

File Description	Documents
Institutional Code of Ethics document	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Minutes of meetings of the committees with reference to the code of ethics	<a href="#">View File</a>

**3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers\* of the Institution during the year**

**3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers\* of the Institution during the year**

17

File Description	Documents
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	<a href="#">View File</a>
List of teachers recognized as guides during the year	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Letter of PG guide recognition from competent authority	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year**

**3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year**

11



File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	<a href="#">View File</a>
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year**

1

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**3.4 - Extension Activities**

**3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year**

0

File Description	Documents
List of extension and outreach activities during the year (Data Template)	<a href="#">View File</a>
List of students in NSS/NCC involved in the extension and outreach activities during the year	No File Uploaded
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	No File Uploaded
Any other relevant information	No File Uploaded

**3.4.2 - Number of students participating in extension and outreach activities during the year**

2

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	<a href="#">View File</a>
List of students who participated in extension activities during the year	<a href="#">View File</a>
Geotagged photographs of extension activities	No File Uploaded

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Nil

File Description	Documents
List of awards for extension activities in the year	Nil
e-copies of the award letters	Nil
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Nil

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	Nil
Any other relevant information	Nil

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year**

0

File Description	Documents
List of collaborative activities for research, faculty/student exchange etc. (Data template)	<a href="#">View File</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	No File Uploaded
Certified copies of collaboration documents and exchange visits	No File Uploaded
Any other relevant information	No File Uploaded

**3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year**

2

File Description	Documents
List of functional MoUs for the year (Data Template)	<a href="#">View File</a>
List of partnering Institutions/ Industries /research labs with contact details	<a href="#">View File</a>
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

Our institute supports Teaching and learning process with a well

maintained eco-friendly academically vibrant environment and state of art infrastructure required for under graduate and Post graduate students. The institute keeps itself updated with modern methods to deliver the teaching knowledge to learners utilizing the ICT. As per the requirements of MCI / NMC, the infrastructure is upgraded to meet the needs of UG and PG students, e.g., when the admission capacity of students from 100 seats to 150 seats was due, the institute has constructed a complete additional floor over college building.

Accordingly there are six lecture halls with capacities of 120 to 350. There are demonstration rooms in all the pre-clinical and Para-clinical departments and seminar halls for clinical departments. These demonstration rooms and seminar halls have been provided with audio visual aids, such as LCD projectors, public address system, etc. All the lecture halls have been provided with internet connection and can be used as virtual class rooms.

The institute has well equipped laboratories as per MCI/NMC guidelines. The clinical bed side teaching and case study is provided in wards, OPD, seminar halls and operation theaters.

There is a central Library which is enriched with regular Text books and reference books, Journals, E-journals, etc. for the academic use of UG and PG students and Faculty.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	<a href="https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.1.1_1.pdf">https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.1.1_1.pdf</a>
Geo tagged photographs	<a href="https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.1.1_2.pdf">https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.1.1_2.pdf</a>
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

The institute cares for students as well as Teaching faculty not

only in terms of regular teaching and salary but also cares for their physical, mental and spiritual needs by providing the atmosphere with facilities like Yoga center, Gymnasium, indoors and out door games, cultural activities in auditorium and play grounds.

The Ganesh festival and annual social gathering are two big occasions for their cultural talent exhibition. They also celebrate various health days, Teacher's day, Doctor's day, International Yoga Day, Jayanti's and Punyatithis of great human beings of India. For all these events the faculties act as mentor, guide and supervisor.

The spiritual activities start in the morning with Spiritual songs at 6:00 am. The Vishwa Shanti Prarthana begins at 9:15 am daily and various bhajanas in evening between 6 pm to 7 pm.

All the events arranged in the premises begin with the Vishwa Shanti Prarthana and end up with Pasayadan prarthana.

The students are given the opportunity to listen and practice the spiritual programmes directed by the well-known expertise.

There is a constant encouragement and support from our beloved and Honorable Prof. Dr. Vishwanathji Karad and our Executive Director Honorable Shree Rameshji Karad for the students, faculty, Para medical staff, class 3 and class 4 personnel to improve spiritual and mental health along with other capacities.

File Description	Documents
List of available sports and cultural facilities	<a href="https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.1.2_1.pdf">https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.1.2_1.pdf</a>
Geo tagged photographs	<a href="https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.1.2_2.pdf">https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.1.2_2.pdf</a>
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The institute has adequate campus and state of art infrastructure with college building, OPD complex, Operation theater complex, indoor wards, central clinical laboratory, central research

laboratory, Government recognized blood bank, well equipped Ultra sound imaging, C.T. Scan imaging, MRI imaging, X-Ray imaging, etc.

The institute provides well maintained, well equipped facilities like under graduate boys hostel, under graduate girls hostel, P.G. student hostel, medical store, canteen, Nationalized bank facility, Tar roads with signages, Solar electrical energy plant, Sewage treatment, Effluent water Treatment plant, etc.

The Students, Faculty, Para medical, class III, class IV, staff are provided free medical facility both outpatient and inpatient.

Recently a huge solar energy plant has been installed on the roof of ward complex there by giving alternate source of energy which is ecofriendly and is linked with Maharashtra state electricity board.

Lush green campus is our specialty and is maintained both by outsourcing of a gardening agency and institutional supervision. The trees and the greenery are maintained since 24 years. The height of trees speaks the story.

The institute has installed effluent water treatment plant which serves for watering to greenery plantation.

The institute has maintained an ayurvedic medicinal herbal plant garden under the supervision of ayurvedic department of the institute.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	<a href="https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.1.3.pdf">https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.1.3.pdf</a>
Any other relevant information	Nil

**4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year**

191.71



File Description	Documents
Audited utilization statements (highlight relevant items)	<a href="#">View File</a>
Details of budget allocation, excluding salary during the year (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

- MIMSR Medical College and YCR hospital is a tertiary care centre with 705 dedicated teaching beds.
- The YCR hospital also has well equipped Operation Theatres (13), ICU, ICCU, SICU, NICU, PICU and respiratory ICU.
- We have all required equipments for patient care as well as for teaching purpose in each department as per the prescribed norms by MCI/NMC.
- We also have a well-equipped central research laboratory for research purpose, the facilities of which are utilized by students and staff members to complete their research projects.
- At hospital side, teaching and learning take place in the form of clinical postings with bedside teaching.
- We have well equipped operation theatres with video facility for learning of all UG and PG students.
- There is an air conditioned central library available in college building with more than 15800 books, 138 journals, e-learning material along with digital library with 40 nodes. In addition, there is a provision of reading rooms in both the hostels.
- Teaching, learning methods available are didactic lecture classes, practical and clinical postings at hospital side in each department on rotation basis as per MUHS norms.
- There is formative and summative type of assessments of clinical teaching of both UG and PG students on regular basis as prescribed by the Maharashtra University of Health Sciences and MCI/NMC.



File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	<a href="https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.2.1_1.pdf">https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.2.1_1.pdf</a>
The list of facilities available for patient care, teaching-learning and research	<a href="https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.2.1_2.pdf">https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.2.1_2.pdf</a>
Any other relevant information	<a href="https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.2.1_4.pdf">https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.2.1_4.pdf</a>

**4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year**

**4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year**

227235

File Description	Documents
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	<a href="#">View File</a>
Outpatient and inpatient statistics for the year	<a href="#">View File</a>
Link to hospital records/ Hospital Management Information System	<a href="https://mimsr.edu.in/clinical-material/">https://mimsr.edu.in/clinical-material/</a>
Any other relevant information	No File Uploaded

**4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year**

**4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year**

619

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	<a href="#">View File</a>
Details of the Laboratories, Animal House & Herbal Garden	<a href="#">View File</a>
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations**

**B. Any 3 of the Above**

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	<a href="#">View File</a>
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	<a href="#">View File</a>
Government Order on allotment/assignment of PHC to the institution	No File Uploaded
Any other relevant information	No File Uploaded

### 4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

**The Central Library of MIMSR is one of the best Libraries in**

Maharashtra. It has been established as per the norms of MCI/NMC and fulfils all the infrastructural and documentary requirements according to MCI/NMC & MUHS.

For Smooth working of day to day routine our library has adopted Dewey Decimal Classification system for book classification and Anglo-American Cataloguing Rules (AACR-II) for cataloguing. SLIM-21 software for automation was in use up to December 2020. From January 2021, The SLIM-21 software has been replaced with KOHA open source ILMs Software.

Our library is fully computerized and automated and currently using the user friendly software called "KOHA". It has adopted open access system and maintains Online Public Access Catalog (OPAC) of the stack.

Library has a library committee, which gives valuable inputs for development of Library. The Library has a separate Digital Library on the 1st floor of the Central Library. There are 40 computers having internet connection for accessing and sharing electronic learning and teaching resources.

Library has developed the Web Portal, which disseminates the information about the library, its resources & services. Also the Library has been creating the institutional repository through DSpace Digital Library Software. It includes faculty publications (like; journals articles, research papers, case reports), PG-Dissertations, bibliographic compilation of dissertations, e-books, question banks, etc. to make available the resources required by Students and Faculty for research purpose.

File Description	Documents
Geo tagged photographs of library facilities	<a href="https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.3.1.pdf">https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.3.1.pdf</a>
Any other relevant information	Nil

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

A wide variety of books including textbooks, reference volumes and e-books, journals and non-book materials such as CDs, DVDs, Audio Cassettes, Video Cassettes, Slides in various specialties are

available. More attention is focused on the purchase of latest edition, reference books and journals of repute as per the suggestions made by library committee, HoDs and staff of the concerned departments, and UG / PG Students. To select the appropriate titles special yearly exhibitions (at least two) by reputed publishers/suppliers are also arranged. In addition, the e-library facility is made available to staff and students to access material from various online sources and also from institutional repository.

Following are the current details of reading materials in central library:

- Total No. of Textbooks: 10,800
- Total No. of Reference Books: 5,003
- Total No. Volumes: 15,803
- Total No. of Journals: 138 (95 National & 43 International)
- Total No. of Back Bound Volumes: 4,155
- Total No. of CDs: 487
- Total No. of DVDs: 182
- Audio Cassettes: 40
- Video Cassettes: 24
- Floppies: 06
- Slides: 67
- E-books: 400
- E-journals: 2,000

Special Collections:

- WHO Publications, Geneva (WHO): 898
- Indian Council of Medical Research, New Delhi (ICMR): 76
- Indian Society of Health Administrators, Bangalore (ISHA): 98
- MOHFW, New Delhi (MHFW&NIHFW): 95
- Tata Memorial Hospital & Research Centre, Mumbai (TMH): 36
- Book Bank (SWD): 1080 Titles & 2,290 Volumes
  - (MUHS): 126 Titles & 278 Volumes
- PG-Dissertations: 159

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	<a href="https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.3.2_1.pdf">https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.3.2_1.pdf</a>
Geotagged photographs of library ambience	<a href="https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.3.2_2.pdf">https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.3.2_2.pdf</a>
Any other relevant information	Nil

**4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases**

**E. None of the Above**

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	<a href="#">View File</a>
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	No File Uploaded
Any other relevant information	No File Uploaded

**4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)**

**4815867**

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	<a href="#">View File</a>
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

Library had conducted two virtual training programmes on UpToDate database in the year 2021 for training of all teaching faculties & PG students. Through these training programmes, information was given about how to register & access the database on LAN connected Personal Computer & personal mobile application to answer the clinical questions & its use for clinical decision making. In addition to these training programmes, an Orientation program for newly admitted First Year students is conducted every year, in which orientation classes are organized in the library for students to trained them, to access on-line learning material, e-learning resources like e-journals, e-books, reference services, etc. so that students would be able to make effective and proper use of library and e-resources for study purpose.

File Description	Documents
Details of library usage by teachers and students	<a href="https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.3.5_1.pdf">https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.3.5_1.pdf</a>
Details of library usage by teachers and students	<a href="https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.3.5_2.pdf">https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.3.5_2.pdf</a>
Any other relevant information	Nil

**4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other**

**D. Any 1 or 2 of the Above**

File Description	Documents
Links to documents of e-contents used	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### **4.4 - IT Infrastructure**

**4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)**



23

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	<a href="#">View File</a>
Geo-tagged photos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

Information Technology (IT) Infrastructure & IT enabled services in the campus are provided to the Faculty/Offices/Departments/Students through IT Unit. In this year, following updates have been made available:

1. **Internet Security:** The purpose of the policy is to minimize risk associated with Internet and email services, and defines controls against the threats of unauthorized access, theft of information and malicious disruption of services. To mitigate such risk, Periphery network security is implemented using (SOPHOS) firewall device.
2. In addition to this, a Quick Heal antivirus has been purchased to secure the internet connection and to protect computers from viruses.
3. **E-learning:** MIMSR has harnessed technology to facilitate E-learning for students on the campus. We use the e-learning platform Microsoft Teams & zoom to provide Virtual Class to students in the institute. The students are able to use e-learning in campus and also in the field during their social service camp and village visits. The platform combines classroom and digital environment to enhance the learning and understanding of students.
4. The Medical Education Unit has future plans of expanding the faculty expertise to create their own videos, these will be uploaded on the internet so that students across the globe can access it.
5. The IT unit recently in the year 2020 brought the Boys Hostel, Girls Hostel and Central Library the surveillance of CCTV Cameras.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	<a href="https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.4.2.pdf">https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.4.2.pdf</a>
Any other relevant information	Nil

**4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:**

D. 50 MBPS - 250MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	<a href="#">View File</a>
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.5 - Maintenance of Campus Infrastructure**

**4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

172.07

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	<a href="#">View File</a>
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy



details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

- There are separate departments/sections (building and construction, electric section, Central Library, Information Technology, vehicle section, instrumentation section, laundry section, housekeeping/sanitary section, plumbing section, gardening section, etc.) exclusively responsible for overseeing the maintenance of campus.
- These departments/sections have qualified, competent and skilled man power to look after the routine maintenance of their respective departments/sections. The above mentioned departments takes care of their respective departments.
- The biomedical engineers take care of various medical instruments and equipments. They also prepare proposals for annual maintenance contract (AMC) and comprehensive maintenance contract (CMC).
- Central Library looks after the maintenance of books, journals, Videos, CDs and other soft material required for teaching and learning purpose.
- There is a separate sports committee that looks after various sports activities including purchasing and maintenance of various sport equipments and accessories.
- The institute also has gardening section, laundry section, plumbing section and a separate workshop inclusive of carpenter, welder, fabricator, etc. for maintenance of infrastructure.
- For complaints, a separate complaint register regarding maintenance issue is maintained in the Dean office. These complaints are then forwarded to respective in-charge / supervisor to comply and rectify as early as possible.
- In case of major complaints, in which approval of higher authority is needed, a requisition letter regarding the purchase / replacement of the damaged item, from concerned HoD is obtained and processed further for approval.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	<a href="https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.5.2_1.pdf">https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.5.2_1.pdf</a>
Log book or other records regarding maintenance works	<a href="https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.5.2_2.pdf">https://mimsr.edu.in/aqar-2020-2021/4.0_links/4.5.2_2.pdf</a>
Any other relevant information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

512

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	<a href="#">View File</a>
List of students who received scholarships/ free ships/fee-waivers	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Data template	<a href="#">View File</a>

**5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development**

E. None of the Above

File Description	Documents
Link to Institutional website	<a href="http://www.mimsr.edu.in">www.mimsr.edu.in</a>
Details of capability enhancement and development schemes(Data Template)	No File Uploaded
Any other relevant information	No File Uploaded

**5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year**

0

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	No File Uploaded
Institutional website. Web-link to particular program/scheme mentioned in the metric	Nil
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	No File Uploaded
list of students attending each of these schemes signed by competent authority	No File Uploaded
Any other relevant information	No File Uploaded

**5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words**

MIMSR Medical college and YCRH provides state of the art infrastructure and finest ambiance for Medical Education and Biomedical research to develop Medical Undergraduate and post graduate students not only for Indian candidates but also for International students. Taking into consideration growing interest of National and International students to pursue medical education in India, an International student cell is established in our institution. The International Student cell is headed by one of the senior faculty of the institute and the cell ensures availability of

following things:

1. To sensitize the students about local language, local culture, lifestyle practices, food habits and safety measures necessary to be taken during their entire course
2. To provide timely guidance to these students about their healthcare needs empathizing their county of origin
3. To ensure that proper care is taken by faculties from various departments about their acadmic requirement and their overall progression in curricular and extra curricular activities.
4. To provide counselling to these students to make them aware and to make them familiar about social behaviour and cultural attributes of our locality

Through mentorship programme, due care is taken to help the students by taking into consideration the overall academic and extra academic difficulties as discussed in periodically conducted mentor-mentee meetings.

File Description	Documents
For international student cell	Nil
Any other relevant information	Nil

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken**

**B. Any 3 of the Above**

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	<a href="#">View File</a>
Circular/web-link/ committee report justifying the objective of the metric	<a href="https://mimsr.edu.in/aqar-2020-2021/5.0_links/5.1.5_1.pdf">https://mimsr.edu.in/aqar-2020-2021/5.0_links/5.1.5_1.pdf</a>
Details of student grievances and action taken (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

#### 5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

140

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	<a href="#">View File</a>
Pass Certificates of the examination	<a href="#">View File</a>
Copies of the qualifying letters of the candidate	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students who got placed / self-employed during the year

233

File Description	Documents
Annual reports of Placement Cell	No File Uploaded
Self-attested list of students placed /self-employed	No File Uploaded
Details of student placement / self-employment during the year (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education**

34

File Description	Documents
Supporting data for students/alumni as per data template	<a href="#">View File</a>
Details of student progression to higher education (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

0

File Description	Documents
Duly certified e-copies of award letters and certificates	No File Uploaded
Any other relevant information	No File Uploaded

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

Under the provisions of section 50 (11) (b) of the Maharashtra Universities Act, 1994, the college constitutes Student Council in every academic year.

- After the commencement of every academic year, the college Student Council is constituted as per the rules and regulations laid down by Maharashtra University of Health Sciences, Nashik.
- Class Representatives (CR) are selected based upon their previous year's academic performances from each class.
- The members of the student council actively participate in academic and administrative developmental activities of the college.
- The members of students council conduct various co-curricular and extra-curricular activities under the guidance of the respective committee chairmen and staff in-charges.

**Objectives and functions of Students Council:**

- To promote all-round development (academic, professional and personal) of students by involving them in various co-curricular and extra-curricular activities.
- To promote an obliging culture amongst the students and to develop their leadership abilities.
- Conducting various activities/programmes at intra and inter-collegiate level.
- To help in maintaining discipline and healthy ambiance on the college campus.
- To seek help as the task force in the special drives such as fundraising, disaster management, and event management etc.

File Description	Documents
Reports on the student council activities	<a href="https://mimsr.edu.in/aqar-2020-2021/5.0_links/5.3.2.pdf">https://mimsr.edu.in/aqar-2020-2021/5.0_links/5.3.2.pdf</a>
Any other relevant information	Nil

**5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year**

0



File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	No File Uploaded
Report of the events with photographs	No File Uploaded
Any other relevant information	No File Uploaded

#### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

The institution has an active alumni association. The association is affiliated to the parent alumni association located at MAEER's MIT World Peace Society, Pune. It is constituted with 10 members.

The alumni association is formed with the following objectives-

- To foster the bonds between the Alumni and the Institute.
- To extend help to the students of the Institute through alumni for placement and clinical training.
- To act as a bridge between Institute and the public health sector for interaction on new developments in different disciplines of community health.
- To assist the Institute to promote R & D activities, testing and consultancy.
- To extend help to the Institute authorities in every possible way for overall progress of the institution.

Some of the activities and contributions of the Alumni Association are as follows:

- To organize events such as alumni meet every academic year.
- Alumni contributed through organizing guest lectures by inviting visiting faculty and resource persons.
- Participation of alumni in seminars/conferences/symposiums organized by the college.
- The Alumni Association also helps the students and alumni of the college by creating placement opportunities through on the campus and off the campus placement drives.
- The members of the Alumni Association have regular interaction



with the Principal, the management, and the staff members regarding the overall development of the college.

File Description	Documents
Registration of Alumni association	<a href="https://mimsr.edu.in/aqar-2020-2021/5.0_links/5.4.1_1.pdf">https://mimsr.edu.in/aqar-2020-2021/5.0_links/5.4.1_1.pdf</a>
Details of Alumni Association activities	<a href="https://mimsr.edu.in/aqar-2020-2021/5.0_links/5.4.1_2.pdf">https://mimsr.edu.in/aqar-2020-2021/5.0_links/5.4.1_2.pdf</a>
Frequency of meetings of Alumni Association with minutes	<a href="https://mimsr.edu.in/aqar-2020-2021/5.0_links/5.4.1_3.pdf">https://mimsr.edu.in/aqar-2020-2021/5.0_links/5.4.1_3.pdf</a>
Quantum of financial contribution	Nil
Audited statement of accounts of the Alumni Association	Nil

**5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments**

**E. None of the Above**

File Description	Documents
List of Alumni contributions made during the year	No File Uploaded
Extract of Audited statements of highlighting Alumni Association contribution	No File Uploaded
Certified statement of the contributions by the head of the Institution	No File Uploaded
Any other relevant information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the

activities leading to Institutional excellence.

The institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. While formulating the Vision & Mission document, due importance is given to the objectives of higher education, the students it seeks to serve, the institution's values and traditions since years together. It is also ensured that the document addresses the needs of the society at large and has an appropriate relevance to the local / regional, national and global needs & trends.

The "Vision & Mission" statements of the Institution are:

**THE VISION**

MAEER MIT World peace Society, Pune, Indias MIMSR Medical college, Latur envisions to create dedicated Medical Professionals who are globally competent, ethically and morally responsible, socially committed and highly edicated to the noble cause of providing all possible Healthcare services for the poor and downtrodden masses of the Marathwada region in particular and the society in general, with a human and holistic approach.

**THE MISSION**

The mission of MAEER MIT World peace Society, Pune, India's MIMSR Medical College, Latur is 'HEALTH FOR ALL' as envisioned by the World Health Organization. This is sought to be achieved through state-of-the-art infrastructure and medical facilities in an academically vibrant environment, through innovative practices in medical education and research, inculcating Scientific, social, Ethical, Moral and Spiritual values in the Medical Professionals.

File Description	Documents
Vision and Mission documents approved by the College bodies	<a href="https://mimsr.edu.in/vision-mission/">https://mimsr.edu.in/vision-mission/</a>
Achievements which led to Institutional excellence	<a href="https://mimsr.edu.in/aqar-2020-2021/6.0_links/6.1.1.pdf">https://mimsr.edu.in/aqar-2020-2021/6.0 links/6.1.1.pdf</a>
Any other relevant information	Nil

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the

Institutional governance within 100 - 200 words

The institution has an effective standing mechanism for invoking the commitment of the management through a 'first person leadership' and 'first hand involvement' of the administration for effective and efficient transaction of teaching learning process via a quality based policy framework. It encompasses a wide range of initiatives highlighting decentralization and effective management participation such as -

Institutional quality assurance policies like Internal Quality Assurance System, Quality management system : ISO

Programme monitoring: Apart from being monitored by Faculty Appraisal Program, T - L processes are reviewed by College Council meetings and also review meetings chaired by Executive Director.

Teaching Learning Support: including the initiatives focusing teachers (on teaching side), the students (on learning side) or both (e.g. on the work environment). Examples include various faculty development programmes, student support (e.g. mentoring and career advice), support for student learning through Dept. of Medical education.

Apart from regular feedback which is obtained from students, top management periodically interacts with Departmental heads and their staff for taking first hand feedback.

File Description	Documents
Relevant information /documents	<a href="https://mimsr.edu.in/aqar-2020-2021/6.0_links/6.1.2.pdf">https://mimsr.edu.in/aqar-2020-2021/6.0_links/6.1.2.pdf</a>
Any other relevant information	Nil

**6.2 - Strategy Development and Deployment**

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The following strategic plan was developed taking into consideration vision and mission of the institution to achieve excellence in medical education which includes curricular aspects, Teaching Learning and Evaluation, Research Consultancy and Extension, Infrastructure and Learning Resources, Student Support and

Progression, Governance Leadership and Management, Innovation and Best Practices.

The following statutory and non-statutory committees were made for structured organization

1. Managing Committee / Governing Body
2. Local Management Committee
3. Academic Advisory Committee
4. Academic Planning Committee
5. Research Society
6. Ethical Committee for Human Research
7. Ethical Committee for Animal Research
8. Library Advisory Committee
9. Student Council
10. Anti-Ragging Committee
11. Grievance Redressal Cell
12. Research Committee
13. Career Guidance / Placement Cell
14. Cultural Programme / Annual Gathering Committee
15. Sports Committee
16. Women Development Cell
17. Disciplinary Committee
18. Rural Health Social Service Cell
19. Infection Control Committee
20. Death Audit Committee
21. Purchase Committee
22. Staff Credit Society
23. Medial Education Technology Cell
24. Internal Quality Assurance Cell
25. Committee for Prevention of Sexual Harassment of Women Staff / Student
26. Alumni Association

File Description	Documents
Organisational structure	<a href="https://mimsr.edu.in/aqar-2020-2021/6.0_links/6.2.1_1.pdf">https://mimsr.edu.in/aqar-2020-2021/6.0_links/6.2.1_1.pdf</a>
Strategic Plan document(s)	<a href="https://mimsr.edu.in/aqar-2020-2021/6.0_links/6.2.1_2.pdf">https://mimsr.edu.in/aqar-2020-2021/6.0_links/6.2.1_2.pdf</a>
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	<a href="https://mimsr.edu.in/aqar-2020-2021/6.0_links/6.2.1_3.pdf">https://mimsr.edu.in/aqar-2020-2021/6.0_links/6.2.1_3.pdf</a>
Any other relevant information	Nil

**6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination**

A. All of the Above

File Description	Documents
Data template	<a href="#">View File</a>
Institutional budget statements allocated for the heads of E_governance implementation	<a href="#">View File</a>
e-Governance architecture document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Policy documents	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

**MIMSR Medical College, Latur has a well-established welfare mechanism as listed below:**

- **Employees Provident Fund Scheme**
- **Dhanwantari Medical College Cooperative Society Ltd. Latur**

provides loan for any financial needs and emergencies of Teaching and Non-Teaching Staff such as Home construction, Education to the Ward, Emergency Health Issues, Marriage purpose, Festival Celebration, etc.

- For differently abled employees, traveling allowance given is four times more than the other employees
- Advance payments are issued to needy Teaching and Non-Teaching staff on occasion of any emergency/major medical expenditure and on occasion of various family festival celebrations.
- A set of uniform is provided for all the class IV employees of the institution per year free of cost.
- Free Internet facility is made available to all the staff members in the campus.
- Bank of India, Brach Kasargaon with ATM facility is available in the Campus
- Free Health Services
- Fee Concession Policy in Hospital charges for first degree relatives of staff
- Financial support attending conferences/workshops
- Organizing Professional and personality development trainings
- Rewards for Meritorious Performance- Felicitation of Teaching and Nonteaching staff and their wards for their achievement
- Those employees who have lost their life during COVID-19 pandemic, their families were benefited with additional 7 lakhs from EPF office.
- Leave (Causal, Earned, Medical, Special, Maternity) policy for employees
- Discount on tuition fees to the wards of employees is offered after getting admission to any unit of MAEER Trust.

File Description	Documents
Policy document on the welfare measures	<a href="https://mimsr.edu.in/aqar-2020-2021/6.0_links/6.3.1_1.pdf">https://mimsr.edu.in/aqar-2020-2021/6.0_links/6.3.1_1.pdf</a>
List of beneficiaries of welfare measures	<a href="https://mimsr.edu.in/aqar-2020-2021/6.0_links/6.3.1_2.pdf">https://mimsr.edu.in/aqar-2020-2021/6.0_links/6.3.1_2.pdf</a>
Any other relevant document	Nil

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	<a href="#">View File</a>
Policy document on providing financial support to teachers	<a href="#">View File</a>
List of teachers provided membership fee for professional bodies	No File Uploaded
Receipts to be submitted	No File Uploaded
Any other relevant information	No File Uploaded

**6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non-teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)**

0

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	<a href="#">View File</a>
Reports of Academic Staff College or similar centers Verification of schedules of training programs	No File Uploaded
Copy of circular/ brochure/ report of training program self conducted program may also be considered	No File Uploaded
Any other relevant information	No File Uploaded

**6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

30



File Description	Documents
Details of teachers who have attended FDPs during the year (Data template)	<a href="#">View File</a>
E-copy of the certificate of the program attended by teacher	<a href="#">View File</a>
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

Annual performance assessment for teaching & non-teaching employees is carried out in an impartial & confidential manner for the period of June to May each year. For this purpose a structured appraisal form has been designed by the institute.

For teaching staff, appraisal form consists of four different categories.

Category - I: Teaching, Learning & Evaluation Related Activities

Category - II: Professional Development, Co-Curricular & Extension Activities

Category - III: Research and Academic Contributions

Category - IV: Other Related Activities

There is a separate form of assessment for nonteaching staff. This form is in local Marathi language. It includes personal information and information general intelligence, technical abilities, administrative skills, Computer knowledge character, eligibility for promotion of the employee.

After due evaluation, assessment and remarks by HOD the forms are submitted to the Dean office for review of assessment & recommendation by the Dean (RA). For administrative office staff,



the HR head and nursing & allied staff of hospital, the Matron and Medical Superintendent are supposed to assess the forms.

Management meticulously considers the assessment done by each authority, re-assesses it and finalizes the appraisal report.

The employees with under par scores in appraisal are counselled in a strictly confidential manner and are provided opportunities for improvement. Repeated negative remarks results in postponement of annual increment and promotions. The employees rendering excellent/extraordinary services are appreciated by awards, appreciation certificate and felicitations on special occasions.

File Description	Documents
Performance Appraisal System	<a href="https://mimsr.edu.in/aqar-2020-2021/6.0_links/6.3.5.pdf">https://mimsr.edu.in/aqar-2020-2021/6.0_links/6.3.5.pdf</a>
Any other relevant information	Nil

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution has mechanism in place to monitor effective and efficient use of financial resources. The main source of financial resources is tuition fees received from students and hospital charges. Significant economic benefit to the institution is achieved by implementation of green practices such as roof top solar electricity panels, use of recycled treated water for gardening, rainwater harvesting, etc.

The teaching hospital is also accredited with Government run MAHATMA PHULE JAN AAROGYA YOJNA (MPJAY) for needy eligible patients in the region. Such patients are provided free of cost treatment while the cost is recovered through the Government schemes.

Utilization of funds can be broadly categorized as monthly salary to the staff, running expenses, statutory expenses, infrastructure development, augmentation and maintenance, student welfare, patient management services and other hospital related expenditure.

The provisions of budget are meticulously followed by various committees such as purchase, maintenance and condemnation. The institution has annual rate contract policy with its various

suppliers to deal with market fluctuations. AMCs and CMCs along with extended warranties are covered with majority of the purchases.

Maintenance department looks into optimal utilization and durability of equipment and other infrastructure facilities.

The overall strategic and visionary planning of resource mobilization results in transparency, accountability and responsibility at each level of administration.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	<a href="https://mimsr.edu.in/aqar-2020-2021/6.0_links/6.4.1_1.pdf">https://mimsr.edu.in/aqar-2020-2021/6.0_links/6.4.1_1.pdf</a>
Procedures for optimal resource utilization	<a href="https://mimsr.edu.in/aqar-2020-2021/6.0_links/6.4.1_2.pdf">https://mimsr.edu.in/aqar-2020-2021/6.0_links/6.4.1_2.pdf</a>
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

As per the statutory provisions of law every year a statutory auditor is appointed and approved by the trust, who conducts the audit of all the institutions under MAEER.

#### Internal Audit -

A regular internal audit is done for the institute by selected auditors by the institute.

#### Functioning of Internal Audit -

- The auditor point out suggestions / corrections / lacunae if any in writing to the Chief Accounts and Finance Officer (CAFO) of the trust with copy to the Account officer and Heads of the respective institutions.
- All relevant records are maintained for the same.

#### Annual Stock Verification -

Carried out by central store every year which works as an extended arm of finance and accounts department.

**External Audit -**

External audit is done by statutory auditor appointed by the trust office. The external auditor also looks after the performance of internal auditors. The CAFO of the trust is overall incharge.

**Functioning of External Audit -**

- Every year in the month of February the statutory auditor compiles the audit report and the balance sheet of the trust and presents the same in the budget meeting of the trust.
- CAFO takes the responsibility to implement the suggestions.
- The secretary of the trust is also head of finance of the trust. He is responsible to look after effective implementation of budgets & audit report follow ups.

File Description	Documents
Documents pertaining to internal and external audits for the last year	<a href="https://mimsr.edu.in/aqar-2020-2021/6.0_links/6.4.2.pdf">https://mimsr.edu.in/aqar-2020-2021/6.0_links/6.4.2.pdf</a>
Any other relevant information	Nil

**6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)**

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
0	0

File Description	Documents
Audited statements of accounts for the year	No File Uploaded
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	No File Uploaded
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	No File Uploaded
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

### ACADEMICS :

IQAC monitors the quality of academics through the curriculum committee and MEU. The Curriculum is implemented as per NMC/MUHS guidelines. The IQAC ensures quality sessions during the one-month foundation course, which is instrumental in enabling the students get acclimatized to the new learning environment. MIMSR focusses on imparting value-based medical education. While planning the implementation of the curriculum, efforts are taken to introduce innovative teaching practices and ensure a learner centric environment. IQAC monitors the Mentorship program in which students are counselled regarding academic progress, performance and personal/emotional issues. These efforts are reflected in excellent university results across all batches with a significant number of distinctions.

MEU conducts regular training sessions for the faculty in RBCW/ CISP/ AETCOM etc. which keeps the teachers updated with medical education technology advances.

### RESEARCH:

To facilitate the research activities of faculty and students, the IQAC encourages and supports for research activities and its publications in indexed journals. The committee also reviews activities such as guest lectures, conferences, CMEs, workshops etc.

**HEALTHCARE SERVICES:**

Adherence to quality practices in diagnostics, following SOPs in clinical practice, monitoring by the Pharmacovigilance committee, introspective morbidity and mortality meetings, CPCs, help to up keep the standards of healthcare. Preparation and timely submission of AQAR according to the guidelines of NAAC is one of the prime responsibilities of IQAC.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	<a href="https://mimsr.edu.in/aqar-2020-2021/6.0_links/6.5.1_1.pdf">https://mimsr.edu.in/aqar-2020-2021/6.0_links/6.5.1_1.pdf</a>
Minutes of the IQAC meetings	<a href="https://mimsr.edu.in/aqar-2020-2021/6.0_links/6.5.1_2.pdf">https://mimsr.edu.in/aqar-2020-2021/6.0_links/6.5.1_2.pdf</a>
Any other relevant information	Nil

**6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)**

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	<a href="#">View File</a>
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	<a href="#">View File</a>
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<p><b>6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)</b></p>	<p><b>A. All of the Above</b></p>
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File Description	Documents
Information as per Data template	<a href="#">View File</a>
Annual report of the College	<a href="#">View File</a>
Minutes of the IQAC meetings	<a href="#">View File</a>
Copies of AQAR	<a href="https://mimsr.edu.in/aqar-2019-20/">https://mimsr.edu.in/aqar-2019-20/</a>
Report of the feedback from the stakeholders duly attested by the Board of Management	No File Uploaded
Report of the workshops, seminars and orientation program	<a href="#">View File</a>
Copies of the documents for accreditation	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

1

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	<a href="#">View File</a>
Copy of circular/brochure/ Report of the program	<a href="#">View File</a>
Extract of Annual report	<a href="#">View File</a>
Geo tagged photographs of the events	<a href="#">View File</a>

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

The institution firmly believes and supports the policy for equal opportunities among male and female students and employees, which is



reflected in various institutional practices.

Besides various health camps for general population, dedicated health care and promotional activities specific to women health are organized in the hospital as well as in the community by various departments. The institution observes International Women's Day with active participation by students, faculty, nursing staff and other employees.

Institution regularly takes up Gender sensitization activities for students and teaching and non-teaching staff.

Specific facilities like Crèche, counselling room, etc. are provided to females (employees as well as patients and relatives attending the hospital). Female employees are allowed to avail paid maternity leave.

Institution ensures gender balance by fair representation of women at all levels such as various committees, departments and in leadership and governance.

Institution has Women's Grievances Redressal committee in accordance with the VISHAKHA guidelines, which conducts regular meetings and addresses issues about women's grievances. Qualified clinical psychologist and counsellor offer counselling services.

While on campus, utmost precautions are taken to safeguard the safety of women community, students, employees, patients and their relatives. Round-the-clock security maintains adequate patrolling and surveillance. Institution has adequate security coverage by multiple CCTV cameras across the campus.

Due to COVID-19 pandemic, many activities could not be conducted.



File Description	Documents
Annual gender sensitization action plan	<a href="https://mimsr.edu.in/aqar-2020-2021/7.0_links/7.1.2_1.pdf">https://mimsr.edu.in/aqar-2020-2021/7.0_links/7.1.2_1.pdf</a>
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	<a href="https://mimsr.edu.in/aqar-2020-2021/7.0_links/7.1.2_2.pdf">https://mimsr.edu.in/aqar-2020-2021/7.0_links/7.1.2_2.pdf</a>
Any other relevant information	Nil

**7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment**

**B. Any 3 or 4 of the Above**

File Description	Documents
Geotagged Photos	<a href="https://mimsr.edu.in/aqar-2020-2021/7.0_links/7.1.3_1.pdf">https://mimsr.edu.in/aqar-2020-2021/7.0_links/7.1.3_1.pdf</a>
Installation receipts	<a href="#">View File</a>
Facilities for alternate sources of energy and energy conservation measures	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste management**

The solid/food waste generated from canteens, hospital kitchen and residential quarters is collected, segregated and sent for proper disposal to composting pits. Manure generated from the composted solid waste is used for gardening.

**Liquid waste management**

Sewage Treatment Plant (STP) of 300 CMD capacity is installed in the premises. The waste generated in the college, hospital, hostels is treated through this plant. The recycled water generated through this STP is used for gardening purposes.

#### Biomedical waste management

Biomedical waste generated from the hospital and medical college is handled as per standard protocols laid down by Maharashtra Pollution Control Board (MPCB). Institute has a MoU with 'Akshay Industries' - a government approved biomedical waste management agency located in MIDC area of Latur city.

During COVID pandemic, institute has strictly followed guidelines issued by all the concerned authorities from time to time for proper disposal of biomedical waste.

#### E-waste management

The institute follows buy-back policy while purchasing new electronic equipment.

#### Waste recycling system

To protect and sustain our environment, institute follows go green initiatives. The recycled waste water from the STP and manure generated from the solid waste composting plant is used for gardening purposes.

#### Hazardous chemicals and radioactive waste management

As a safe practice hazardous liquid waste generated from labs, blood bank, labour room and OT is processed through Effluent Treatment Plant (ETP) before discharging it into STP.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="https://mimsr.edu.in/aqar-2020-2021/7.0_links/7.1.4_1.pdf">https://mimsr.edu.in/aqar-2020-2021/7.0_links/7.1.4_1.pdf</a>
Geotagged photographs of the facilities	<a href="https://mimsr.edu.in/aqar-2020-2021/7.0_links/7.1.4_2.pdf">https://mimsr.edu.in/aqar-2020-2021/7.0_links/7.1.4_2.pdf</a>
Any other relevant information	Nil

<b>7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geotagged photos / videos of the facilities	<a href="https://mimsr.edu.in/aqar-2020-2021/7.0_links/7.1.5_1.pdf">https://mimsr.edu.in/aqar-2020-2021/7.0_links/7.1.5_1.pdf</a>
Installation or maintenance reports of Water conservation facilities available in the Institution	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants</b>	<b>C. Any 2 or 3 of the Above</b>
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File Description	Documents
Geotagged photos / videos of the facilities if available	<a href="https://mimsr.edu.in/aqar-2020-2021/7.0_links/7.1.6_1.pdf">https://mimsr.edu.in/aqar-2020-2021/7.0_links/7.1.6_1.pdf</a>
Geotagged photo Code of conduct or visitor instruction displayed in the institution	No File Uploaded
Any other relevant information	No File Uploaded
Reports to be uploaded (Data Template)	<a href="#">View File</a>

**7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 or 3 of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Data template	<a href="#">View File</a>
Relevant documents	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Day of the institute starts with "World Peace Prayer" every morning at 9:15 am.

Institute organizes annual cultural program (Annual gathering) and

celebrates Ganesh Chaturthi festival every year to promote cultural and social harmony among students.

To maintain peace and harmony in our society, our institution has constructed Ram Mandir, Masjid, Buddha temple and also Bharatratna Dr. Babasaheb Ambedkar Smriti Vishwashanti Bhavan in Rameshwar village, Latur and also constructed "Vishwadharmi Shriram-Rahim Manavta Setu" to celebrate bridging the divide between Hindus and Muslims. Every year we celebrate 'Ram-navami' and Buddh jayanti.

We organize state Level Annual Wrestling Championships in the memory of "Rashtradharma Pujak Dadarao Karad", exclusively for warkari devotees at Wakhari village during the month of July-August - Ashadhi Pilgrimage. Also in recognition of the contribution of Shri. Dadarao Karad in the areas of community development, culture and nation-building at the grassroots level, annual awards have been instituted at the state level to felicitate laudable work done by people in various fields of human endeavour in Maharashtra. The awards are being given across nine categories since 2010. Our institute also give life time achievement award in the memory of "Purnabrahmayogini Tyagamurti Prayagaakka Karad" to the women for their valuable contribution to the society. But due to COVID-19 restrictions these events / programmes are not conducted in the year 2020-21.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	Nil
Any other relevant information/documents	Nil

**7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year**

**B. Any 3 of the Above**

**Annual awareness programmes on Code of Conduct were organized during the year**

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	<a href="#">View File</a>
Web link of the code of conduct	<a href="https://mimsr.edu.in/agar-2020-2021/7.0_links/7.1.9_2.pdf">https://mimsr.edu.in/agar-2020-2021/7.0_links/7.1.9_2.pdf</a>
Details of the monitoring committee of the code of conduct	<a href="#">View File</a>
Details of Programs on professional ethics and awareness programs	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in Prescribed format (Data Template)	<a href="#">View File</a>

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

Our institute celebrates various national and international days of significance. These include:

Independence Day (15th August)

Republic Day (26th January)

Teacher's Day: Students felicitate their teachers with gratitude.

International Women's Day: Poster competition is conducted for students about social issues of women.

Children's Day: Functions include Healthy Baby competitions, immunization camp, and health camp arranged on children day

World Health Day: Quiz for students, talks/ essay/poster competition on WHO theme of the year.

International Yoga Day: Yoga demonstration and training session, and Community counselling on Yoga at local Health Training Centre.

World Tuberculosis Day: Sensitization about recent updates in national health programme was done by arranging a guest lecture.

World Diabetes day: Health rallies are arranged in city. Diabetes screening is conducted among staff of college.

World AIDS day: Health rally is arranged in the city in association with public health department to create awareness about HIV prevention.

Breastfeeding Week: Teaching about importance of breast feeding and its correct technique is taught to lactating women.

International Leprosy Day, World Breast Cancer Day, World Heart Day, World No Tobacco Day, World Cancer Day are also celebrated.

## 7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

### Best Practices - 1

1. Title: Shrimati Prayagakka Karad Arogya Suraksha Yojana
2. Objectives: To provide essential free health services to rural population around Latur with family health card.
3. The context: Majority of families from this area are socio-economically deprived. To help needy people, our institute decided to launch this scheme to provide comprehensive free health services.
4. The Practice: 195 villages surveyed and 66095 families enrolled. Data of all family members entered centrally in a specially designed App. A special desk is created to deal with queries of family members. They are given free transport services.
5. Evidence of Success: We received a huge and satisfactory response. Total beneficiaries under this scheme are around 350000 individuals.
6. Problem Encountered and Resources Required: We faced scarcity of manpower and funds.
7. Notes (Optional):

### Best Practices - 2

1. Title: Purn Braamhayogini Tyagmurti Prayagakka Karad Free



**Delivery Scheme**

2. Objectives: To provide free essential and emergency intranatal services around Latur.
3. The context: Maternal health services need critical and timely attention. Hence, our institute provides free essential and emergency intranatal obstetric care, free medicines including immunization.
4. The Practice: We cover population of Latur city and surrounding villages with the help of medical health workers and shuttle services.
5. Evidence of Success: We reached 100 villages around Latur and provided services to almost 4000 women, out of which 2100 women underwent LSCS.
6. Problem Encountered and Resources Required: Although tried to reach every pregnant women, number of beneficiaries is less. Need more promotion.
7. Notes(Optional):

File Description	Documents
Best practices page in the Institutional website	<a href="https://mimsr.edu.in/aqar-2020-2021/7.0_links/7.2.1.pdf">https://mimsr.edu.in/aqar-2020-2021/7.0_links/7.2.1.pdf</a>
Any other relevant information	Nil

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

**SCIENCE AND SPIRITUALITY -**

Unless the process of education is interconnected with Spirituality, real transformation is impossible. This need of hour is recognised by our visionary educationist, Professor Dr. Vishwanath D. Karad (Founder and Director General, MAEER's MIT Pune) and with the sole aim of Value added Education, the institute was established in 1990. Since then, this institute is sincerely working to bring about transformation in students and staff through various scientific and spiritual activities.

Recitation of World Peace Prayer is one of the most unique, noteworthy and daily activity of the institute. The working hours / all academic programs / every function begin with this prayer which is beyond any caste, religion and this prayer truly reflects the



principles of Life. Similarly, every day at 6 pm a cassette of devotional and patriotic songs are played for one hour and each day in the campus ends with a live bhajan by nonteaching staff members.

As a part of this tradition, renowned scientists, eminent speakers from Spiritual field are invited as a guest / faculty to guide the students and staff members to interconnect science and spirituality. It also inculcates a sense of complete awareness about the rich Indian tradition, cultural heritage and Indian non dualistic philosophy. Similarly students are encouraged to participate Art of Living's Yoga, Meditation workshops, personality development programmes organised in college campus.

File Description	Documents
Appropriate web page in the institutional website	<a href="https://mimsr.edu.in/agar-2020-2021/7.0_links/7.2.2.pdf">https://mimsr.edu.in/agar-2020-2021/7.0_links/7.2.2.pdf</a>
Any other relevant information	Nil

## MEDICAL PART

### 8.1 - Medical Indicator

#### 8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
150	40.70 - 97.34	90.81	11.54

File Description	Documents
List of students enrolled for the MBBS programme for the preceding academic year	<a href="#">View File</a>
NEET percentile scores of students enrolled for the MBBS programme during the preceding academic year (Data Template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

8.1.2 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

Patient Safety is a health care discipline that emerged with the evolving complexity in health care systems and the resulting rise of patient harm in health care facilities. It aims to prevent and reduce risks, errors and harm that occur to patients during provision of health care. A cornerstone of the discipline is continuous improvement based on learning from errors and adverse events. Patient safety is fundamental to delivering quality essential health services. Indeed, there is a clear consensus that quality health services across the world should be effective, safe and people-centred. In addition, to realize the benefits of quality health care, health services must be timely, equitable, integrated and efficient.

College conduct the sensitization programme for students:

- regarding handling of sharp, infectious and hazardous chemical
- Awareness about hand washes practices, BMW management
- Sterilisation techniques as part of curriculum and MCI requirement
- Display regarding hygiene, BMW guidelines

For patient safety and care:

- Patient identification system
- Surgical check list
- Catheter swab, surgical wound swab to identify microbes
- Hygiene guidelines to reduce health care related infections
- Fire safety practices
- Signage's to guide in emergency
- Infection control committee meeting

Highlighting importance of infection control to relatives by displays

File Description	Documents
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	<a href="https://mimsr.edu.in/aqar-2020-2021/8.0_links/8.1.2.pdf">https://mimsr.edu.in/aqar-2020-2021/8.0_links/8.1.2.pdf</a>
Any other relevant information	Nil

**8.1.3 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME Fellowships, PhD in Medical Education etc.) (excluding those mentioned in metric 2.4.2)**

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File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Medical Education etc. during the year	No File Uploaded
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

8.1.4 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by MBBS students/interns as stated in the undergraduate curriculum by the Medical Council of India

As per the guidelines of the NMC, New Delhi and MUHS, Nashik assessment is based on formative and summative evaluation

**Formative assessment**

- Class test
- Journal writing
- Tutorials
- Discussions and Mentoring

**Summative assessment**

- Theory assessment includes MCQ's, LAQ's, Short answer and brief answer questions,
- Practical Demonstration on subjects/short cases/long cases
- Viva-voce

**Interns**

- The intern maintains a record of work in log books which is

verified and certified by the incharge under whom he works at the end.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific clinical competencies by the MBBS students/interns stated in the undergraduate curriculum during the year	<a href="https://mimsr.edu.in/aqar-2020-2021/8.0_links/8.1.4_1.pdf">https://mimsr.edu.in/aqar-2020-2021/8.0_links/8.1.4_1.pdf</a>
Geotagged photographs of the objective methods used like OSCE/OSPE	Nil
Any other relevant information.	Nil

8.1.5 - Instructional sessions for students introduced by the College on the Medical, Legal, Ethical and Social Issues involved in organ transplantation. Give a description of the instructional sessions for students introduced by the College on the Medical, Legal, Ethical and Social Issues involved in organ transplantation.

no sessions were conducted because of COVID-19 restrictions

File Description	Documents
National/State level policies on organ transplantation as adopted by the Institution	Nil
Report on the teaching sessions on medical, legal, ethical and social issues involved in organ transplantation	Nil
Any other relevant information	Nil

8.1.6 - Students are exposed to the organization and operational features of the Immunization Clinic functioning in the hospital as per WHO guidelines for childhood immunization. Describe the functioning of the Immunization Clinic in the Institution as per the quality specifications stated in WHO guidelines and the steps taken to provide students with information on its relevance and operational features within 100-200 words.

**Functioning of Immunization clinic in the Institution:**

National immunization programme is working in MIMSR MEDICAL COLLEGE,

LATUR as per the WHO guidelines. Students of III rd MBBS and the Intern students are posted in immunization clinics. Faculty membersteach to the students regarding the immunization during the posting.

Intern students give immunization to the needy. Faculty members from community medicineand pediatric departments supervise the immunization activity.

For storageof the vaccines, cold chain is maintained . Expired vaccine are discarded. Expanded immunization programme is conducted by the hospital.

Immunization programme is conducted and followed as per Universal Immunization schedule. In this programmefollowingvaccinesare provided:

- BCG
- DPT
- OPV
- Measles.
- Hepatitis B.
- TT
- Hib, containing Pentavalentvaccine

Pulse polio programme is also actively implementedin hospital.

File Description	Documents
Report on the functioning of the ImmunizationClinic	<a href="https://mimsr.edu.in/aqar-2020-2021/8.0_links/8.1.6_1.pdf">https://mimsr.edu.in/aqar-2020-2021/8.0_links/8.1.6_1.pdf</a>
Report on the teaching sessions carried out on the relevance and operational features of the Immunization clinic.	<a href="https://mimsr.edu.in/aqar-2020-2021/8.0_links/8.1.6_2.pdf">https://mimsr.edu.in/aqar-2020-2021/8.0_links/8.1.6_2.pdf</a>
Quality maintenance records in compliance with WHO guidelines during the preceding academic year	<a href="https://mimsr.edu.in/aqar-2020-2021/8.0_links/8.1.6_3.pdf">https://mimsr.edu.in/aqar-2020-2021/8.0_links/8.1.6_3.pdf</a>
Any other relevant information.	Nil

8.1.7 - The College has adopted methods to define and implement Medical graduate attributes with a system of evaluation of attainment of the same. Describe the Medical graduate attributes developed by

the College and the steps taken to implement and assess the attainment of the same (100-200 words).

Medical Graduate Attributes are displayed on the website and described them with a system of evaluation of attainment of same with special emphasis on

1. Clinician
2. Leader and member of the health care team and system
3. Communicator
4. Lifelong learner
5. Professional

Assessment Criteria: MBBS: Term end examination and Preliminary examinations including both theory and practical.

Rotatory Internship: Record is maintained by the institute

Assessment: Assesses the learning level of the candidate after admission throughout the terms.

Formative evaluation: as per guidelines of MUHS, Nashik, each department has separate policy. The goal of formative assessment is to monitor student learning to provide ongoing feedback that can be used by instructors to improve their teaching and by students to improve their learning.

Assessment Criteria: Class test, Tutorials, Discussions and Mentoring

Apart from the summative and formative evaluations as discussed above special programmes are conducted by the institute for slow as well as advance learners.

- Subject mentoring
- Remedial classes
- Psychological mentoring
- Holistic development sessions
- Soft skills workshop
- Personality Development Lecture

File Description	Documents
Medical graduate attributes as described in the website of the College.	<a href="https://mimsr.edu.in/agar-2020-2021/8.0_links/8.1.7.pdf">https://mimsr.edu.in/agar-2020-2021/8.0_links/8.1.7.pdf</a>
Any other relevant information.	Nil

8.1.8 - Activities of the Medical Education Unit of the College in conducting a range of Faculty Development Programmes in emerging trends in Medical Educational Technology. Describe the Faculty Development Programmes organized by the MEU of the College in the areas of emerging trends in Medical Educational Technology during the year.

Medical Education Technology (MET) Unit has been established as per MCI/NMC norms. This unit is actively involved in conducting various training programs such as revised basic course in Medical Education Technology, Curriculum Implement support program and other activities for Teachers, Students and non teaching staff. in spite of COVID-19 restrictions,our MET unit has conducted following workshops / seminar

1. Workshop on Curriculum Implement support program-II with an approval from MCI/NMC in a physical mode on 13-14 August 2020 (28 Teaching faculty)
2. A webinar on NAAC - Assessment of Health Sciences Institute as per new guidelines on 23-07-2020 (79 - 55 Teaching faculty & 24 nonteaching faculty)
3. Newer Aspects of Masks with special reference to COVID-19 on 26/09/2020 in a physical mode (27 Teaching faculty)

A total of 110 teaching faculty members and 24 non teaching faculty members are trained during 2020-21.



File Description	Documents
List of seminars/conferences/workshops on emerging trends in Medical Educational Technology organized by the MEU year- wise during the last year.	<a href="https://mimsr.edu.in/aqar-2020-2021/8.0_links/8.1.8_1.pdf">https://mimsr.edu.in/aqar-2020-2021/8.0_links/8.1.8_1.pdf</a>
list of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the MEU of the College during the year	<a href="https://mimsr.edu.in/aqar-2020-2021/8.0_links/8.1.8_2.pdf">https://mimsr.edu.in/aqar-2020-2021/8.0_links/8.1.8_2.pdf</a>
Any other relevant information	Nil

<b>8.1.9 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation.</b>	<b>E. Any 1 of the Above</b>
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File Description	Documents
e-copies of Certificate/s of Accreditations	<a href="#">View File</a>
Any other relevant documents	No File Uploaded
Data Template	<a href="#">View File</a>

<b>8.1.10 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.</b>	
Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
238	0



File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	No File Uploaded
List of first year students, teachers and hospital staff, who received such immunization during the year	No File Uploaded
Any other relevant information	No File Uploaded
Data Template	<a href="#">View File</a>

8.1.11 - Steps/procedures adopted by the College to expose students to contemporary medico-legal practices and third-party payers/insurance mechanisms, indemnity insurance protection etc. relevant to the clinician/provider as well as the patient/recipient.

Department of Forensic Medicine and Toxicology orients the MBBS students regarding basic principles, knowledge and application of important medico legal acts, Medical Indemnity Insurance, various provisions of IPC, CrPC, etc. Departments of Pharmacology, Community Medicine, Obstetrics and Gynaecology and Radiology also contribute for adequate orientation and exposure of students to various acts, regulations and medico legal laws. Few examples are listed below:

- The Maharashtra Medical Practitioners Act
- Registration of Birth & death act, 1969
- PCPNDT Act, 1994
- MTP Act, 1971
- Pharmacy Act, Drug and Cosmetics Act, Narcotics Drugs and Psychotropic Substance Act
- The Human Organ and Tissue Transplantation Act, 1994
- Consumer Protection Act-1986 (Medical Indemnity Insurance, Civil Litigations and Compensations), ESI Act
- Persons with Disability Act
- Mental Health Act
- Biomedical Waste Rules
- Indian Medical Council (Professional Conduct, Etiquette and Ethics) Regulations, 2002.

Institution makes an attempt to cover various contemporary medico-legal practices through didactic lectures, seminars, clinical

postings and CMEs.

During the clinical postings in clinical subjects and Casualty, the students observe and learn to deal with Medico-legal procedures (documentation, injury reports, medical certificates, other relevant procedures in cases of RTA, poisoning, assault, rape, etc.).

During internship and post-graduation, students are made to understand various government schemes like Pradhan Mantri Jan Arogya Yojana, Mahatma Jyotiba Phule Jan Arogya Yojana, concept of "Indigent Patient Fund", 'Below Poverty Line' mandated by charity commissioner, and institutional schemes (Shrimati Prayagakka Karad Arogya Suraksha Yojana, Purn Bramhayogini Tyagmurti Prayagakka Karad Free Delivery Scheme).

File Description	Documents
Policy documents regarding relevant laws, insurance policies medical indemnity insurance cover for the clinical faculty	<a href="#">Nil</a>
List of clinical faculty covered by medical indemnity insurance policy by the Institution	<a href="#">Nil</a>
Any other relevant information	<a href="#">Nil</a>